The ICFAI University, Jaipur

ICFAI®
UNIVERSITY

UG | PG | Ph.D
Campus Programs 2026

ICFAI®
GROUP

● 11 Universities ● 9 B-Schools ● 9 Law Schools ● 7 Tech Schools ● 3 Pharma Schools ● 4 Decades in Flexible Learning

The ICFAI University

Contents

Welcome Message

Greetings!

Welcome to the ICFAI University, Jaipur

It is my proud privilege to welcome all prospective students to the ICFAI University, Jaipur who aspire to realize their dreams through holistic education in a University.

The University offers a wide range of UG, PG & Doctoral programs in Sciences, Engineering, commerce, Management, Law & Liberal Arts. Keeping the spirit of the National Education Policy (NEP 2020) in view & the impact of Industry 4.0 in the Education sector, the University has diversified its program structure to include new programs BBA (FinTech), BCA (Full Stack Development), BBA (Business Analytics), Bachelors in Pharmaceutical Sciences (B.Pharma), Diploma in Mechanical Engineering (Electric & hybrid vehicles) which have a huge potential for a rewarding career.

To undertake its mission of imparting world class education to the students, the University has well equipped smart classrooms, Wi-Fi enabled campus, well stocked library, sports grounds for outdoor games such as Cricket, Football, Handball, Volleyball, athletics, Basketball & indoor games such as Badminton, table tennis etc. The University infrastructure includes well maintained AC/Non AC hostel rooms, both for female & male students.

A university is known to be as good as its team is & keeping this in mind, the University takes pride in having top quality faculty in the five schools. Majority of the teaching staff comes from the renowned centres of excellence in the higher education & the members have rich & varied experience of industry & academia. The University & its integral schools have won several accolades during the year 2024. Overall, the ICFAI University has adopted an extremely flexible student-oriented approach, allowing students to customise their degrees with the options of electives, open electives, minors, summer terms, internships and Honors. Admissions in the University are strictly merit based and it provides handsome scholarships to meritorious students, both based on the qualifying examination and semester based performances

Join the ICFAI University, Jaipur and discover whole new paradigm in education to build bright careers.

As we continue in the fourteenth year of our rewarding journey, we reiterate our commitment to excellence in Academic & Research, compliance to the regulatory framework & a student centric approach for our working in the Institution. The University is decisively moving into the higher level of its service to the society and gearing up to provide the state of art facilities & innovative pedagogies to the student fraternity.

I welcome all prospective students to visit the Institution and see for themselves the world class infrastructure & facilities for a value based and holistic education ecosystem. Jai Hind

Prof. (Dr) H P Singh,VSM
President

The ICFAI Group

Pioneering professional education for over 4 decades

ICFAI was established in 1984 as a not-for-profit society with the broad objective of empowering citizens through world class quality education. The Institute announced its arrival into the Indian education fora by launching a high end, innovative professional program in financial analysis in 1985. The Program was first-of-its-kind in India, aimed at equipping students and working professionals with cutting-edge knowledge in contemporary areas of finance. Since its establishment, ICFAI Group has made a significant mark in the Indian educational field with a pan-Indian network and presence.

Innovation has been the mainstay of ICFAI Group with innovation prevalent in its programs and even its culture. Subsequently, there was a big leap when ICFAI Group started its chain of business schools (IBS) across India in 1995 to offer management program. Since its inception, IBS has been consistently ranked among the top ranked B-Schools of India providing excellent academic delivery and infrastructure to its students and transforming them into leaders for the future.

Another example that is a testimony to the culture of innovation is the introduction of Case Study methodology at IBS. The Case Research Centre at IBS has become a centre of excellence and has won several accolades across the world.

ICFAI Group has 2 Strategic Institutional Units, the ICFAI Universities and the ICFAI Business Schools. In all the programs offered across these units, the emphasis is on adherence to academic rigor and differentiated curriculum that bridges the industry-academia gap.

ICFAI Group focuses on learning rather than instruction. In addition, the institute is engaged in important areas of research covering environmental sustainability, agricultural economics, health policy, financial economics, banking, intellectual property rights etc. There have been path-breaking research and good quality publications in these areas.

Flexible and tech enabled learning also plays an important role in ICFAI's teaching methodology. The delivery takes place with the use of hi-tech learning management system at campus programs and content delivery for distance learning through online medium.

ICFAI Group practices the value of academic integrity at all levels. As a policy, admissions are purely based on merit and there is nothing like capitation fee et al. The fee payable is published in the application material and that remains unchanged.

The ICFAI Group's culture of teaching and learning supports and fosters intellectual and personality development among its graduating students. They carry an attitude of ownership of their work. ICFAI Group strives to make the students - DOERS. The programs are designed such that the students & professionals graduating from the institution have the ability to take risks, make decisions and own the work. ICFAI Group system, strongly believes in developing an 'entrepreneurial mindset' among its graduating students.

At ICFAI, students inculcate research and analytical orientation due to its institutional strength and support for the research and development activities. Holistically, the student undergoes a transformative change.

The alumni of ICFAI Group are working in renowned companies world-wide. Collectively, ICFAI Group alumni contribute significantly to the growth story of India.

Awards won by The ICFAI Group

Best Education Brand - 2024
- Economic Times

Most Trusted Brand-Education 2024
- Brand Vision

Leading Institute for Excellence in Education 2023
- CSR

Most Impactful Online MBA - 2022
- Elets Technomedia

The ICFAI Universities

ICFAI has established 11 Universities across India. The ICFAI Universities are located at Hyderabad [The ICFAI Foundation for Higher Education (IFHE), which is a Deemed-to-be University], Himachal Pradesh (Baddi), Dehradun, Jaipur, Jharkhand, Meghalaya, Mizoram, Nagaland, Raipur, Sikkim and Tripura.

ICFAI Foundation for Higher Education, Hyderabad

The ICFAI University, Sikkim

The ICFAI University, Raipur

The ICFAI University, Meghalaya

The ICFAI University, Jaipur

The ICFAI University, Jharkhand

The ICFAI University, Nagaland

The ICFAI University, Tripura

The ICFAI University, Mizoram

The ICFAI University, Himachal Pradesh (Baddi)

The ICFAI University, Dehradun

Founder's Profile

Mr. N. J. Yasaswy (1950-2011), founder of the ICFAI Group of educational institutions and a pioneer in promoting higher education in the private sector had a brilliant academic career: B.Com (Andhra University 1969 – First Rank), CA Inter (May 1971 – First Rank), CA Final (May 1973 – First Rank), ICWA Inter (July 1970 – First Rank) and ICWA Final (July 1972 – First Rank). He was the recipient of the Basu Foundation Award for the Best Student of the Year from both – The Institute of Cost and Works Accountants of India (in 1972) and The Institute of Chartered Accountants of India (in 1973).

During 1974-1980, Mr. Yasaswy was associated with the Administrative Staff College of India as a Faculty Member. In 1981, he started his consultancy firm, Yasaswy Management Associates Private Limited. Hyderabad.

Mr. Yasaswy was appointed by the Government of Andhra Pradesh as Chairman, Andhra Pradesh State Trading Corporation (1985–88), and Vice-Chairman, Public Enterprises Management Board (1986–88). He was a visiting faculty member at the Indian Institute of Management-Ahmedabad (1986-88) and was nominated as a Member on the SEBI Committee on Accounting Standards. He was a member of the Board of Directors of the Association of Certified International Investment Analysts (ACIIA), Switzerland. He authored several books on finance and investments.

Mr. Yasaswy set up the ICFAI as a single institute in 1985 without governmental sops or institutional funding, in an era where government support was the norm. He chose to spend all his energy on the fledgling institution which over the years grew to become a monument to what ambition can deliver. He was instrumental in building several business schools and universities in the developing states of India, particularly in the North-East region. He stood for professional management, excellence in the quality of education offered in the ICFAI institutions, and absolute discipline.

He was charismatic, a great teacher, an institution builder, a visionary and a genius who was years ahead of his time. His vision will continue to guide ICFAI forever.

N J Yasaswy
(1950-2011)

The ICFAI University, Jaipur

The ICFAI University, Jaipur has been established under The ICFAI University, Jaipur Act, 2011 (Act No. 26 of 2011) passed by Legislative Assembly of Rajasthan. The University has been notified under Notification No. F. 2(26) Vidhi/2/2011 dated September 22, 2011. The University is sponsored by The ICFAI Society - a not-for-profit educational society established in 1984.

Accreditations:

The University is empowered to award degrees under Section 22 of the UGC Act, 1956. The University is a Member of the Association of Indian Universities (AIU), New Delhi and also the Member of Association of Commonwealth Universities (ACU), London.

The University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs, research, consulting, publishing and developing a new cadre of citizens with a high level of competence and deep sense of ethics and commitment to the code of professional conduct.

Campus Infrastructure:

The ICFAI University, Jaipur is spread over an eco-friendly campus of 40 acres with total constructed built up area of over 3.53 Lakh sq. ft. (in addition to the large basement) in the foot hills of Aravalis with spick & span classrooms, laboratories, workshops, cafeteria, student welfare facilities, playground, etc. The library, with reading room capacity of over 100 students, possesses about 19,000 books, 98 Journals and 07 Database. The entire campus is Wi-Fi enabled.

Programs:

The ICFAI University, Jaipur offers career oriented educational programs at doctoral, postgraduate, and undergraduate levels in management, commerce, law and science & technology.

UG Programs

B.Tech
B.Tech (Lateral Entry)
BBA
BBA (Hons.) (Business Analytics)
BBA (Hons.) (FinTech)
B.Com (Hons.)
BCA (Hons.)
BCA (Hons.) (Data Science)
BCA (Hons.) (Artificial Intelligence & IoT)
BCA (Hons.) (Cyber Security)
BCA (Hons.) (Full Stack Development)
B.Sc. (Hons.)
B.Sc. (Hons.) Forensic Science
BA (Hons.) (Pol.Sc)
BA (Hons.) (Economics)
BA (Hons.) (Psychology)
BA (Hons.) (Geography)
BBA-LL.B (Hons.)
BA-LL.B (Hons.)
LL.B
B.Pharmacy
B.Pharmacy (Lateral Entry)

PG Programs

MBA
MCA
M.Sc. (Forensic Science)
MA (Political Science)
M.Tech
LL.M

Ph.D Program

Ph.D Program
(Full-time / Part-time)

Semester System:

The University follows the semester pattern for all its programs. Each academic year consists of two semesters and a summer term. Continuous evaluation through monthly tests, assignments, projects and quizzes etc. along with mid and end semester examinations are conducted for each semester.

Medium of Instruction:

The medium of instruction for all the programs is English.

Student Handbook:

Students will be provided with a Student Handbook containing all the rules and regulations of the respective programs including detailed curriculum, electives, academic calendar and the code of conduct etc.

Award of Degree:

Successful students completing the program will be awarded the degree in their respective discipline by The ICFAI University, Jaipur, subject to the University regulations.

From the year 2024-25, majority of the 3 year UG Programs are going to be offered as 3/4 year programs . This includes B.Sc. (Hons), BCA, BBA, B.Com (Hons), BA (Economics), BA (Political Science), BA(Psychology).

Diploma Programs

Mechanical Engineering
Mechanical Engineering
(Electric & Hybrid Vehicles)

ICFAI Business School

ICFAI Business School (IBS) (Faculty of Management) is a constituent of the ICFAI University, Jaipur. IBS offers Management and Commerce programs with latest pedagogy at UG, PG and Doctoral level namely: BBA, BBA (Business Analytics), BBA (FinTech), B.Com (Hons), MBA and PhD. IBS is focused on creating the leaders for tomorrow.

The BBA (Hons) Program

The BBA (Hons) Program prepares the students with the knowledge, skills and strategic perspectives essential to business leadership and a managerial career. The program offers a range of contemporary elective courses to prepare the students for careers in emerging domains, aligning with the specific areas of their interest.

Duration:

3 years / 4 years

Eligibility:

Pass in Class XII (or equivalent) in any discipline with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Program Structure:

The BBA (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value-added courses.

Award of Degree:

Students who successfully complete the BBA (Hons) Program are awarded the Bachelor of Business Administration degree by the ICFAI University; Jaipur subject to University regulations

Note:

• Students exiting the programme after securing 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.
• Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship
• Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Principles of Management • Computer Applications in Business Processes • Statistics - • Effective English Communication • Fundamentals of Soft Skills • Personal & Family Health and Wellness • Understanding India	• Principles of Economics • Fundamentals of Information Security • Introduction to Psychology • Functional English • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
	Internship	
	Semester-III	**Semester-IV**
Year-II	• Fundamentals of Accounting • Introduction to Marketing • Business Laws / Knowledge Management • Introduction to Philosophy • Academic Reading and Writing • Impactful Presentations	• Financial Management • Organizational Behavior • Quantitative Business Methods • Data Science for Managers • Corporate Laws/ Business Process Re-Engineering • Introduction to Modern Indian Language (SWAYAM)
	Summer Internship Program (8 Weeks)	
	Semester-V	**Semester-VI**
Year-III	• Management Accounting • Human Resource Management • Business Environment • Project Management • DSE -1	• Business Strategy • Operations Management • Leadership and Change Management • Industrial and Business Domain Analysis • DSE -1
	Semester-VII	**Semester-VIII**
Year-IV	• Management Control Information System • Management Research Project -I • DSE -1 • DSE -2 • Advanced Computing Techniques	• Design Thinking • Management Research Project –II • DSE-1 • DSE -2 • DSE -3

The program structure is tentative and subject to change, if required.

1. Note: Students exiting the program after securing 43 credits will be awarded UG Certificate if they secure 4 credits in summer internship.

2. Note: Students exiting the program after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship.

Proposed Electives offered for 4 Year BBA (Hons)

Finance
• Security Analysis • Financial Risk and Derivatives Management • Banking and Financial Services • Financial Statement Analysis • Financial Analytics • Strategic Financial Management • Portfolio Management • FinTech • Project Appraisal and Finance • Financial Analytics • Wealth Management • Principles and Practices of Banking • Business Taxation • Bank Products and Services • Derivatives and Risk Management • Financial Markets and Services • Goods and Service Tax • International Business Management

HR
• Talent Acquisition & Management • Training and Development • HR Analytics • Introduction to Labor Codes • Diversity and Inclusion

• Compensation and Benefits • Organizational Development • International HRM • Technology in HR • The future of work

Marketing
• Services Marketing • B2B Marketing • Introduction to Marketing Analytics • Brand Management • Marketing Communication • Introduction to Sales Management • Strategic Marketing • Marketing Technology • Managing Business Platform • Introduction to Digital Marketing • Consumer Behavior

IT
• Emerging Technologies for Future Managers • Decision Support Systems • Basics & Applications of AI in Business Environment • Business Analytics • Data Mining • Managing IT enabled Services • Machine Learning for Future Managers

(This is an indicative list only)

The BBA (Business Analytics) (Hons) Program

The BBA (Business Analytics) (Hons) is an 6/8 semester, 3/4 year, full time under-graduate program that prepares students for specialist roles in business data processing and data driven decision making. The program aims at imparting key skills through exposure to contemporary tools and techniques in data mining, advanced statistical analysis, decision science, data management, and data processing algorithms; besides developing key insights into various managerial roles and competencies. The program offers a carefully curated list of elective credits to further hone the skills of students in specific areas of their interest.

Duration: 3 years / 4 years

Eligibility:

Pass in Class XII (or equivalent) in any discipline with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Program Structure:

The BBA (Business Analytics) (Hons) Program is divided into 6/8 semesters spread over 3/4 years.The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value-added courses. The University follows a Credit-based semester system of teaching-learning and evaluation.

