

**Report on Parent Teacher Meeting for II and IV semester students
at ICFAI School of Pharmaceutical Sciences, ICFAI University, Jaipur**

Date: 12th March, 2026

Time: 10.00 A.M. onwards

Venue: Visitors Room, ICFAI School of Pharmaceutical Sciences, The ICFAI University Jaipur

Organizing Unit: ICFAI School of Pharmaceutical Sciences, The ICFAI University Jaipur

Objectives: The Parent-Teacher Meeting (PTM) was organized on 12 March 2026 at the ICFAI School of Pharmaceutical Sciences, The ICFAI University, Jaipur, to provide a constructive platform for interaction between parents and faculty members. The meeting focused on discussing students' academic performance, attendance, behaviour, and overall development, while also strengthening parent-teacher collaboration to support students' academic success and personal growth.

Keeping in view the visionary leadership of **Hon'ble President Prof (Dr) H P Singh, VSM**, a dedicated one-to-one Parent-Teacher interaction session was organized on 12 March 2026 at the ICFAI School of Pharmaceutical Sciences, The ICFAI University, Jaipur. The session provided an opportunity for parents to directly engage with mentors and subject teachers to discuss the academic progress, performance, and overall holistic development of the students.

The initiative reflects the institution's strong commitment to strengthening parent-institution collaboration and ensuring continuous guidance and support for students' academic excellence and personal growth. The session witnessed enthusiastic participation from parents, faculty members, mentors, and members of the academic administration, making it a meaningful platform for constructive dialogue and academic support.

During the meeting, mentors and subject teachers interacted individually with parents and shared detailed feedback regarding students' academic progress, classroom participation, discipline, and attendance. Teachers highlighted the strengths of the students and also discussed areas where improvement was required. Various suggestions were provided to parents on how they could support their children in maintaining consistent academic performance and improving study habits.

Parents actively engaged in the discussion and shared their observations and concerns related to their wards' academic journey. The interaction provided an opportunity for teachers to better understand the students' background, learning challenges, and personal circumstances. This helped faculty members offer more personalized guidance and mentoring strategies.

During the discussions, mentors also shared information about the institution's academic initiatives, teaching methodologies, and upcoming academic activities. The importance of maintaining continuous communication and collaboration between parents and

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faculty members for the holistic development and academic success of the students was also emphasized.

Feedback and Observations

At the end of the meeting, feedback was collected from the attending parents to gather their suggestions and overall experience. The responses received were highly positive. Parents appreciated the efforts of the institution in maintaining transparency and providing a supportive academic environment for students.

Many parents expressed satisfaction with the mentoring system and the personalized attention given to students. They acknowledged that such meetings play an important role in improving communication between parents and teachers and help in monitoring students' academic progress more effectively.

Outcomes

The Parent-Teacher Meeting resulted in the following outcomes:

- Strengthened communication and cooperation between parents and faculty members.
- Better understanding of students' academic performance and personal development.
- Identification of areas where students require additional academic support.
- Increased parental involvement in students' educational progress.
- Reinforcement of the institution's commitment to academic excellence and student success.



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Principal
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