Award of Degree:

Students who successfully complete the BBA (Business Analytics) (Hons) Program are awarded the Bachelor of Business Administration (Business Analytics) (Hons) degree by the ICFAI University, Jaipur subject to University regulations

Note

- Students exiting the programme after securing 43 credits will be awarded UG Certificate if they

secure additional 4 credits in summer internship.
- Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship
- Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Principles of Management • Introduction to Business Analytics • Statistics • Effective English Communication • Fundamentals of Soft Skills • Personal & Family Health and Wellness • Indian Economy	• Principles of Economics • Database Management Systems • Introduction to Psychology • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
Internship		
	Semester-III	**Semester-IV**
Year-II	• Fundamentals of Accounting • Marketing Management and Analytics • Business Laws/ Knowledge Management • Introduction to Philosophy • Academic Reading and Writing • Impactful Presentations	• Financial Management and Analytics • Organizational Behavior • Predictive Analytics • Data Science for Managers • Corporate Laws/ Business Process Re-Engineering • Introduction to Modern Indian Language (SWAYAM)
Impactful Presentations		
	Semester-V	**Semester-VI**
Year-III	• Management Accounting • HRM and HR Analytics • Business Environment • Advanced Data Visualization and Analytics • DSE- 1	• Business Strategy • Cloud Computing • AI and Machine Learning • International Business • DSE -1
	Semester-VII	**Semester-VIII**
Year-IV	• Management Control Information System • Management Research Project -I • DSE -1 • DSE -2 • Big Data Applications	• Design Thinking • Management Research Project –II • DSE -1 • DSE -2 • DSE -3

The program structure is tentative and subject to change, if required.

Note: DSE-Discipline Specific Elective

1. Note: Students exiting the programme after securing 43 credits will be awarded UG Certificate if they secure 4 credits in summer internship.

2. Note: Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship

Proposed Electives offered for 4 Year BBA Business Analytics (Hons)

- Supply Chain Analytics
- Network Analytics
- Process Analytics
- Web & Social Media Analytics
- Database Management and Business Intelligence
- Mining Text for Business Insights
- Digital and Social Media Marketing
- Privacy, Ethics and Regulations in Artificial Intelligence
- Customer Relationship Management
- E-Payment systems
- Web and Social Media Analytics
- Programming in R

(This is an indicative list only)

The BBA (FinTech) (Hons) Program

The BBA (FinTech) (Hons) is an 6/8 semester, 3/4 year, full time under-graduate program that blends core concepts of finance with emerging trends in technologies like block chains, artificial intelligence, machine learning, cloud and remote computing, cryptography, and other associated disciplines. The program specifically equips students with skills and techniques, incorporating latest innovations in creation and management of technology enabled financial services.

Duration:

3 years / 4 years

Eligibility:

Pass in Class XII (or equivalent) in any discipline with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Program Structure:

The BBA (FinTech) (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value-added courses..

Award of Degree:

Students who successfully complete the BBA (FinTech) (Hons) Program are awarded the Bachelor of Business Administration (FinTech) degree by the ICFAI University, Jaipur subject to University regulations

Note:

- Students exiting the programme after securing 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.
- Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship

- Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Principles of Management • Introduction Fintech and Fintech Platforms • Statistics • Effective English Communication • Fundamentals of Soft Skills • Personal & Family Health and Wellness • Understanding India	• Principles of Economics • Database Management Systems • Introduction to Psychology • Functional English • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
Internship		
	Semester-III	**Semester-IV**
Year-II	• Fundamentals of Accounting • Introduction to Marketing • Fintech Regulations / Knowledge Management • Introduction to Philosophy • Academic Reading and Writing • Impactful Presentations	• Financial Management • Organizational Behavior • Quantitative Business Methods • Python for Finance • Cyber Laws /Business Process Re-Engineering • Introduction to Modern Indian Language (SWAYAM)
Impactful Presentations		
	Semester-V	**Semester-VI**
Year-III	• Basics of Data Analytics • Retail Bank Management • Business Environment • R Programming • DSE- 1	• Business Strategy • Operations Management • Cloud Computing • Financial Markets and Risks • DSE- 1
	Semester-VII	**Semester-VIII**
Year-IV	• Management Control Information System • Management Research Project -I • DSE -1 • DSE -2 • Web Technologies and Mobile Apps	• Design Thinking • Management Research Project –II • DSE-1 • DSE -2 • DSE- 3

The program structure is tentative and subject to change, if required.

Note: DSE-Discipline Specific Elective

1. Note: Students exiting the programme after securing 43 credits will be awarded UG Certificate if they secure 4 credits in summer internship.

2. Note: Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship

Proposed Electives offered for 4 Year BBA Fintech (Hons)

- E-Commerce
- Digital Banking
- Blockchain & Cryptocurrency
- Insurance Management
- Investment Management
- International Finance
- Direct and Indirect Tax
- Entrepreneurship and Startup Ecosystem
- Financial Modelling
- Cyber Security
- E-Payment systems
- Digital Marketing

(This is an indicative list only)

The B.Com (Hons.) Program

The B.Com (Hons.) is a 3/4 years campus-based program offered with a view to impart in-depth knowledge and broad understanding of accounting and financial management. The curriculum of B.Com (Hons) Program provides a carefully selected subject combination of accountancy, economics, management & decision science, banking & insurance and commercial law.

The program prepares the students with the knowledge, skills and attitude to meet the challenges of the modern-day business organizations and also equips them to pursue M.Com or MBA degree program and other professional courses further.

Duration: 3 years / 4 years

Eligibility:

Pass in Class XII (or equivalent) in any discipline with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Program Structure:

The B.Com (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value-added courses.

Award of Degree:

Students who successfully complete the B.Com (Hons.) Program are awarded the Bachelor of Commerce (Hons.) Degree by the ICFAI University, Jaipur subject to University regulations.

Note:
- Students exiting the programme after securing 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.
- Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship
- Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Financial Accounting • Principles of Economics • Mathematical Thinking • Effective English Communication • Fundamentals of Soft Skills • Personal & Family Health and Wellness • Understanding India	• Corporate Accounting • Fundamentals of Information Security • Introduction to Psychology • Functional English • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
Internship		
	Semester-III	**Semester-IV**
Year-II	• Cost Accounting • Financial Management • Principles of Management • Business Laws • Academic Reading and Writing • Impactful Presentations	• Computerized Accounting • Management Accounting • Auditing • Statistics • Human Resource Management • Introduction to Modern Indian Language (SWAYAM)
Impactful Presentations		
	Semester-V	**Semester-VI**
Year-III	• Indian Financial System • Corporate Law • Banking Theory & Practice • Direct Taxes • Marketing Management • Business Analytics using SAS, R, Python	• Financial Control System • Indirect Taxes • Financial Reporting • Accounting Analytics • Operations Management
	Semester-VII	**Semester-VIII**
Year-IV	• Project Appraisal & Finance • Business Ethics & Corporate Governance • DSE -1 • DSE -2 • Business Strategy	• International Finance Management • M R Project • DSE -1 • DSE -2 • Design Thinking

The program structure is tentative and subject to change, if required.

Note: DSE-Discipline Specific Elective

1. Note: Students exiting the programme after securing 43 credits will be awarded UG Certificate if they secure 4 credits in summer internship.

2. Note: Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship

Proposed Electives offered for 4 Year B.Com

VII & VIII Semesters		
Stream -1 : **Finance & Capital Markets**	DSE-1	Investment Management (SAPM)
	DSE -2	Financial Statement Analysis
Stream -2 : **Accounting & Auditing**	DSE-1	Corporate Audit & Assurance
	DSE -2	Financial Statement Analysis
Stream -3 : **Banking & Insurance**	DSE-1	Risk Management in Banks
	DSE -2	Principles & Practices Insurance
Stream -4 : **Taxation & Law**	DSE-1	Tax Planning & Wealth Management
	DSE -2	Securities Laws
Stream -5 : **Analytics**	DSE-1	Computer Programming
	DSE -2	Data Analytics and Mining

(This is an indicative list only)

The MBA Program

The two year full-time, campus-based MBA Program is offered by IBS Jaipur. The program prepares the students with the knowledge, skills and strategic perspectives essential to business leadership and a managerial career.

Duration:

Two Years

Eligibility:

Bachelor's degree from any discipline with 50% and above marks (English medium). Final year degree students awaiting results are also eligible.

Electives

The students are encouraged to choose eight courses from elective streams namely, Marketing, HRM, IT & Systems and Finance. Students have the flexibility in choosing more than one course from these elective streams. Students also have the facility of dual specialization. Elective courses will be offered subject to a minimum number of 10-15 students enrolling for a particular elective.

Program Structure:

The Program comprises of 29 courses (of which 21 are compulsory courses and 8 are elective courses) and a Summer Internship Program. These courses are spread over four semesters.

Award of Degree:

Students who successfully complete the MBA Program are awarded the Master of Business Administration degree by the ICFAI University, Jaipur subject to University regulations.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Accounting for Managers • Managerial Economics • Financial Management • Organizational Behavior • Information Systems for Managers • Marketing Management • Personal Effectiveness Management • Business Analytics – I	• Macroeconomics & Business Environment • Advanced Financial Management • Business Communication • Human Resource Management • Advanced Marketing Management • Operations Management • Emerging Technologies in Business • Business Analytics – II
Summer Internship Program		
	Semester-III	**Semester-IV**
Year-II	• Business Strategy • Business Process Integration • Corporate Career Management • Elective I • Elective II • Elective III • Elective IV	• Business Ethics & Corporate Governance • Management Control Systems • Elective V • Elective VI • Elective VII • Elective VIII

List of Electives:

Marketing
- Integrated Marketing Communication; Services Marketing; International Marketing; Sales & Distribution Management; B2B Marketing; Consumer Behavior; Retail Management; Brand Management; Marketing Research; Product Management; Customer Relationship Management; Advertising and Communication Management; Digital Marketing; Strategic Marketing Management.

Finance
- Investment and Banking: Overview of Banking; Banking Services; Operations; International Finance & Trade; Security Analysis; Financial Risk Management; Project Appraisal & Finance; Portfolio Management & Mutual Funds; Wealth Management; Investment Banking; Financial Services; Marketing of Financial Products; Strategic Financial Management; Mergers & Acquisitions.

Human Resources
- Performance Management & Reward Systems; Training & Development; Global HRM; Strategic Human Resource Management; OB Diagnosis & Intervention; Human Resource Planning; Competency Mapping & Assessment; Industrial Relations; Business Psychology.

IT & Systems
- Relational Data Base Management Systems; System Analysis and Design; Big Data Analytics; Data Mining; Data Warehousing; IT Enabled Services; Software Engineering and Quality Management.

The program structure is tentative and subject to change, if required.

Learning @ IBS

Curriculum:

All the programs offered by IBS benefit from the strong legacy and ethos of value based and contemporary education, espoused by IBS since its inception. Programs combine cutting edge research and technology, corporate practices, innovation and creativity built on a strong foundation of ethics and responsibility.

Classroom Sessions:

Students receive regular classroom instruction, which helps them learn and internalize subject knowledge. These are complemented with business modelling and simulation exercises to hone decision making skills and refine aptitudes.

Case Based Learning:

Case-based learning is an important and integral part of course delivery in all IBS programs. The courses are taught using real-life cases, which are intended to bridge the gap between management theory and practice. IBS prides itself in hosting an enviable case repository, which is acclaimed worldwide.

Soft Skills: Soft skills are emphasized in order to meet corporate requirements. The unique design and appropriate mix of Soft and life Skills training processes assist students in adding a new dimension to their personality.
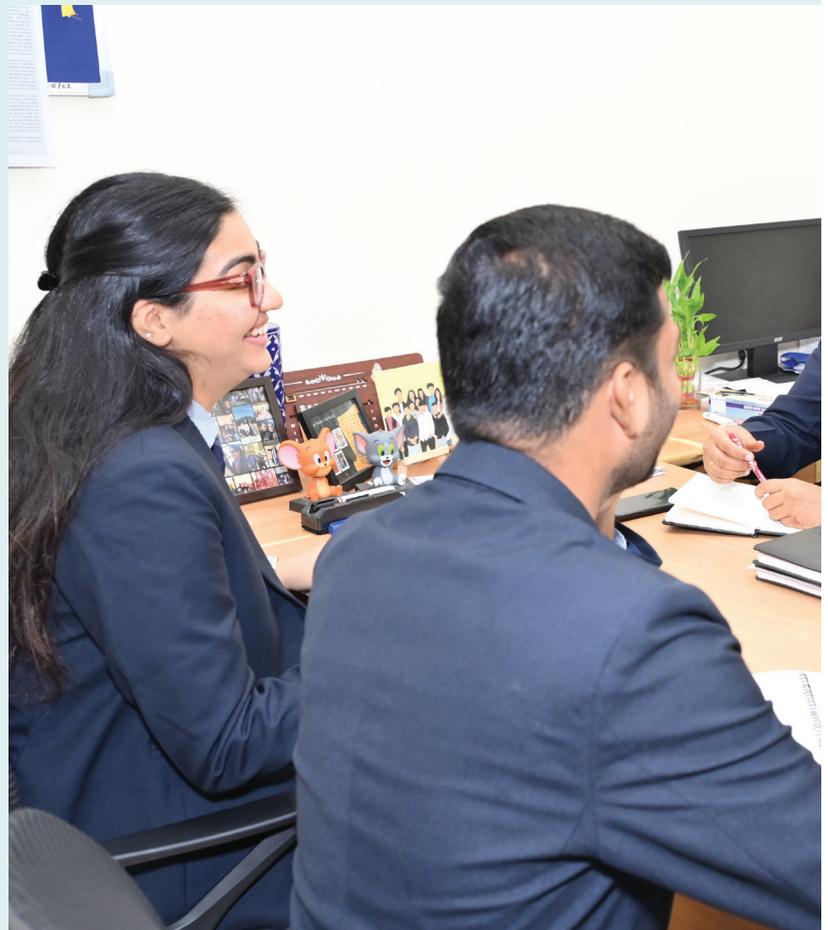
Projects:

Students are encouraged to work on live projects and field-based projects in each course to supplement their learning by applying theoretical concepts to real-world scenarios. To ensure proper focus and implementation, this is done under the supervision of experienced faculty and corporate mentors.

Summer Internship:

The Summer Internship is undertaken after the fourth semester of the programme and is supervised by both faculty and corporate mentors. It allows students to experience the rigours of the business environment and to apply concepts learned in the classroom to real-life situations in organizations. The broad objectives of the summer internship are as follows:

• To provide students with opportunities to apply classroom concepts to real-world situations.
• To expose students to the nuances of the workplace by assigning time-bound projects in a business.

• To give students a place to work and build a network that will help them advance in their careers.

Guest Lectures/Seminars:

Guest lectures and seminars play an important role in students' learning and development. Eminent academics and practicing professionals are invited to give guest lectures and seminars, where students can interact with them and learn about the practical applications of various management concepts and ideas along with development of critical thinking.

Continuous Learning and Evaluation:

The learning methodologies are designed to instill a spirit of inquiry and creativity. Role-plays, simulations, research projects and presentations are extensively used. IBS adopts a dynamic and multipronged approach to evaluate student performance based on program objectives. These evaluation points are spread strategically throughout each semester to gauge students' response. Students are evaluated on the basis of tests, home assignments, case analyses, seminars, projects, etc.

Learning Resources:

Libraries are well-equipped with the most recent software packages and have extensive collections of management and related books, Indian and international journals/magazines, and research reports.

Computing Resources:

IBS provides cutting-edge hardware and software infrastructure, as well as a high-speed internet connection, to meet all of the computing needs of students and the training requirements of information technology courses.

Strong Industry Interface

IBS has a strong, active, and growing relationship with business and industry. Students and faculty interact with the industry at various levels and platforms like expert talk series, internships, projects, research studies, symposia, conference and seminars. This industry-academia interface creates numerous opportunities for academic enrichment and exposure, preparing them for rewarding careers at the end of their programs of study.

Industrial Visits:

An industrial visit is important in the career of a student pursuing any professional degree. The goal of an industrial visit is to give students an understanding of how businesses operate on the inside. IBS continuously organizes industrial visits for students with the goal of providing students with practical experience in various sectors such as IT, manufacturing and services, finance, and marketing. Industrial visits aid in the integration of theoretical and practical knowledge. Students have visited the Bombay Stock Exchange, the Reserve Bank of India, the Bisleri Plant, the Goorej Plant, the Calvin Klein Plant, Amul, Rufil, FRUBON, and several other companies.
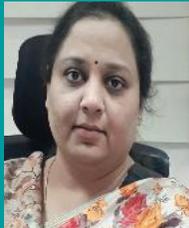
Collaborations:

MOUs and collaborations with the Confederation of Indian Industry (CII), Young India Yi, CDC, IIT and other international bodies have built a bridge and provided a platform for students and faculty to work in cross-functional teams with the overarching goal of enhancing their leadership skills and giving back to the society. Throughout the process, students take on leadership roles while implementing projects focused on self-development, skill development, community service, and nation building.

IBS Clubs:

There are 15 student clubs covering management functions including marketing, economics, finance, human resources, and information technology. These student managed clubs also cater to artistic self-expression, sports and social concerns of the student community at campus. Inter-college and inter-departmental competitions, guest lectures, and workshops are organized regularly under the aegis of these diverse clubs to provide students with real-world corporate experience, develop confidence, explore hobbies and interests and develop teamwork skills.

Students from various cultural, social, and economic backgrounds are given a platform to interact, which improves their ability to work in a diverse environment. Students are encouraged to participate in a variety of extracurricular activities. Fresher and Farewell events, Sports Week, Debate Competition, Mock Parliament, Business & Stock Market games, Social Awareness and community outreach Programmes are some of the activities organized throughout the year.

Faculty Profiles - ICFAI Business School

Dr. Shweta Jain, *EPHRM (IIM-Calcutta), EDPHRA (XLRI – Jamshedpur), PGDBA, Ph.D*
Director & Program Head
Dr. Shweta Jain has over 23 years of experience as educationist, academic administrator and soft skills trainer. She has a versatile academic milieu including PhD (Management), Executive Program in Human Resource Management from IIM-Calcutta, Executive Program in HR Analytics from XLRI Jamshedpur, PGDBA-HR, Diploma Training & Development (ISTD), MCA and M.Sc. (Comp. Sc.). She has also earned Certificate of Achievement from Dale Carnegie & Associates Inc, USA and is a Certified Trainer from All India Management Association (AIMA). Her contributions include patents, publications in national and international journals, and case studies registered with The Case Centre, UK. Her academic interests include Organizational Behaviour, Competency Frameworks and Labour Economics.

Dr. Archana Rathore, *M.Sc. (Hons), PhD (Economics) BITS Pilani*
Dean & Academic Coordinator
Dr. Archana Rathore has 19 years of experience in teaching and research at BITS Pilani, IBS Pune and IBS Jaipur. She has presented and published a range of research papers at distinguished platforms including prestigious journals and various national & international conferences. Her areas of research interest are Environmental Economics, Applied Econometrics and Applied Microeconomics. To her credit, she has patents and case studies registered with reputed academic and professional bodies.

Dr. Brijesh Awasthi, *MBA, NET, PhD FDP (IIM, Indore)*
Dr. Brijesh Awasthi is an alumnus of Indian Institute of Management, Indore (IIMI). Dr. Awasthi is a keen researcher and dedicated teacher who is having interest and expertise in the field of Data Analytics. Dr. Awasthi is also a certified trainer for Business Analytics. He loves to share his knowledge about SPSS, R, Python, EViews & Advance Excel and has conducted several workshops/FDPs on Data Analysis and Research Methodology. He has presented numerous research papers to various national and international conferences conducted at various reputed institutes i.e. IIM's, FMS New Delhi etc. Dr. Awasthi is the recipient of various awards i.e., Best Faculty Award and Best Paper Presentation in several conferences.

Dr. Avinash Gupta, *M.Com., MBA, PGDHRM, PhD, FDP (IIM Indore)*
Dr. Avinash Gupta is a professional with a diverse background in academia and industry, amassing over 17 years of comprehensive experience. An alumnus of IIM Indore, Dr. Gupta's academic journey is anchored by his PhD in Project Management from the Department of Accounting and Business Statistics at the University of Rajasthan in Jaipur. With a strong foundation in academia, he has harnessed his expertise to bridge the gap between theoretical knowledge and practical application. His command of Project Management speaks to his ability to oversee and navigate complex endeavors, while his proficiency in International Business underscores his grasp of global economic dynamics. In addition, his insights into Entrepreneurship shed light on innovative business strategies and ventures. Notably, his grasp of Sales Management showcases his mastery in driving revenue growth and market success. His
holistic expertise in Project Management, International Business, Entrepreneurship, and Sales Management positions him as a notable figure, enriching both the academic and corporate spheres.

Dr. Vidhu K Mathur, *MBA, UGC NET, PhD*
Dr. Vidhu K. Mathur is an academician and industry expert, with a comprehensive background encompassing over two decades in academia and an additional three years in the corporate realm. His multifaceted contributions to academia, industry, and research underscore his dedication to fostering excellence and innovation in the fields of Marketing, Strategic Management, and SME Leadership. His rich experience and diverse achievements position him as a pivotal figure in shaping the future of business education and practice.

Dr. Shiv Kumar, *MCA, M.Phil., PhD*
Dr. Shiv Kumar has a rich background encompassing 23 years of experience in both academia and administration. His remarkable journey has been marked by substantial contributions to research, particularly within the domains of E-Commerce, Management Information Systems, Information Security, and ERP Systems. In recent times, his explorations have extended into the realm of Business Analytics, showcasing his commitment to staying at the forefront of emerging fields. Beyond his scholarly pursuits, Dr. Kumar's influence extends to the promotion of art and culture. His active involvement in this arena has earned him accolades and recognition on both National and State platforms, underscoring his dedication to nurturing the cultural fabric of society. He underscores his commitment to fostering innovation and entrepreneurship.

Dr. Shivangani Rathore, *M.Com., PhD*
Dr. Shivangani Rathore is a distinguished Assistant Professor at ICFAI Business School, The ICFAI University Jaipur, renowned for her unwavering commitment to education, research, and community engagement. With a profound belief in shaping the future through the translation of values into behaviours, she has earned her Ph.D. in Human Resources, showcasing her expertise and keen understanding of the intricate dynamics of HR management. Her dedication extends beyond the classroom, as she plays a pivotal role in fostering collaborations and signing significant Memorandums of Understanding (MOUs) with corporate entities, and trade associations. Her role as a bridge-builder has enriched the institution's corporate relations and expanded its global network. Her research endeavors exhibit her genuine concern for social issues, as demonstrated by her studies on ASHA's (Accredited Social Health Activists) of Rajasthan. She is an ardent student supporter as her dedication to nurture the next generation of leaders is palpable, reflecting her holistic approach to education that extends beyond the curriculum. With a keen interest in Human Resources, Organizational Behavior, and Communication Skills.

Dr. Ruchi Gupta, *MBA, NET, PhD*
Dr. Ruchi Gupta holds a PhD from the prestigious Indian Institute of Information Technology and Management, Gwalior, an autonomous institute of national significance operating under the aegis of the Ministry of Human Resource Development (MHRD). She has established her academic prowess by qualifying for the UGC-NET examination, a testament to her scholarly dedication. With a commendable career spanning over 10 years within the education sector, her contributions extend beyond the classroom, as evidenced by her published research papers in esteemed International and National journals. Her teaching interests encompass a diverse range, including Financial Accounting, Cost Accounting and Management Accounting, Financial Management, Security Analysis and Portfolio Management, Quantitative Methods, and Research Methodology.

Dr. Prateek Khanna, *MBA, Ph.D, FDP (IIM, Indore), SFRF (IIT Delhi)*

Dr. Prateek Khanna Alumnus of IIM Indore and SFRF from IIT Delhi. He has more than 10 years of teaching and research experience in management education. He contributed various articles and published research papers in national and international journals (ABDC, ESCI, and Scopus). He has presented various research papers, national and international conferences, and book chapters (Springer, Taylor & Francis, and World Scientific). His areas of interest are consumer behavior, shopping patterns, sensory branding, and digital consumption. He is a subject expert in Marketing Management for AICTE-SLAP and has completed certification from NPTEL. He is a reviewer for various reputed journals like Marketing Intelligence and Planning, Vision: The Journal of Business Perspective.

Dr. Vaibhav Kaushik, *M.Com, MBA, MA, PhD (FDP, IIM Ahmedabad, PGDIBD)*

Dr. Vaibhav Kaushik an alumnus of the prestigious Indian Institute of Management, Ahmedabad (IIM-A). He has completed his FDPM (Fellow Program in Management) program in 2015, further enhancing his academic prowess. With a Doctorate in Commerce attained in 2013, along with a robust academic background comprising an M.Com and an MBA, Dr. Kaushik's educational journey underscores his dedication to excellence. With over 16 years of cumulative experience spanning both industry and academia, he is uniquely positioned to offer a comprehensive and insightful approach to teaching. He stands as a dynamic and accomplished academician, revered for his ability to seamlessly intertwine theoretical knowledge with practical insights. His area of interest includes Managerial Accounting, Security and Portfolio Analysis and International Finance.

Ms.Sukriti Khatri, *M.Com, ISA, VA, NET (Commerce)*

Ms. Sukriti Khatri is an accomplished professional in the field of accounting and finance, with a noteworthy track record of contributions to academia and research. Specializing in the intricacies of Accounting and Finance, she possesses a deep understanding of financial principles, reporting, analysis, and management. Her proficiency in these critical areas underscores her ability to deliver comprehensive insights to students. Ms. Sukriti Khatri's research excellence shines through her significant contributions within her domain. Her valuable insights have been shared on prestigious national platforms, demonstrating her dedication to advancing knowledge and contributing to the academic discourse.

Dr. Amita Chourasiya, *MBA, PhD*

Amita Chourasiya is a management faculty having 15 years of rich experience in academics and research. She did B.E. in Computer Science from Rajasthan University with Honours and pursued MBA in Information Technology from IIIT Pune. She completed her Doctoral Research in Management. She is a foundation-level certified Innovation Ambassador of the Institution's Innovation Council, Ministry of Education, Govt. of India. She is also a member of the International Association of Engineers (IAENG), and the Indian Society for Training & Development (ISTD) Jaipur chapter. As part of her research, she has published fifteen research papers in national/international, SCOPUS, SCI, and UGC-listed journals and five book chapters in ISBN books. She has presented twenty- five research papers at national and international conferences. She is an assistant editor of the International Journal of Commerce and Management Research and is also an active reviewer of the Journal of Emerging Technologies and Innovative Research. Apart from this teaching and research experience, she has handled multiple administrative roles and has played key roles in organizing various events at the university level.

Ms. Nitisha Bhargava, *Soft Skills, Image Management, NGPTTT*

Ms. Nitisha Bhargava is a highly accomplished certified Image Management Professional with a passion for guiding students through the crucial transition from college life to becoming competent professionals. With her extensive expertise in both personal and corporate skills, she has consistently aided young individuals in making seamless and successful transitions into the professional world. Her ability to bridge the gap between academia and the professional world has undoubtedly contributed to the success stories of numerous individuals as they embark on their professional journeys.

Dr. Ajay Banerjee, *MBA, GDHRM, Certified Soft Skills Trainer*

Mr. Banerjee has a hands-on work experience of more than 21 years with corporate at various levels in diverse roles. An expert in the areas of Communication, Risk identification, Risk mitigation, Process Governance and Regulatory adherence. He has excellent communication skills with a creative mindset to foster inter and intrapersonal excellence.

Ms. Krishna Kumari Solanki, *M.Com, UGC-NET, PhD (Pursuing)*

Krishna Kumari Solanki is a dedicated academician and researcher, pursuing her PhD on "Greening Events: The Role of Sustainable Marketing in Promoting Environmental Responsibility and Stakeholder Engagement." Her pedagogical acumen in Marketing, Business Management, and Consumer Behavior enriches her scholarly pursuits, facilitating the seamless integration of theoretical insights into practical applications. Her academic journey is marked by her active participation in national and international conferences, where she has presented and published papers that significantly contribute to the fields of sustainable marketing and event management.

Dr. Punyasloka Pattnaik, *B.Tech, MBA, Ph.D (MNIT Jaipur)*

Dr. Punyasloka Pattnaik has more than four years of experience in both industry and academia. She obtained her Bachelor of Technology degree in Biotechnology from Biju Patnaik University of Technology, Rourkela. She then pursued an MBA in Marketing and HR at Rajasthan Technical University, Kota, and obtained PhD from Malaviya National Institute of Technology Jaipur. She successfully finished the Data Science Architect Master's Course at Intellipaat and completed a Certificate Course on Operations Management from NMIMS Global Access School for Continuing Education, Mumbai. In terms of research, she has authored around 10 research papers in International Journals, presented three research articles at International Conferences, obtained an Indian Patent and made a valuable contribution by writing a chapter for Springer Publishing House on the topic of waste management. Her academic interests includes Data Science in Management, Digital Marketing, Operations Management and Business Analytics..

Dr. Rani Sharma, *M.I.B., PhD*

Dr. Rani Sharma, PhD in Management is a highly motivated and result-driven professional with over 8 years of experience in start-up industry and management world. She has received numerous accolades, including merit certificates from Justice Deepak (Former Chief Justice of India), Shree Subramaniam Swamy (Member of Parliament, Rajya Sabha), Shree Rajat Sharma (TV Presenter, Chairman & Editor-in-Chief, India TV) and Shaina NC (Indian fashion designer and politician) for academic excellence. Dr. Sharma has done research on "Role of Social Media Marketing by Hotels in Promoting Tourism in Rajasthan", and has authored two books "Mastering Book Marketing: The Publisher's way" and "The Basics of Writing and Publishing". Her skills in operations, customer relationship management, content writing, and e-commerce management underscore her commitment to driving impactful outcomes in management and education.

Dr. Vandana Sharma, *Dip T&D (ISTD), PhD*

Dr. Vandana Sharma is a passionate educator and trainer with over 26 years of experience. Dr. Sharma attained certification in coaching as a Life Coach and a Master Spirit Life Coach from the International Coach Federation. As a versatile and proactive learner, she attained certifications in ELT, Entrepreneurship, and Phonetics from the BBC, Cambridge, Athabasca University, and the University of Pennsylvania, respectively. Dr. Sharma has served as a consultant to the World Bank and ICAR-funded project (IDP, NAHEP). As a trainer, she has conducted numerous MDPs and FDPs for enterprises and institutions across diverse sectors. She has actively worked in the social development sector under UNICEF, the Aga Khan Foundation, ESCAP, and MHRD-sponsored projects.

Dr. Sumedha Soni, *MBA, PhD*

Dr. Sumedha Soni is an MBA with specialization in HRM. She holds a PhD in the field of Management and area as 'Organizational Happiness' and has contributed research papers to esteemed national and international publications and conferences. Her expertise lies in Business Statistics and Research, Quantitative Techniques, Operations Research, and Human Resource Management.

Dr. Vinay Khandelwal, *BCom (H), PGDM, FPM*

Dr. Vinay Khandelwal is a faculty of Finance and Analytics. Dr. Vinay holds his doctorate in finance from Jaipuria Institute of Management. He is proficient in teaching subjects such as Corporate Finance, Investment and Portfolio Management, Financial Derivatives, Sustainability Reporting, and Quantitative Methods in Finance. His research interests include ESG Reporting, Asset Pricing, IPO Underpricing, and Corporate Greenwashing.

Mr. Piyush Jhalani, *M.Com (ABST), M.Com (EAFM), UGC- NET JRF (Commerce), UGC- NET (Management), PhD (Pursuing)*

Dr. Piyush Jhalani has worked on his PhD in "Environmental and Carbon Taxation" from the Central University of Rajasthan. He has published research papers in both international and national journals, which are indexed in Scopus, WOS, and the UGC CARE list. Mr. Jhalani has presented his research at numerous international and national conferences organised by prestigious institutions, including IITs, IIMs, and other central universities. He has attended various Faculty Development Programs (FDP) seminars and workshops to enhance his teaching and research skills. Additionally, he has been an active member of organizing committees for international conferences and has conducted several student orientation programs. His teaching interests include Financial Accounting, Cost Accounting and Management Accounting, Financial Management, and Research Methodology.

Mr. Utkaarsh Tikku, *MBA, MDP (XIM-B), PhD (Pursuing),*

Mr. Utkarsh Tikku is carrying a wealth of experience in soft skills training, group discussion facilitation, and personal interview coaching. He brings invaluable expertise in nurturing talent and fostering professional growth. He is currently pursuing his PhD in the area of investment in IPOs. He has over a decade of experience in both banking industry and academia enabling him to guide leaders of tomorrow for a transition into the world of corporate. He has worked on many projects and mentored students for trans-disciplinary projects, besides his research contribution in prestigious journals

Dr. Kuldeep Sharma, *MBA, PGDHRM, UGC JRF & NET, PhD*

Dr. Kuldeep Sharma has over 16 years of experience in the field of management education. He was awarded PhD in Management from Faculty of Management Studies, MLS University, Udaipur. His areas of specialization includes Sales & Distribution, Service Marketing, Advertising and Consumer Behaviour. His commitment to continuous learning is evident through his participation in numerous faculty development programs, conferences and webinars. His academic journey is complemented by his professional qualifications and vast experience.

Ms. Soniya Agrawal, *B.Ed,, M.Com*

Ms. Soniya Agarwal is a dedicated Soft Skills Trainer with extensive experience in enhancing communication, leadership, and interpersonal skills. Known for delivering engaging and impactful training sessions, she specializes in fostering personal and professional growth through practical techniques and real-world applications. She is committed to helping individuals and teams achieve excellence by cultivating essential soft skills. Her approach combines empathy, innovation, and proven methodologies to ensure meaningful development and lasting success. Passionate about lifelong learning, she continuously updates her methods to align with the latest industry trends. Her goal is to empower others to unlock their full potential and thrive in any environment

Dr. Jitendra Rathore, *PhD, MDBA, PGDITM, B.Sc*

Jitendra Rathore is a management professional and an author with more than 26 years of experience. He has earned a Doctorate in Management. He has worked at CXO positions with some prominent IT companies and contributed significantly to devising product, brand, and turnaround strategies for various organizations. His articles and research papers have been published in some of the leading Indian and international magazines and journals.

Ms. Namita Solanki, *UGC-NET(HRM, Industrial Relations and Labour Laws)*

Dr. Namita Solanki is an Assistant Professor with over six years of experience in both industry and academia, she specializes in the fields of Organizational Behavior, Human Resource Management, and Industrial Relations. She has published several papers in reputable journals, including those indexed in UGC CARE and Web of Science and presented research papers at prestigious international conferences, including those held at the Indian Institutes of Management (IIMs). She is a trained leadership coach from the Adizes Institute of Management, California, USA. Her research interests include Talent Management, Change Management, Diversity, Equity, and Inclusion (DEI), Transformational Leadership and Organizational Citizenship Behavior.

Ms. Hemlata Artani, *PGDM (HR & Marketing), PhD (Pursuing) Soft Skills Trainer*

Ms. Hemlata Artani is a Soft Skills Trainer at ICFAI Business School, ICFAI University, Jaipur. Passionate about fostering personal and professional growth, she specializes in communication, leadership, teamwork, problem-solving, emotional intelligence, time management, adaptability, and conflict resolution. With a proven track record of delivering engaging and impactful training sessions, she has a knack for creating a conducive learning environment that encourages active participation and skill development. Beyond training, she has a strong background in HR, with expertise in recruitment, onboarding, performance management, and employee relations. She is committed to creating a positive and inclusive workplace culture that supports employee well-being and productivity. Her ability to connect with individuals on a personal level and provide tailored guidance has earned her a reputation as a trusted mentor and coach. With a passion for continuous learning and development, Mr. Artani is dedicated to helping individuals and organizations reach their full potential.

Dr. Apoorva Tiwari , *M.B.A, B.Tech (Hons.), UGC NET-JRF (Management), PhD*

Ms. Apoorva Tiwari is a passionate researcher and academician with a distinctive interdisciplinary expertise in the areas of Organizational Behavior, Business Analytics and Human Resource Management. She did her PhD in management in the area of Employee inclusion and holds a JRF in Management. She pursued her masters at International Management Institute, Bhubaneswar. Her research interests include Diversity, Equity and Inclusion (DEI), Employee Well-being, Information Technology and Business Analytics. She also has a working knowledge of various software tools including SPSS, R, Smart-PLS and Advanced Excel and is certified in Lean Six-Sigma and SAP ERP. She has presented her research at various renowned conferences including Indian Institute of Management (IIMs) and published in high-impact journals including those indexed in Scopus, ABDC and Web of Science. She has collaborated on various research projects and regularly engages in faculty development programs (FDPs) to stay abreast of the latest research tools and methodologies.

Dr. Yamini Surolia, *B.Com, M.Com, PhD (HRM)*

Dr. Yamini Surolia brings four years of industry experience in Human Resource Management, where she held a leadership position in a prominent electronic firm in Jaipur. Her academic qualifications are distinguished by a doctorate in Human Resource Management. Dr. Surolia's research interests lie in Human Resource Management and Organizational Behavior. She has an impressive portfolio of scholarly work, having published multiple research papers in national and international journals, including UGC CARE-listed publications. She has also presented her research at various national and international conferences, where she received several accolades, including the prestigious Best Paper Award at an international conference, securing the first position. Dr. Surolia is the author of two notable books on Human Resource Management and Human Skills for the Future, contributing significantly to the academic discourse in her field. In 2024, she expanded her intellectual contributions by publishing Indian patents, demonstrating her innovative approach to problem-solving and research.

Dr. Neelam Singh Bais, *M.Com (ABST), B.Com, PhD*

Dr. Neelam Bais is a dedicated academician and management professional with a strong foundation in both industry and academia. With 7 years of industrial experience and 6 years in academia, she brings a balanced perspective to teaching and research. Her areas of expertise include Accounting, Taxation, Finance, Economics, Costing, Operations Management, and Company Law. Passionate about bridging the gap between theoretical concepts and real-world applications, she strives to integrate practical insights into her teaching methodology. She has published research articles into prominent high impact journals, and has also authored an edited book. She also presented her work in major national and international conferences.

Dr. Kapil Agrawal, *BBA, PGDM, FPM*

Dr. Kapil Agrawal is a distinguished faculty member in the area of Marketing, bringing over 14 years of rich industry experience to academia. His expertise spans Marketing and Branding, Consumer Behavior, Strategic Management, and Business-to-Business (B2B) Branding. He earned his Doctoral Degree in Management with a specialization in B2B Branding within Small and Medium Enterprises (SMEs), focusing on the development of generic brands. His research interests encompass SME Branding, Branding, and Consumer Behavior. He has contributed to the body of knowledge through publications in high-impact, peer-reviewed journals, including those indexed in the Web of Science. With a unique blend of academic insight and practical industry exposure, Dr. Agrawal is deeply committed to bridging the gap between theory and practice.

Dr. Harshita Bisht, *MBA, M.Com, B.Com, UGC NET, PhD*

Dr. Harshita Bisht is an ardent academician with over six years of teaching experience. A NET qualified researcher, Dr. Bisht has published more than a dozen papers in UGC-CARE, ABDC-indexed, and peer-reviewed journals, and presented her work at national and international conferences, earning awards and recognition. Alongside her research pursuits, she has demonstrated exceptional leadership by coordinating numerous placement drives, student training programs, and industry-linked initiatives in collaboration with ICT, the Ministry of Tourism, Microsoft, and NISM. She has also successfully organized and participated in several Faculty Development Programs, workshops, and academic events that enhanced student engagement and institutional visibility. With proven proficiency in Excel, SPSS, and certification in RSCIT, she brings strong analytical expertise to her teaching and research. Her academic interests include consumer law, where she has undertaken notable research, and her administrative contributions highlight her ability to integrate academics, industry, and student development seamlessly.

Ms. Mansi, *B.Com (Hons.), M.Com, UGC NET-JRF (Commerce), Ph.D (Pursuing)*

Ms. Mansi is an emerging researcher and academic professional engaged in the study of Human Resource Management. She has recently submitted her doctoral thesis in the Department of Management at the Central University of Rajasthan. A UGC-NET JRF awardee in Commerce and recipient of the prestigious doctoral fellowship from the University Grants Commission, she combines strong academic credentials with a commitment to advancing management research. She has actively contributed to academic and professional initiatives, including assisting in a women's empowerment workshop organized under ISTD Jaipur. Her work is published in reputed journals such as the South Asian Journal of Human Resources Management, Pacific Business Review International, and Small Enterprises Development, Management & Extension Journal etc., indexed in Scopus, Web of Science, ABDC and UCG Care. Her research interests span HR Analytics, Psychological Capital, and Employee Well-being, and she brings expertise in tools like SPSS, SmartPLS, and Excel. With a growing body of publications and academic engagements, she is committed to bridging research, practice, and innovation in the field of commerce and management.

ICFAI Law School, Jaipur

The ICFAI Law School (Faculty of Law), a constituent of the ICFAI University, Jaipur is established to develop a new generation of legal professionals through the comprehensive and contemporary body of knowledge integrating law with management and humanities.

BBA-LL.B (Hons.) and BA-LL.B (Hons.) Program

The ICFAI Law School offers full-time 5 year Integrated BBA-LL.B (Hons.) and BA-LL.B (Hons.) Programs which are approved by the Bar Council of India (BCI).

Duration: Five years

Eligibility:

• Pass with 50% and above aggregate marks in Class XII or equivalent in any discipline (Best of the 5 subjects including English). Scores of the Common Law Admission Test (CLAT), Law School Admission Test (LSAT) and the ICFAI Law School Admission Test (ILSAT 2026) will be given weightage. Students appearing for final examinations and awaiting results are also eligible for admission.

• Applicants should not be more than 21 years of age as on the day of commencement of the program. However, the changes if any made to age limitation by the BCI from time to time will be followed.

Program Structure: The curriculum is most contemporary and innovatively designed and developed in association with academicians and professional experts as per the guidelines of the Bar Council of India. The programs are organized into ten semesters spread over five years. There is One Legal Internship after each year and a total Five Internships during the entire course.

BBA-LL.B (Hons.) Program

BBA-LL.B (Hons.) Program Structure	
Semester I	**Semester II**
• English Communication Skills • Business Statistics • Introductory Psychology • Managerial Economics – I • Introduction to Computers • Law of General Contracts • Law of Torts and Consumer Law	• Professional Communication Skills • Managerial Economics - II • Principles of Management • Environmental Law • Law of Special Contracts • Orientation to Law and Jurisprudence • Clinical - I (Moot Court)
Legal Internship (6 weeks)	
Semester III	**Semester IV**
• Organizational Behavior • Marketing Management • Financial Accounting • Indian Penal Code • Constitutional Law – I • Family Law – I • Cliical- II (Professional Ethics)	• Financial Management • Human Resource Management • Project Management • Constitutional Law - II • Law of Evidence • Family Law - II • Alternative Dispute Resolution
Legal Internship (6 weeks)	
Semester V	**Semester VI**
• Business Environment • Business Strategy and Policy • Property and Easement Law • Company Law- I • Civil Procedure Code • Human Rights and Humanitarian Law • Clinical – III (Alternative Dispute Resolution)	• Money, Banking & Financial System • Corporate Governance & Business Ethics • Mergers and Acquisitions • Company Law- II • Criminal Procedure Code • Intellectual Property Rights • Clinical - IV (Drafting, Pleading and Conveyancing)
Legal Internship (6 weeks)	
Semester VII	**Semester VIII**
• Management Information System • Labour Laws • Public International Law • Taxation Laws • Artiicial Intelligence, Blockchain and Robotics Law & Regulations • Elective – II • Elective – III	• Forensic Accounting • Interpretation of Statutes • Legal Language and Legal Writing • Cyber Laws • Elective – IV • Elective - V • Elective – VI
Legal Internship (6 weeks)	
Semester IX	**Semester X**
• Securities & Investment Law • Land Laws • International Trade Law • Honors Paper - I • Honors Paper - II • Honors Paper - III • Honors Paper - IV	• Banking and Insurance Law • Administrative Law • Law and Medicine • Honors Paper - V • Honors Paper - VI • Honors Paper - VII • Honors Paper - VIII

Year-I, Year-II, Year-III, Year-IV, Year-V

The program structure is tentative and subject to change, if required.

BA-LL.B (Hons.) Program

BA-LL.B (Hons.) Program Structure		
	Semester I	**Semester II**
Year-I	• English Communication Skills • Political Science – I (Minor) • Introductory Psychology • Economics – I (Major) • Introduction to Computers • Law of General Contracts • Law of Torts and Consumer Law	• Professional Communication Skills • Political Science – II (Minor) • Economics – II (Major) • Environmental Law • Law of Special Contracts • Orientation to Law and Jurisprudence • Clinical – I (Moot Court)
	Legal Internship (6 weeks)	
	Semester III	**Semester IV**
Year-II	• Sociology – I (Minor) • Political Science – III (Minor) • Economics – III (Major) • Indian Penal Code • Constitutional Law – I • Family Law – I • Clinical- II (Professional Ethics)	• Sociology – II (Minor) • Introduction to Philosophy • Economics – IV (Major) • Constitutional Law – II • Law of Evidence • Family Law – II • Alternative Dispute Resolution
	Legal Internship (6 weeks)	
	Semester V	**Semester VI**
Year-III	• Local Self Governance, Gram Panchayat, Municipal Administration • Women and Law • Property and Easement Law • Company Law - I • Civil Procedure Code • Human Rights and Humanitarian Law • Clinical – III (Alternative Dispute Resolution)	• Indian Heritage and Culture • Child Welfare- Law and Policies • Legal and Constitutional History • Company Law - II • Criminal Procedure Code • Intellectual Property Rights • Clinical – IV (Drafting, Pleading and Conveyancing)
	Legal Internship (6 weeks)	
	Semester VII	**Semester VIII**
Year-IV	• Foreign Language • Labour Laws • Public International Law • Taxation Laws • Artiicial Intelligence, Blockchain and Robotics Law & Regulations • Elective – II • Elective–III	• Law of Poverty, Society and Rural Development • Interpretation of Statutes • Legal Language and Legal Writing • Cyber Laws • Elective – IV • Elective - V • Elective - VI
	Legal Internship (6 weeks)	
	Semester IX	**Semester X**
Year-V	• Securities & Investment Law • Land Laws • International Trade Law • Honors Paper - I • Honors Paper - II • Honors Paper - III • Honors Paper - IV	• Banking and Insurance Law • Administrative Law • Law and Medicine • Honors Paper - V • Honors Paper - VI • Honors Paper - VII • Honors Paper - VIII

The program structure is tentative and subject to change, if required.

Common Courses

Elective Courses

Elective-I (Constitutional Law)
- Citizenship & Emigration Law
- Principles of Legislation and Interpretation of Statutes
- Media Law
- Election Laws

Elective-II (Business Law)
- Competition Law
- Law of Bankruptcy & Insolvency
- Law of Infrastructural Development and Real Estate

Elective-III (International Trade Law)
- International Commercial Arbitration
- Economic Development, IMF & WTO
- International Banking & Finance

Elective-IV (Crimes and Criminology)
- White Collar Crimes
- Criminal Psychology
- Comparative Criminal Law

Elective-V (International Law)
- Private International Law
- International Criminal Law and International Criminal Court of Justice
- International Business Dispute Resolution Mechanisms

Elective-VI (Law and Agriculture)
- Farmers and Breeders Rights
- Agricultural Lending and Rural Infrastructure Development
- Law on Micro-Finance and Micro-Insurance in India-Institutions and Regulatory Framework

Honors Courses

Constitutional Law (Group – 1)
- Legal and Constitutional History of India
- Comparative Constitution – US, India and UK
- Local Self-Governments, Gram Panchayat and Municipal Administration
- Law on Education and Religion
- Right to Information
- Legislative Drafting
- Indian Federalism and Judicial Independence
- Freedom of Press and Expression
- Election Laws
- Indian National Security, Public Order, and Rule of Law
- Law Relating to Citizenship and Emigration

Business Law (Group – 2)
- Law and Economics
- Law of Carriage, Transportation and Insurance
- Law of Mergers and Governance
- International Contracts and E-Commerce
- White Collar Crimes and Money Laundering
- Law of Foreign Trade and Exchange
- Corporate Governance
- International Banking and Law
- Insolvency and Bankruptcy Law

International Law (Group – 3)
- Law Relating to Regional Trade Agreements
- Transboundary Exports, Imports and Anti-dumping Law

- WTO and GATS
- Law of Sea / Maritime Law
- Law of the Aviation
- International Environmental Law
- International Labour Organization and Labour Law
- International Criminal Law and Criminal Court

Intellectual Property Rights (Group – 4)
- Evolution of IPR and Convention
- Copyright Law
- Law of Patents
- Law of Trademarks and Service Marks
- Traditional Knowledge, Geographical Indication and Farmer Rights
- Other Intellectual Property
- IPR Valuation and Management
- IPR Protection and Technology

Criminal Law (Group - 5)
- Women and Criminal Law
- Penology and Victimology
- Criminology
- Forensic Science-I
- Forensic Science-II
- International Criminal Law
- Socio-Economic Offences
- Offences Against Child & Juvenile Offences

LL.B. Program

ICFAI Law School offers full-time LL.B Program which is approved by Bar Council of India (BCI).

Duration:

Three years

Eligibility:

- Pass with 50% and above aggregate marks in Graduation or equivalent (in any discipline).
- Students awaiting final year examination results are also eligible for admission.
- Applicants should not be more than 30 years of age as on the day of commencement of the program. However, the changes if any made to age limitation by the BCI from time to time will be followed.

Program Structure:

The curriculum is most contemporary and innovatively designed and developed in association with academicians and professional experts. The program is organized into six semesters spread over three years.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• English Communication Skills • Introduction to Computers • Human Rights and Humanitarian Law • Constitutional Law – I • Law of General Contracts • Law of Torts and Consumer Law	• Professional Communication Skills • Orientation to Law and Jurisprudence • Environmental Law • Constitutional Law - II • Law of Special Contracts • Clinical - I (Moot Court)
Legal Internship (6 weeks)		
	Semester-III	**Semester-IV**
Year-II	• Bharatiya Nyaya Sanhita • Family Law – I • Property and Easement Law • Taxation Laws • International Trade Law • Clinical- II (Professional ethics)	• Bharatiya Nagarik Suraksha Sanhita • Family Law - II • Cyber Laws • Legal Language and Legal Writing • Bharatiya Sakshya Adhiniyam • Alternative Dispute Resolution
Legal Internship (6 weeks)		
	Semester-V	**Semester-VI**
Year-III	• Public International Law • Labour Laws • Land Laws • Company Law - I • Civil Procedure Code • Clinical – III (Alternative Dispute Resolution)	• Banking and Insurance Law • Interpretation of Statutes • Intellectual Property Rights • Company Law - II • Law and Medicine • Administrative Law • Clinical - IV (Drafting, Pleading and Conveyancing)
Legal Internship (4 weeks)		

The program structure is tentative and subject to change, if required.

The LL.M. Program

The Centre for Post-graduate Legal Studies, The ICFAI University Law School, Jaipur offers one one-year full-time, campus-based LL.M program in two groups of specialization

(i) Corporate and Commercial Laws

(ii) Criminal Law.

The program emphasizes theoretical learning with an extensive research-oriented approach through research projects, tutorials, mid-term exams, and other written assignments.

Duration:

One year

Eligibility:

Three-year or five-year Bachelor's degree in law with a minimum 50% marks or equivalent CGPA. The candidates awaiting the results of the qualifying examination are also eligible.

Admission Criteria:

The selection of applicants into the program is made through an application, a written admission entrance exam conducted by the ICFAI Law School followed by an interview. The Admission decision will be communicated after the interview process. All the selected students will be required to pay the admission fee towards confirmation of seat.

Program Structure:

The program comprises 10 courses in each group. Out of 10 courses, there are 4 compulsory courses in each group of specialization including 1 dissertation and 6 electives/optional courses in each group. Each group of specialization is of 26 credits. In addition, the program shall have one non-credit course in each group of specialization and tutorials/research project assignments etc. The entire program/course thus is spread over 2 semesters.

Award of Degree: Students who successfully complete the LL.M 1-Year Program will be awarded the Master of Laws degree by the ICFAI University, Jaipur subject to University rules and regulations.

LL.M (Corporate and Commercial Laws) Program Structure		
	Semester-I	**Semester-II**
Year-I	• Research Methods and Legal Writing • Comparative Public Law • Law and Justice in a Globalizing World • International Trade Law • Company Law	• Intellectual Property Law • Laws on Securities and Financial markets • Commercial Arbitration • Competition Law • Dissertation

LL.M (Criminal Law) Program Structure		
	Semester-I	**Semester-II**
Year-I	• Research Methods and Legal Writing • Comparative Public Law • Law and Justice in a Globalizing World • Principles of Criminal Law and Criminology • Criminal Justice System and Criminal Trials	• International Criminal Law and Practice • Penology and Victimology • Internal Security and Investigating Agencies • Human Rights and Criminal Law • Dissertation

The program structure is tentative and subject to change, if required.

Group-1
Corporate and Commercial Laws
List of Electives Courses
• International Trade Law
• Company Law
• Intellectual Property Law
• Laws on Securities and Financial Markets
• Commercial Arbitration
• Competition Law

List of Compulsory Courses
• Research Methods and Legal Writing
• Comparative Public Law
• Law and Justice in a Globalizing World
• Dissertation

List of Non-Credit Courses
• Corporate governance and Social responsibility
• E-commerce
• Banking and Insurance laws

Group-II
Criminal Law
List of Electives Courses
• Principles of Criminal Law and Criminology
• Criminal Justice System and Criminal Trials
• International Criminal Law and Practice
• Penology and Victimology
• Internal Security and Investigating Agencies
• Human Rights and Criminal Law

List of Compulsory courses
• Research Methods and Legal Writing
• Comparative Public Law
• Law and Justice in a Globalizing World
• Dissertation

List of Non-Credit Courses
• Cyber-crimes
• Criminal Psychology & Restorative Justice
• Transnational crimes

Learning @ ICFAI Law School

Learning at the ICFAI Law School is student-centric and multi-dimensional. The teacher does not teach what he knows but imparts what the student is required to know for his professional career. The Law School imparts and trains the student in:

Moot Court:

Moot Court activity, which is a part of clinical legal training, equips the students to gain practical experience, and improve analytical reasoning, legal aptitude, and presentation and communication skills. The moot courts help the students in understanding bar and bench relationships. It helps to inculcate the good court-room techniques, processes, and discipline among the students.

ICFAI Law School internalizes the moot court process into its curriculum throughout the program as it strongly feels that moot court helps the students in understanding the requirements of clients and

courts in the real life situations. A student is made to learn the legal issues associated with the case and prepare the briefs and arguments. The mock trials help in understanding the requirements of the clients and prepare them in right direction.

Students are encouraged to participate in the national and international moot court competitions. In every semester, one Intra-University moot court competition is organized by ICFAI Law School to facilitate students to imbibe the qualities of a professional lawyer.

Legal Aid Clinic:

ICFAI Law School is committed to social causes and contributes to the society by way of spreading legal awareness, and legal literacy and by providing legal services. It aims to coordinate with the District and State Legal Services Authorities in solving the disputes of the local people. As part of Legal Aid Program, the students undertake some of the

programs under the supervision of the faculty and Legal Service Authorities. These programs help the poor and needy who cannot afford the services of a lawyer for the conduct of a case or a legal proceeding in any court, tribunal, or before an authority. It provides an opportunity to students to learn how to handle clients who are illiterate and poor. They will also be helping the citizens to understand their rights under the constitution and other enactments.

These initiatives aim at making the students independent before they plunge into the competitive professional environment.

Guest Lectures:

At the ICFAI Law School, guest lectures play an important role in enhancing the knowledge base of the students. Eminent academicians and practicing legal professionals are invited for guest lectures where students understand the practical applications of various laws and

management related concepts and ideas. The ICFAI Law School also arranges Guest lectures on technical and contemporary courses by the subject experts.

Clinical Courses:

Clinical courses are the compulsory courses for the students. These courses help the students to learn the skills of drafting, pleading and conveyancing. These courses prepare the students to learn advocacy skills and train them in professional ethics.

Mentoring and Grooming:

Students joining law programs are divided into groups and each group will be mentored by one of the faculty members. All the faculty members will be involved in the process, based upon requirements. The process is aimed to help the students to come out of their problems (academic and non-academic) in the absence of their parental guidance and to streamline their inherent skills and strengthen the students for building a great career and best future. It also enables the mentor to address the performance deficiencies of the students.

The mentoring process is a unique program initiated by the department. It helps the students to become confident, plan the future, and understand the expectations of the University. It involves the students in team building and

social interactions. It helps to assess the psychological profile of students and help them achieve the attitudinal changes required in today's dynamic professional life. The faculty in-charge of the group conducts relevant psychometric tests and gives feedback on their strengths, weaknesses, aptitude, and behavioral traits and identifies opportunities for improvement of the students.

Legal Internships:

The Internship forms an important component of BBA-LL.B (Hons.), BA-LL.B (Hons.), and LL.B programs at the ICFAI Law School. It is an attempt to bridge the gap between the professional world and academic institutions. An internship is a vehicle for introducing students to get professional and practical exposure. The ICFAI Law School has a very clearly defined and structured institutionalized process of Internship to link up the real-life situations with that of academic learning. During the internships, the students are encouraged to take up assignments, that are multi-disciplinary, goal-oriented, time-bound, and involve teamwork.

The students undertake the Internship Program of 6 weeks for BBA-LL.B (Hons.), BA-LL.B (Hons.) and LL.B programs at the end of each year during the summer term. Students are required to seek internships in law firms, corporations, nationalized banks, NGOs, and advocates dealing in various fields of law for practical knowledge. During this period, students attend the office concerned and also attend the court's proceedings. Every student will be under continuous evaluation by the faculty guide and also the professional guide or the project guide. At the end of the internship, all the students submit a detailed report on all the cases studied, attended by him/her, and duly evaluated by the advocate/ faculty concerned.

Career Opportunities:

Successful law graduates from the ICFAI University, Jaipur have career opportunities in the following areas:
- Litigation
- Law Firms
- Corporate Houses
- Non-governmental Organizations
- Judiciary
- Higher studies
- Civil Services
- Legal Process Outsourcing
- Government Organizations, PSUs etc.

Placement Services:

ICFAI Law School gives utmost importance to ensure that students successfully completing the Law Program receive placement assistance. In this context, ICFAI Law School is uniquely placed to leverage on the experience and strengths of the ICFAI University in placement activities. This is achieved through constant interaction with the industry through seminars, conventions, executive education programs, summer internships, and on-campus and off-campus placement assistance.

The entire placement exercise is a joint effort between the ICFAI Law School and the students. While the ICFAI Law School provides the guidance and support and networks with potential employers, the students have the responsibility to put in their maximum possible efforts to obtain suitable placements.

Placements depend upon not only the performance of students at the degree level but also on previous academic records.

Centres/ Clubs/Committees at ICFAI Law School

At our school, we prioritize a well-rounded academic experience through the active involvement of various Centres, Clubs, and Committees. These groups are designed to support and enhance the educational journey of our students.

ILS Centres
- Centre for Post Graduate and Legal Studies
- Centre for Criminal Law & Criminology
- Centre for Public Law & Policy
- Centre for Consumer Protection
- Centre for Gender Studies and Human Rights
- Centre for Cyber Laws

- Centre for Intellectual Property Rights
- Centre for International Law

ILS Clubs
- Moot Court Club
- Legal Aid & Pro Bono Club
- Literary Club
- ADR Club
- Cultural, Fine Arts & Drama Club
- Sports Club
- UBA Cell

- Social Media and Public Relations Club
- Alumni Club
- Innovation Club

ILS Committees
- Library & Curriculum Review Committee
- Internships and Placement Committee
- Research, Seminar and Publications Committee

Faculty Profiles - ICFAI Law School

Dr. Harish Kumar Verma, Associate Professor and Dean

LL.M, Ph D.

Dr. Harish Kumar Verma, is presently serving as an Associate Prof. and Dean of the ICFAI University Law School at The ICFAI University, Jaipur. His area of specialization has been constitutional law, environmental law, jurisprudence, and human rights. He has more than 18 years of experience in teaching and administration. He has authored a number of research papers that are published in journals of national and international reputation. He has completed an orientation program, refresher courses and faculty development programs led by UGC and others. He has guided more than twenty LL.M research scholars from different academic institutions on many legal themes. He has good administrative and leadership skills and has carried out his role and responsibilities as effectively and efficiently as possible

Dr. Pratima Soni, Associate Dean and Assistant Professor

B.Com., M.Com., LLB, LLM, PhD

Dr. Pratima Soni is presently serving as an Assistant professor and Associate Dean of the ICFAI Law School at The ICFAI University, Jaipur. Dr. Pratima Soni has been with ICFAI Law School since March, 2022. She has been recognized by the University for her dedication and contribution to the outreach and extension activities, providing rich exposure to the student community in the ICFAI Law School. Her area of specialization has been taxation laws, Bankruptcy and Insolvency, Securities and investment law and Business law and Corporate Laws etc. She has more than 08 years of experience in teaching and administration. She has completed a faculty orientation program, faculty development programs and refresher courses led by UGC and others. She has authored a number of research papers that are published in journals of national and international reputation. She has experience of organizing various national Moot Court Competition. She has also judged various moot court competitions, national seminars and national debate competitions. She is heading the Centre for Consumer Protection. She is the Faculty Coordinator of the Legal Aid and Pro Bono Committee, Participant Institution Coordinator, Unnat Bharat Abhiyan, Government of India and Chairperson of the Internal Complaint Committee of the IUJ and Co-Convenor of the Anti-Ragging Committee, IUJ.

Dr. Ameesha Singh, Assistant Professor

B.Com LL.B. (Hons.), LL.M., Ph.D.

Ms. Ameesha Singh has more than 5 years of teaching experience. She is a Gold Medalist in graduation and Silver Medalist in LL.M, with a specialization in Corporate Laws. Her area of teaching and research include Corporate Laws, Personal Laws, and Criminal Laws. She has contributed papers in nationally acclaimed publications, and presented the papers in national and international seminars/conferences. She has also judged various events such as Moot Court, Trial Advocacy and Debates etc. Presently, she is serving as Academic Coordinator at the ICFAI Law School, Jaipur.

Mr. Hitesh Manglani, Assistant Professor

BA-LL.B (Hons.), LL.M.

Mr. Hitesh Manglani has almost 4+ years of teaching experience as an Assistant Professor. He is an alumnus of the National Law University and Judicial Academy, Assam. He has cleared UGC-NET. His areas of research include Constitutional Law, Corporate Laws and Public International Law. He has contributed papers in nationally acclaimed publications, presented the papers in national and international seminars on various legal issues and judged many competitions. He has been invited by many institutions of national repute to deliver Guest Lectures and also for Chairing sessions in seminars. He is serving as Head, the Centre for Public Law and Policy in the ICFAI Law School, Jaipur.

Mr. Vijit Singh, Assistant Professor

LL.M., Ph.D. (Pursuing)

Mr. Vijit Singh Assistant Professor LL.B, LL.M.(Gold Medallist), UGC-NET, Ph.D. (Pursuing) Mr. Vijit Singh has more than 4 years of teaching experience. He is a gold medallist in LL.M. His areas of interest are Corporate Laws. He has contributed papers in nationally acclaimed publications and presented the papers in national and international seminars on various legal issues and judged many competitions.

Dr. Yogita Upadhayay, Assistant Professor

B.A. LL.B., LL.M., Ph.D

Ms. Yogita Upadhayay has more than 3 years of teaching experience. She has cleared UGC-NET. She is currently pursuing Ph.D from Banasthali Vidyapith. Her areas of interest are Criminal Laws, Constitutional Law, Family Laws, and Law of Torts. She has actively attended various workshops, seminars, and conferences. She is the Faculty In-Charge of the Internship and Placement Committee of ICFAI Law School, Jaipur.

Ms. Monika Yadav, Assistant Professor

BA- LL.B (Hons.), LL.M, Ph.D (Pursuing)

Ms. Monika Yadav has more than 4 years of teaching experience. She has cleared UGC-NET. She has done B.A.-LL.B (Hons) from Rajiv Gandhi National University of Law, Punjab, and LL.M in Criminal Law from the Department of Laws, Punjab University Chandigarh. She is currently pursuing Ph.D from Rajiv Gandhi National University of Law, Punjab. Her areas of interest are Criminal Law, Intellectual Property Rights, and Constitutional Law. She is currently the Examination Coordinator of ICFAI Law School, Jaipur.

Mr. Gaurav Kumar Sharma, Assistant Professor

LLM, D.CL, Ph.D. (Pursuing)

Mr. Gaurav Kumar Sharma has 3 years of teaching experience. He has cleared UGC-NET. He has LL.M in Corporate Law and completed a diploma in Criminology. He has also attended various workshops and seminars. His area of interest is corporate laws and criminal laws. He is the Scholarship Coordinator of the University.

Ms. Chhaya Sikarwar, Assistant Professor & Assistant Examination Coordinator

BA-LL.B (Hons.), LL.M., Ph.D (Pursuing)

Ms. Chhaya Sikarwar has more than 2 years of teaching experience. She has done her master's from HNLU. She has cleared UGC-NET. She is currently pursuing a Ph.D from Maharashtra National University of Law, Nagpur. Her areas of interest are IPR, Criminal Laws, and Law of Torts. She has actively attended various workshops, seminars, and conferences. She is the Faculty In-Charge of the Moot Court Committee of ILS.

Ms. Shubhangi Khandelwal, *Assistant Professor*

B.B.A.-LL.B.(Hons.), LL.M., UGC-NET, Ph.D (Pursuing)

Ms. Shubhangi Khandelwal has more than 2 years of teaching experience. She has cleared UGC-NET. She is an alumnus of National Law University, Delhi. Her areas of interest are Constitutional & Administrative Law and Criminal Law. She presented papers in National and International Seminars. She has contributed publications to the International Journal. She is the Convener of the Cultural Committee of ICFAI Law School, Jaipur.

Mr. Mayank Mehra, *Assistant Professor*

BBA LL.B (Hons.), LL.M., Ph.D. (Pursuing)

Mr. Mayank Mehra has around five years of teaching experience. He has completed his LL.M from Babasaheb Bhimrao Ambedkar Central University Lucknow (U.P). He has cleared UGC-NET. His areas of interest are Procedural Law, Constitutional Law, and Property Law. He has published six Research Papers in different Journals including UGC Care. He has also participated in various moot court competitions and presented papers in national seminars.

Mr. Ashish Acharya, *Assistant Professor*

BA-LL.B, LL.M., Ph.D (Pursuing)

Mr. Ashish Acharya has 07 months of teaching experience as Assistant Professor. He is an alumnus of University of Rajasthan, Jaipur. He has cleared UGC-NET. His areas of research include Jurisprudence, Human Rights and Public International Law. He has recently published his Article named "The Role of Government in the Promotion of Human Rights" in the Journal named International Journal of Law, Management and Humanities. Currently he is the Faculty-in-Charge for the Legal Aid and Pro-Bono Club of the ICFAI Law School. He has specialization in Human Rights and Value-Education

Mr. Vijay, *Assistant Professor*

BBA-LL.B. (Hons.), LL.M.

Mr. Vijay has more than 13 months of teaching & administrative experience. He is an alumnus of The ICFAI University, Dehradun & University of Rajasthan, Jaipur. He has cleared UGC-NET. His areas of teaching & research include Constitutional Law, Family Laws, Military Laws, Corporate Laws, Criminal Law, including Criminal Procedure and Jurisprudence. He has contributed to publishing papers in Various National and International journals. He has also participated in various moot court competitions and presented papers in national seminars. He has also mentored various teams for moot court and client counseling competitions. He is currently a Faculty in charge of Sports at ILS.

Dr. Hans Kumar Sharma, *Assistant Professor*

MA.,LL.M., Ph.D., P.G.D.I.H.L., P.G.D.L.L., B.J.M.C., M.J.M.C.

He is known for his contributions to Society in various fields and was conferred with various National and State level awards. He is a passionate young leader and academician with the aim to bring positive change in society. He has 06 years of professional Experience with a specialization in Criminal law and Human Rights. He has been a Scholar in world's prestigious Universities. He has specializations in various professional fields and has set an India Record for being the most qualified youngest person of India. He is a regular contributor to various notable Policymaking organizations and also a member of RHCBA, RWJA and PRSI etc. He is collectively working on various areas in Society including Human Rights and Environment issues. His Notable work has been published in Various Journals and Newspapers of Many Countries. Currently, he holds the position of Head, of the Centre for Criminal Law and Criminology

Ms. Preeti Swami, *Assistant Professor*

LL.M, DCA

Ms. Preeti Swami has more than six years of experience in the legal industry. Along with an experience of more than four years in academics and one year of private teaching to CA and CS students, she also has more than two years of practical experience as an Advocate at the Rajasthan High Court, Jaipur Bench, where she worked as an associate with renowned Senior Advocates and dealt with and filed cases individually. She has cleared UGC-NET. During her professional tenure, other than teaching, she has fulfilled a lot of responsibilities, such as being convenor and co-convenor of various committees, Moot Court being one of them. Besides this, she has also conducted and attended different seminars and workshops. Not only this, she has judged different National and International competitions pertaining to mooting, ADR methods, and other legal competitions. Areas of Interest / Specialization: Corporate, Business and Contractual Laws; Property Laws; Family Laws; Procedural Law- Civil; ADR

Mr. Ratnesh Kumar Pandey, *Assistant Professor*

B.A, LL.B, LL.M, UGC-NET, PG Diploma in Labour Law

Mr. Ratnesh Kumar Pandey has more than 19 years of teaching and professional experience in the field of law. He has completed his LL.M. from Babasaheb Bhimrao Ambedkar University, Lucknow, and his LL.B. and B.A. from DDU Gorakhpur University. He is also UGC-NET qualified and holds a Post Graduate Diploma in Labour Law.

His areas of interest include Constitutional Law, Labour Law, Criminal Law, and Legal Education. He is known for his strong teaching and research skills, effective communication, and dedication to academic excellence. He is currently serving as an Assistant Professor of Law at ICFAI Law School, The ICFAI University, Jaipur.

Ms. Diksha Yadav, *Assistant Professor*

B.A. LL.B. (Hons.), LL.M., UGC-NET, Ph.D. (Pursuing)

Ms. Diksha Yadav has over 2 years of teaching experience in the field of law. She has completed her B.A. LL.B. (Hons.) and holds an LL.M. in Human Rights from the prestigious National Law School of India University (NLSIU), Bangalore. She is also UGC-NET qualified and is currently pursuing her Ph.D. from Amity University, Jaipur.

Her areas of academic interest include Human Rights, Crime and Psychology, and Core Laws. She is dedicated to fostering legal awareness and critical thinking among students through an interactive and research-oriented approach. She is presently serving as an Assistant Professor of Law at ICFAI Law School, The ICFAI University, Jaipur.

Dr. Tanmay Agarwal *Assistant Professor*

Dr. Tanmay Agrawal has over six years of teaching experience along with industry exposure in leading law firms. He completed his Ph.D. in 2024 on "Regulatory Framework of Artificial Intelligence and Allied Areas in India" from Barkatullah University, Bhopal. He holds an LL.M. in Intellectual Property Rights from Gujarat National Law University, Gandhinagar, and a B.B.A. LL.B. (Hons.) degree from National Law University Odisha.

His areas of interest include Intellectual Property Rights, Artificial Intelligence and Law, Law of Contracts, Human Rights, Environmental Law, and International Law. He has published several research papers and book chapters in reputed journals, including UGC CARE-listed journals, and has actively contributed to academic discourse on AI, technology law, human rights, and international legal issues. He has also worked with reputed law firms and regularly engages in research, teaching, and academic writing

IcfaiTech

IcfaiTech (Faculty of Science & Technology), is a constituent of the ICFAI University, Jaipur. IcfaiTech offers engineering and science programs with latest pedagogy namely; B.Tech, B.Sc. (Hons.) BCA (Hons.), BCA (Hons.) (DS), BCA (Hons.) (AI & IoT), BCA (Hons.) (Cyber Security), BCA (Hons.), Diploma in Mechanical Engineering, Diploma in Diploma in Mechanical Engineering (Electric & Hybrid Vehicles), MCA, MSc Forensic Science and M.Tech Programs.

The B.Tech / B.Tech (Lateral Entry) Program

B.Tech. Program is a four-year, eight-semester, full-time, campus-based program. The Program provides cutting edge education to equip students with comprehensive and critical understanding in various branches of engineering.

The following branches of engineering are offered:
- CSE
- CSE (AI & ML)
- CSE (DS & AI)
- Mechanical Engg.
- ECE (VLSI Design)

Duration: Four years

Eligibility:

B.Tech:

Pass in Class XII or its equivalent with minimum 50% marks in aggregate with pass in Mathematics, Physics, English and any one of the following subjects: Chemistry or Biology or Biotechnology or Computer Science. Class XII students awaiting final examination results are also eligible to apply.

B.Tech (Lateral Entry):

Students who passed 3 year Diploma in Engineering in respective discipline / 3 year B.Sc / B.Sc (Hons.) with Mathematics as a compulsory subject in Class XII with minimum 50% of marks are eligible for Lateral Entry and join 3rd semester of the B.Tech Program.

Admission Process:

Admission is through Merit in Class XII and Interview.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Mathematics-I • English Language Skill • Basic Electrical and Electronics Engineering • Engineering Physics • Introduction to DS and AI • Computer Programming • Linux & Shell Programming Lab	• Mathematics-II • Chemistry • Environment Sciences • Fundamentals of Digital Signal Processing • Professional Communication • Digital Fabrication • Data Structures
	Semester-III	**Semester-IV**
Year-II	• Core Courses (3) • Introduction to IoT • Object Oriented Programming Concepts • Mathematics-III • Principles of Managerial Economics • CRT-I	• Core Courses (6) • Industry coding practice (Python and R) • CRT-II
	Internship Program I	
	Semester-V	**Semester-VI**
Year-III	• Core Courses (5) • Elective (Core) • Essence of Indian Traditional Knowledge (Audit Course)* • CRT-III	• Core Courses (5) • Elective (Core) • Special Project / TIP/Capstone Project • CRT-IV
	Semester-VII	**Semester-VIII**
Year-IV	• Internship Program II / Thesis & Seminar • Electives (4)+ Professional/Discipline • Humanities Elective (1) (Digital Humanities)	• Internship Program II / Thesis & Seminar • Electives (4)+ Professional/Discipline • Humanities Elective (1) (Digital Humanities)

The program structure is tentative and subject to change, if required.
List of Electives will be given in the Student Handbook

Compulsory Discipline Courses (CDC)

Computer Science and Engineering
- Data Structure
- Design analysis of algorithm
- Data Base Management System
- Theory of Computation
- Complier Construction
- Data communication and computer Networks
- Computer Architecture
- Software Engineering
- C/C++/Java /Python Programming language

Data Science & Artificial Intelligence Engineering
- Artificial Intelligence
- Predictive analysis
- Social Network Analysis
- Pattern Recognition
- Recommender System

- Applied Time Series Analysis
- Human Computer Interaction
- Big Data Analytics
- Computer Vision

Artificial Intelligence and Machine Learning
- Artificial Intelligence
- Machine Learning
- Deep Learning
- Fuzzy Logic and Neural Networks
- Natural Language Processing
- Soft Computing
- Intelligent System
- Software Testing Method
- Image Processing
- Recommender System

Electronics and Communication Engineering (VLSI)
- Low power VLSI Design

- IC Applications
- CPLD & FPGA
- Semiconductor Physics
- Digital and Systems-on-Chip Design
- VHDL and Verilog

Mechanical Engineering
- Applied Thermodynamics
- Kinematics of Machines
- Production Techniques
- Machine Drawing
- Fluid Mechanics
- Design of Machine Elements
- Dynamics of Machines
- Machine Tools & Metrology
- Computer Aided Design
- Hydraulics & Hydraulic Machinery

Specialized Labs

Computer Science and Engg.: Operating Systems, Cloud Computing, Cyber Security, AI, Computer Vision and IoT, Computer Network and web design Lab, GPU based high performance computing Lab, CCNA networking Lab

Electronics and Communication Engg.: DSP Lab, Analog Labs, Software Simulation Lab (MATLAB), Packet Tracer Labs, Arduino Programming Labs, VLSI Labs, Verilog Lab, Digital Labs, Digital Communication Labs.

Mentor Graphics Development Tools Lab: IC Nanometer Design Tool - ADiT™, Eldo®, Questa™ ADMS, Pyxis™, Calibre®, IE3D Design, Verification & Test Tool - Vista™, ReqTracer™, Questa (including ModelSim®), Precision Synthesis, Leonardo Spectrum™ ASIC, Tessent™ Silicon Test, Questa Codelink, SystemVision™, Bridgepoint®

Mechanical: PRO-E Mechanical Modelling Lab; ANSYS Mechanical Design and Analysis Lab, Siemens NX Computer Aided Manufacturing Lab

Texas Instrument Lab

Internship Program

At IcfaiTech, during the four-year study for B.Tech. Program, students undertake Two internship programs with a total duration of 30 weeks at professional locations, where the students and faculty get involved in the ongoing projects. The Internship program courses are integral part of the curriculum of B.Tech and conducted like on-campus courses.

Internship program-I (IP-I) of for 8 weeks during the summer term following the second year. This in fact provides first exposure to students to understand how the corporate worlds work like an organization, systems management, business models, marketing etc

Internship Program-II (IP-II) is for 22 weeks duration and can be done in any of the two semesters of final year. During Internship Program-II (IP-II), final year students work on live projects in industries about five and half months. Students have been going to various industries and national research laboratories for their Internship for several years and their contribution has been much appreciated.

Benefits to the Students:
• Opportunity to work on real-life problems in actual working conditions
• Development of useful work-related skills
• Enhanced placement opportunities
• Opportunity to earn while learning.

Benefits to the External Organization:
• Value addition through the participation of students and the faculty in project work directly relevant to the organization
• Direct contribution to industrial productivity
• Direct access to expertise available with the Institute
• Access to students who work as temporary employees of the organization.

Benefits to the Institute:
• Hands-on training facilities to its students
• Faculty development through involvement with the students in real-time projects
• Curriculum updation through feedback from industry
• Consultancy opportunities.

List of Internship Program (IP) Companies (a partial list)

• 3S Consultancy Pvt Ltd
• Ahex Technologies
• Alstom India
• Aman Buildhome Pvt Ltd
• Ambika Constructions
• Amtek India Limited
• Anukriti Group
• Arvind Mills
• Asian Concrete
• AuxiusTechnologies
• BCH Electric
• Blackwood Designs Inc.
• CDAC
• CodeXsolutions
• CPWD
• Cybuzz
• D Developer and Realtor
• Defence Laboratory
• DigiWorld (Videocon)
• EduCommerce Technologies Pvt. Ltd.
• GAIL
• Gaur Sons
• Genx Technologies
• Githala Construction Company
• Grasim Industry
• Growth Consultants
• G-TEKT India Pvt. Ltd.
• Havells India Limited
• Hindustan Zinc Ltd
• Honda Two-wheeler Services

• Huwaei Communications
• Incise Infotech
• Indo Alusys Industries Limited
• Indus Valley Partners
• InfoObjects Software Pvt. Ltd
• Institute of Plasma Research
• Jaipur Smart City Ltd.
• Jaya Shree Textiles, Aditya Birla Group
• JCB
• JDA
• JMC
• Kayam Solar
• KKG Construction Company
• Kota Thermal
• L&T
• Lahoty Associates
• Lakshat
• Mahima Group
• Maruti Casting
• Maruti Suzuki
• Maruti Tech Labs Pvt. Ltd
• MNC Constructions
• NBC
• NeoCorp
• Next Sapiens
• Nirmal Cars Pvt Ltd
• Om S. Developers
• OYO Rooms
• Plasser India
• Public Works Development

• PWD
• PWD(RSRDC Ltd Unit -1)
• Pyrotech Ltd
• Quvolantis
• Rajasthan Patrika
• RICO Auto Pvt Ltd.
• SAG Infotech
• Sakae Riken Polyplastics India Pvt. Ltd.
• Saksham Realtors LLP
• Sampurna Group
• Santech
• Saya Zion Constructions
• Sethi Technologies
• SGS India Pvt Ltd Indore
• Shiv Shakti Constructions
• Shree Vrindavan Dairies
• Silicon Mentor
• Sri Prithvi Roller Mills
• Surya Roshni Ltd.
• Tata CMC Ltd
• Tata Tele Services
• Tijaria Polypipes Ltd
• Treeyam
• Triveni Pumps Pvt. Ltd.
• Unique Builders
• Valecha Engineering
• Victoriyian Place Jodhpur Pvt. Ltd. India
• Vivo Mobiles
• Voylla Fashions Pvt Ltd

B.Sc. (Hons.) Program

The Bachelor of Science (Honours) program is designed to provide students with a strong conceptual foundation and comprehensive understanding across various disciplines of science. Students who successfully complete the three-year program will be awarded the Bachelor of Science (B.Sc.) degree, and those who complete the four-year curriculum will be conferred the Bachelor of Science (Honours) degree. After earning the B.Sc. degree, students may pursue an M.Sc. degree in their respective disciplines.

Duration: 3 years / 4 years (for Honours)

Eligibility: Pass in Class XII (or equivalent) with 50% and above aggregate marks with Mathematics as a compulsory subject. Class XII students awaiting final examination results are also eligible to apply.

The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Program (BSc):
(As per NEP 2020) Curriculum for B.Sc. (Hons) (UG Degree)

Program Structure		
	Semester-I	**Semester-II**
Year-I	• DSC 1 • Minor 1 • IDSC 1 • AEC 1 • SEC 1 • VAC 1 and VAC 2	• DSC 2 • Minor 2 • IDSC 2 • AEC 2 • SEC 2 • VAC 3 and VAC 4
Award - UG Certificate after completing 1 year (2 semesters) + Internship Program – I		
	Semester-III	**Semester-IV**
Year-II	• DSC 3 • DSC 4 • Minor 3 • IDSC 3 • AEC 3 • SEC 3	• DSC 5 • DSC 6 • DSC 7 • DSC 8 • Minor 4 • AEC 4
Award - UG Diploma after 2 years (4 semesters) + Internship Program – II		
	Semester-V	**Semester-VI**
Year-III	• DSC 9 • DSC 10 • DSC 11 • DSC 12 • Minor 5	• DSC 13 • DSC 14 • DSC 15 • DSC 16 • Minor 6
Award - UG Degree in the relevant Discipline /Subject upon securing 128 credits (6 semesters)		
	Semester-VII	**Semester-VIII**
Year-IV	• 4 DSE (Electives) • 1 Minor Elective	• 4 DSE (Electives) • 1 Minor Elective
Awarded - UG Degree (Honors)		

OR

	Semester-VII	**Semester-VIII**
Year-IV	• 4 DSE (Electives) • 1 Minor Elective	• 1 DSE (Electives) • 1 Minor Elective • (Research Project/ Dissertation)-
Awarded - UG Degree (Honors) with Research		

DSC – Discipline Specific Courses; IDSC - Inter- disciplinary courses; AEC – Ability Enhancement courses (language); SEC – Skill Enhancement courses/Internship/Dissertation; VAC - Value- Added Courses (VAC 1, 2, 3 & 4)
* Details of discipline electives will be given in the Student Handbook. The program structure is tentative and subject to change, if required.

The B.Sc (Forensic Science) (Hons.) Program

B.Sc. (Forensic Science) or Bachelor of Science in Forensic is an undergraduate science program. The duration of the program is three years. The program deals with most scientific ways in which various kinds of crime and activities can be proved. Forensic Science is an applied scientific discipline that involves the systematic analysis of physical evidence to aid criminal investigations. It combines laboratory techniques, fieldwork, and scientific inquiry to help reconstruct events, identify individuals, and support the delivery of justice.

Duration: 3 years / 4 years (for Honours)

Eligibility: Pass in Class XII (or equivalent) in Science stream with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Suitability of Program: B.Sc. (Forensic Science) program is suitable for the aspirants who have the ability of keen observation and can concentrate on the minute details. Those who have analytical skill and logical thinking in context of land, of the law, time, era and existing situation and have reasoning, thinking and analytical skills are best suited for the program. The program provides massive employment opportunities with –
- Forensic Laboratories
- Police Department
- Crime Branches
- Security Agencies
- Insurance Agencies
- College and Universities

Job Categories
- Insurance Investigators
- Cyber Forensic Experts
- Crime Scene Investigator
- Police Officers
- Environmental Investigator
- Private Investigator

- Forensic Scientist
- Forensic Consultant
- Forensic Researchers

At the ICFAI University, the students will get the opportunity to learn with the expert faculties in the concerned areas.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Introduction to Forensic Science • Minor 1 • IDSC 1 • AEC 1 • SEC 1 • VAC 1 and VAC 2	• Crime scene investigation • Minor 2 • IDSC 2 • AEC 2 • SEC 2 • VAC 3 and VAC 4
	Students exiting the programme after securing 46 credits will be awarded UG Certificate in Forensic Science provided they secure additional 4 credits in work based vocational courses offered during summer term or internship/ Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester	
	Semester-III	**Semester-IV**
Year-II	• Crime and society • Forensic Dermatoglyphics • Minor 3 • IDSC 3 • AEC 3 • SEC 3	• Criminal Law • Questioned Documents • Forensic Chemistry • Handwriting Identification and Recognition • Minor 4 • AEC 4
	Students exiting the programme after securing 86 credits will be awarded UG Diploma in Forensic Science provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term	
	Semester-V	**Semester-VI**
Year-III	• Forensic Ballistics • Forensic Toxicology • Introduction to Biometry • Accident Investigations • Minor 5	• Digital Forensics • Forensic Biology • DNA Typing • Fire and Arson Investigation • Minor 6
	Students who want to undertake 3-year UG programme will be awarded UG Degree in Forensic Science upon securing 126 credits	
	Semester-VII	**Semester-VIII**
Year-IV	• 4 DSE (Electives) • 1 Minor Elective	• 4 DSE (Electives) • 1 Minor Elective
	Students will be awarded B.Sc. Degree (Honours) in Forensic Science provided they secure 166 credits	

OR

	Semester-VII	**Semester-VIII**
Year-IV	• 4 DSE (Electives) • 1 Minor Elective	• 1 DSE (Electives) • 1 Minor Elective • (Research Project/ Dissertation)-
	Students will be awarded B.Sc. Degree (Honours) with Research	

* Details of discipline electives will be given in the Student Handbook.
The program structure is tentative and subject to change, if required.

The BCA Program

Bachelor of Computer Applications (BCA) program provides a sound academic base in computer skills and applications from which an advanced career in computer applications can be pursued. The students get a good conceptual grounding in computer usage and its practical business applications.

Duration:

3 years / 4 years

Eligibility:

Pass in Class XII (or equivalent) in any discipline with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Main features of the New Curriculum Framework:
- Introducing holistic and multidisciplinary undergraduate education
- Adoption of flexible curricular structures in order to enable creative combinations
- Multiple entry and exit options
- Bachelor of Computer Application (BCA) with minor in:
  - Artificial Intelligence & Internet of Things (AI & IoT)
  - Data Science
  - Full Stack Development
  - Cyber Security

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Introduction to Data Science • Computer Programming-I • Digital Logic Design • AEC 1 • SEC-1, • SEC-2 • VAC-1 & VAC-2	• Enterprise Resource Planning • Computer Networks • Computer Programming -II • Discrete Mathematics • AEC 2 • SEC-3 • VAC-3
Internship Program - I		
(Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure additional 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester)		
	Semester-III	**Semester-IV**
Year-II	• Database Management Systems • Operating Systems • Data Structures and Algorithms • Minor Elective-I* • Computer Systems and Architecture • AEC 3	• Programming in Java • Software Engineering • Design Analysis and Algorithm • Minor Elective-II* • Artificial Intelligence • AEC 4
Internship Program - II		
(Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.)		
	Semester-V	**Semester-VI**
Year-III	• Data Warehousing and Data Mining • Cryptography and Network Security • Management Information System • Minor Elective-III* • Minor Elective-IV*	• Object oriented analysis and design • .NET and C# Programming • Minor Elective-V* • Minor Elective-VI* • Open Elective-1 • Project-1 (Implementation and Viva)
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits		
	Semester-VII	**Semester-VIII**
Year-IV	• Project (Synopsis and Viva)-2 • Research Methodology • Elective-I* • Elective-II* • Open Elective-2 • Presentation and Seminar-I	• Introduction to IPR and Research Methods • Automata Theory and Compiler Design • Elective-III* • Elective-IV* • Computer Based Numerical and Statistical Techniques • Project-2 (Implementation and Viva)
Students will be awarded UG Degree (Honours) in the relevant Discipline /Subject upon securing 160 credits		

* Details of discipline electives will be given in the Student Handbook.
The program structure is tentative and subject to change, if required.

Students can select Minor course from the bunch of the offered course to complete the BCA degree with that specific subject

List of Minor Electives as specialization in BCA

Minor: GENERAL

Course Code	Course Code	Course Code	Credit
Minor-I	MNBC211	Wireless Network	4
Minor-II	MNBC221	Artificial Intelligence	4
Minor-III	MNBC311	Soft Computing	4
	MNBC312	System Analysis and Design	4
Minor-IV	MNBC313	Full Stack Development	4
	MNBC314	Internet of Things	4
Minor-V	MNBC321	Introduction to Android Application Development	4
	MNBC322	System Analysis and Design	4
Minor-VI	MNBC323	Cloud Computing	4
	MNBC324	Advanced Java	4

Minor Electives: AI & IoT

Course Code	Course Code	Course Code	Credit
Minor Elective-I	MEAI411	Meta Heuristics	4
	MEAI412	Numerical Methods with Python	4
Minor Elective-II	MEAI413	Software Defined Networks	4
	MEAI414	E-Commerce	4
Minor Elective-III	MEAI421	Open Source OS	4
	MEAI422	Image Processing	4
Minor Elective-IV	MEAI423	Artificial Cognitive Systems	4
	MEAI424	Cloud Computing	4

Minor Electives: GENERAL

Course Code	Course Code	Course Code	Credit
Minor Elective-I	MEBC411	Meta Heuristics	4
	MEBC412	Machine Learning	4
Minor Elective-II	MEBC413	Software Defined Networks	4
	MEBC414	Image Processing	4
Minor Elective-III	MEBC421	Open Source OS	4
	MEBC422	Multimedia Computing	4
Minor Elective-IV	MEBC423	Artificial Cognitive Systems	4
	MEBC424	Human Computer Interaction	4

Minor: Data Science

Course Code	Course Code	Course Code	Credit
Minor-I	MNDS211	Data Visualization	4
Minor-II	MNDS221	Exploratory Data Analysis	4
Minor-III	MNDS311	Big Data Analytics	4
	MNDS312	Human Computer Interaction	4
Minor-IV	MNDS313	Time Series Analysis	4
	MNDS314	Enabling technologies for data science	4
Minor-V	MNDS321	Fuzzy Logic	4
	MNDS322	Expert Systems	4
Minor-VI	MNDS323	Data Analytics using MS Excel and SQL	4
	MNDS324	Computing for Data Science	4

Minor: AI & IoT

Course Code	Course Code	Course Code	Credit
Minor-I	MNAI211	Basic Electronics for IoT	4
Minor-II	MNAI221	Artificial Intelligence	4
Minor-III	MNAI311	Machine Learning	4
	MNAI312	Human Computer Interaction	4
Minor-IV	MNAI313	Artifical neural network	4
	MNAI314	soft computing	4
Minor-V	MNAI321	Fuzzy Logic and Neural Networks	4
	MNAI322	Expert Systems	4
Minor-VI	MNAI323	Natural Language Processing	4
	MNAI324	Computing for Data Science	4

Minor Electives: Data Science

Course Code	Course Code	Course Code	Credit
Minor Elective-I	MEDS411	Meta Heuristics	4
	MEDS412	E-Commerce	4
Minor Elective-II	MEDS413	Software Defined Networks	4
	MEDS414	Natural Language Processing	4
Minor Elective-III	MEDS421	Open Source OS	4
	MEDS422	Numerical Methods with Python	4
Minor Elective-IV	MEDS423	Artificial Cognitive Systems	4
	MEDS424	Cloud Computing	4

Minor: Full Stack Development

	Course Code	Course Code	Credit
Minor-I	MNFSD211	Web Design Fundamentals	4
Minor-II	MNFSD212	JavaScript	4
Minor-III	MNFSD311	Responsive Web Design	4
	MNFSD312	Version Control Systems (Git & GitHub)	4
Minor-IV	MNFSD313	Back-end Development	4
	MNFSD314	MongoDB	4
Minor-V	MNFSD321	Front-end Frameworks	4
	MNFSD322	API Development & Integration	4
Minor-VI	MNFSD323	DevOps	4
	MNFSD324	Testing & Debugging in Full Stack Development	4

Minor: Cyber Security

	Course Code	Course Code	Credit
Minor-I	MNCY211	Introduction of Cyber security	4
Minor-II	MNCY221	Cyber Security Techniques and Tools	4
Minor-III	MNCY311	Machine Learning	4
	MNCY312	Information Security	4
Minor-IV	MNCY313	cyber forensic	4
	MNCY314	Cyber Law	4
Minor-V	MNCY321	Security assessment and risk analysis	4
	MNCY322	IT System and Network Security	4
Minor-VI	MNCY323	Ethical Hacking and System Defense	4
	MNCY324	Infrastructure Security	4

Minor Electives: Full Stack Development

	Course Code	Course Code	Credit
Minor Elective-I	MEFSD411	Web Security Fundamentals	4
	MEFSD412	Progressive Web Apps	4
Minor Elective-II	MEFSD413	Mobile Development Fundamentals	4
	MEFSD414	GraphQL and Modern API Development	4
Minor Elective-III	MEFSD421	Microservices Architecture	4
	MEFSD422	Data Visualization and Reporting	4
Minor Elective-IV	MEFSD423	User Experience (UX) Design Principles	4
	MEFSD424	Artificial Intelligence and Machine Learning Basics	4

Minor Electives: Cyber Security

	Course Code	Course Code	Credit
Minor Elective-I	MECY411	Meta Heuristics	4
	MECY412	Cloud Computing	4
Minor Elective-II	MECY413	Software Defined Networks	4
	MECY414	Steganography	4
Minor Elective-III	MECY421	Open Source OS	4
	MECY422	Networks Cyber Security	4
Minor Elective-IV	MECY423	Artificial Cognitive Systems	4
	MECY424	Cyber Threats and Intelligence	4

The Diploma in Mechanical Engineering Program

Diploma in Mechanical Engineering Program provides a sound academic base in the field of Mechanical engineering. Curriculum of the course is specially designed to provide students more practical knowledge which enhances the skills of the students. The unique curriculum includes internship program which provides real time industrial exposure on live projects to get better opportunities in the competitive world.

Duration:

Three Years

Eligibility:

Pass in Class X with minimum 35% of marks (Passed Science and Maths papers separately) or equivalent.

For Lateral Entry: Pass in Class XII with PCM or 2 years ITI program or equivalent.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• English & Communication Skills • Elementary Physics • 'C' Programming • Elementary Chemistry • Elementary Mathematics • Computer & Information Technology Fundamentals	• Professional Communication Skills • Applied Mechanics • Mathematics • Physics • Digital Logic Design • Python Programming
	• C Programming Lab • Science Lab • Engineering Drawing Lab	• Workshop Practice • Python Lab • Digital Logic Design Lab
	Semester-III	**Semester-IV**
Year-II	• Strength of Materials • Fluid Mechanics & Machines • Engineering Materials and Processes • Theory of Machines • Metrology-1 • Electrical and Electronics Engineering-1	• Metrology 2 • Workshop Technology • Thermodynamics • I. C. Engines • Basic Automobile Engineering • Electrical and Electronics Engineering-2
	• Strength of Materials Lab • Fluid Mechanics & Machines Lab • Metrology 1 Lab	• Workshop Technology Lab • Metrology 2 Lab • I. C. Engines Lab
	Summer Term DICE 201 Internship/Project	
	Semester-V	**Semester-VI**
Year-III	• Refrigeration and Air-Conditioning • Processes in Manufacturing • Power Plant Engineering • Industrial • Engineering • Mechanical Estimating and Costing • Presentation and Seminar	• Thermal Engineering and Heat Transfer • CNC Machines & Automation • Advance Workshop Techniques • Management & Entrepreneurship • Machine Design • Project
	• Refrigeration and Air-Conditioning • Processes in Manufacturing	• Thermal Engineering and Heat Transfer • Advance Workshop Techniques

The program structure is tentative and subject to change, if required.

The Diploma in Mechanical Engineering (Electric & Hybrid Vehicles) Program

Diploma in Mechanical Engineering (Electric & Hybrid Vehicles) Program provides a sound academic base in this field. Curriculum is designed to provide more practical knowledge to enhance the skills and real time industrial exposure on live projects during Internship.

A student is trained on subjects of professional domain, engineering drawing, workshop practice. In addition to this, a candidate is required to perform project work and extracurricular activities to build up confidence. The practical skills are imparted along with theory subjects for more understanding so that student can apply knowledge in tasks.

The course content broadly covers different systems and sub systems of electric and hybrid vehicle. Testing, Repairing and Maintenance of different components such as Motors and its controller, air conditioning, sensor, energy management system, charging system, braking system.

Duration: Three Years

Eligibility: Pass in Class X with minimum 35% of marks (Passed Science and Maths papers separately) or equivalent.

For Lateral Entry: Pass in Class XII with PCM or 2 years ITI program or equivalent.

Program Structure		
	Semester-I	**Semester-II**
Year-I	• English Communication Skills • Elementary Physics • Elementary Mathematics • Vehicle Mechanics • Introduction to Electric & Hybrid vehicles • Computer Fundamentals	• Professional Communication Skills • Mathematics • Digital Logic Design • Vehicle Dynamics • Introduction to Fuel Cells • Environmental Sciences
	• Vehicle Mechanics Lab • Science Lab • Engineering Drawing Lab	• Digital Logic Design Lab • Vehicle Dynamics Lab • Workshop Practice
	Semester-III	**Semester-IV**
Year-II	• Basic Engineering Measurements • Energy Storage Systems • Automotive Electrical & Electronic Systems • Prime mover & Transmissions • Automobile & Chassis Engineering • Intelligent Transport Systems	• Automobile Workshop Technology • Mechanical & Electrical drive for vehicles • Testing and Certification of Electric & Hybrid Vehicles • Automotive Safety Engineering • Engineering Materials & Manufacturing • Heat Transfer
	• Basic Engineering Measurements Lab • Automotive Electrical & Electronic Systems Lab • Engine & Vehicle Testing Lab	• Workshop Technology Lab • Engineering Materials & Manufacturing Lab • Heat Transfer Lab
	Summer Term DICE 201 Internship/Project	
	Semester-V	**Semester-VI**
Year-III	• Automotive Diagnostics • Computer Aided Engineering • Metrology & Surface Engineering • Operations Research • Maintenance Engineering & Management • Presentation & Seminar	• Quality & Reliability Engineering • Industrial Engineering Methods & Applications • Automotive Structural Design • Automotive HVAC • Project Management • Project
	• Computer Aided Engineering Lab • Metrology & Surface Engineering Lab	• Automotive HVAC Lab • W/S Practice (Foundry, Welding & Sheet Metal)

The program structure is tentative and subject to change, if required.

The MCA Program

The ICFAI University offers the MCA Program. The course helps in meeting the rising demand for qualified and skilled professionals in the field of IT. The MCA course is prone more towards the development of applications hence, give more importance to the latest programming tools and languages in an attempt to develop faster and better apps.

Duration:
Two Years

Eligibility:
- Pass in BCA / B.Sc. (IT) / B.Sc. (Computer Science) or equivalent degree or pass in B.Sc / B.Com / BA degree with Mathematics as one of the subjects at 10+2 level or at Graduation level with minimum 50% aggregate marks
- Candidates who did not take math throughout their 10+2 or bachelor's degree programs must also take and pass a mandatory four-week bridge courses in addition to the first semester course.

Four-Week Bridge Course for Master of Computer Application
- **Fundamentals of Computer Science**
- **Fundamental Mathematics for Computer Application**

Program Structure		
	Semester-I	**Semester-II**
Year-I	• Discrete Mathematics • Digital Logic and Design • Concepts of Programming Languages • Advanced Database Management Systems • Advanced Operating Systems • Web Technologies	• Computer Organization and Architecture • Python Programming • Data Structures • Advanced Java Programming • Elective-I • Elective-II • CRT
	Semester-III	**Semester-IV**
Year-II	• Cryptography and Network Security • Design and Analysis of Algorithm • Advanced Computer Networks • Elective-III • Elective-IV • Open Elective-I	• Internship Program OR • Thesis & Seminar

The program structure is tentative and subject to change, if required.

Electives (General):
- Wireless Network, Artificial Intelligence, Soft Computing, Internet of Things, Image Processing, Mobile Application Development, Digital Logic and Design, Data Warehousing and Mining, Multimedia Computing, Cloud Computing, Human Computer Interaction, Theory of Computation, Computer graphics and Animation, Machine Learning, Full Stack Development, Big Data Analytics using Python, Natural Language Processing, Blockchain Technology, NoSQL Database System.

Electives (Specialization in AI and DS):
- Artificial Intelligence, Machine Learning, Human Computer Interaction, Artificial Neural Network, Soft Computing, Image Processing, Expert Systems, Computing for Data Science, Numerical Methods with Python, Natural Language Processing, Cloud Computing, Data Visualization, Exploratory Data Analysis, Big Data Analytics, Times Series Analysis, Data Analytics using MS Excel and SQL.

Electives (Specialization in Cyber Security):
- Introduction of Cyber security, Cyber Security Techniques and Tools, Machine Learning, Information Security, Cloud Computing, Cyber Forensic, Cyber Law, Steganography, Security Assessment and Risk Analysis, IT System and Network Security, Networks Cyber Security, Ethical Hacking and System Defense, Infrastructure Security, Cyber Threats and Intelligence..

Electives (Specialization in Cloud Computing):
- Introduction to Cloud Computing, Principles of Virtualization, Installation and Configuration of Server, Cloud Infrastructure Management, Basis of Server Operating System, Storage and Data Centre, Community Cloud, Salesforce, Cloud Web Services, Cloud Security, Business Intelligence using Cloud, Open Stack, Cloud Migration, Cloud Computing Solutions, Linux Administration.

List of Open Elective Courses
- Economics, Stress Management, Digital and Social Media Marketing, Introduction to Psychology, Human Right and Criminal Justice System, Intellectual Property Rights.

MSc (Forensic Science)

The ICFAI University proposes 2 year MSc Forensic Science program with specialization in Cyber Forensics, Crime Scene Management, Fingerprint and Questioned Documents.

Duration:
Two Years

Eligibility:
Bachelor's degree in Science/ Forensic Science/ Medicine/ Engineering/ Pharmacy/Dentistry/ Ayush with at least 50% or equivalent.

Program Structure

	Semester-I	Semester-II
Year-I	• Introduction to Forensic Science, Psychology and Law • Forensic Medicine, Toxicology and Forensic Anthropology • Crime Scene Management and Forensic Evidence • Fingerprints and Questioned Documents • Forensic Biology and Serology • Crime Scene Management Lab • Fingerprints and Questioned Documents Lab • Forensic Biology and Serology Lab • Forensic Toxicology and Forensic Anthropology Lab	• Forensic Chemistry and Explosives • DNA Forensics and Wildlife Forensics • Instrumental Techniques • Forensic Ballistics and Forensic Physics • Digital Forensics • Forensic Ballistics and Forensic Physics Lab • DNA Forensics and Wildlife Forensics Lab • Digital Forensics Lab • Instrumental Techniques and Forensic Chemistry Lab
	Semester-III	**Semester-IV**
Year-II	• Research Methodology and Statistics • Cyber Forensics OR Crime Scene Management OR Forensic Chemical Sciences OR Forensic Physical Sciences OR Forensic Biological Sciences	• Internship Program, Dissertation and Thesis

The program structure is tentative and subject to change, if required.

List of Elective Courses

Electives (Specialization in Crime Scene Management)
- Basics of crime, Evidence and Law
- Concepts of Crime Scene Management
- Advanced Techniques in Crime Scene Management
- Forensic Lab 1

Electives (Specialization in Cyber Forensics)
- Cyber laws, Risks, Compliance and Forensic Accounting
- Incident Response and Digital Forensics
- Vulnerability Assessment and Penetration Testing
- Forensic Lab 1

Electives (Specialization in Forensic Physical Sciences)
- Modern Trends in Fingerprint Science, Questioned documents and Biometrics
- Advanced Forensic Physics
- Advanced Forensic Ballistics
- Forensic Lab 1

Electives (Specialization in Forensic Chemical Sciences)
- Advanced Instrumental Techniques
- Advanced Forensic Chemistry
- Advanced Forensic Toxicology and Medicine
- Forensic Lab 1

Electives (Specialization in Forensic Biological Sciences)
- Advanced Forensic Biology and Serology
- Advanced DNA Forensics
- Advanced Anthropology and Wildlife Forensics
- Forensic Lab 1

M.Tech (Computer Science & Engineering) is a two-year postgraduate course in which enrolled students investigate complex problems through research and use appropriate modern engineering tools to find solutions.

Duration:

Two Years

Eligibility:

Pass in Graduation in Engineering in Computer Science and IT (equivalent master's degree in relevant area) with minimum 60% aggregate marks (Admission based on valid GATE Score or Entrance test conducted by The ICFAI University, Jaipur).

Program Structure
Semester-I
• Advance Database Management System • Advance Data Structure and Algorithm • Selected Topics in Operating System • System Design Lab • Mathematical Elective • Open Elective - I
Semester-II
• Advance Compiler Design • Cryptography and Network Security • Data Warehousing and Mining • Open Elective - II • Open Elective - III • Open Elective - IV • Seminar
• M.Tech Dissertation

(Year-I covers Semester-I and Semester-II; Year-II covers M.Tech Dissertation)

List of Mathematical Elective Courses

• Numerical Methods for Partial Differential Equations
• Engineering Optimization
• Advanced Engineering Mathematics
• Advanced Probability & Statistics
• Advanced Operational Research

List of Open Elective Courses

• Advance Artificial Intelligence
• Simulation and Modelling
• Advance Real Time System
• Advance Software Engineering
• Digital Watermarking and Steganalysis
• Embedded Systems
• Image Processing and Pattern Recognition
• Mobile Computing
• Wireless Communication

The program structure is tentative and subject to change, if required.

Faculty Profiles - IcfaiTech

Dr. A.K. Saini
Director & Professor
Ph.D. (NIT, Kurukshetra), M.Tech (MNIT), B.E.
Dr. Arun Kumar Saini has 22 years of experience in the field of Artificial Intelligence, Machine Learning, Computer Vision and Electronics & Communication Engineering. His research interests in the fields of machine learning, deep learning & text analysis.

Dr. Rana Mukherji
Dean & Professor Ph.D., M.Tech. (BITS Pilani), M.Tech (PU Chandigarh)
Dr. Rana Mukherji has 22 years of experience in the field of teaching and research. He is a Fellow of Institution of Engineers, IETE , CET(I) along with a Senior Member of IEEE, ACM, IRED USA, IAER UK, and IACSIT, Singapore. Apart from this, he is also actively associated with several prestigious professional bodies like SAADRI-IIT Roorkee, ISTE and many more. He is also the Chapter Secretary of IEEE Sensors Council, Delhi - Rajasthan Joint Section, India. He also has been recognized as Member-Champion in Prestigious MOVE INDIA Outreach Program of IEEE INDIA Council.

Dr. Pramod Kumar Arya
HoD (ME) & Associate Professor
Ph.D., M.E., B.E
Dr. Pramod Kumar Arya is a life member of various national and international bodies, like, Institution of Engineers (India), Institute of Nondestructive Testing, International Association of Engineers (IAENG), Indian Society of Technical Education. He has total 27 years of teaching and research experience.

Dr. R K Chaurasia
HoD (ECE & Applied Sciences) & Associate Professor
Ph.D, M.Tech (MNNIT), B.E.
Dr. R.K. Chaurasia has more than 23 years of experience in teaching and research. He has authored over 40 research papers published in reputed national and international journals and proceedings, including those from Elsevier, Springer, and IEEE. He also contributes actively as a session chair and reviewer for leading journals and conferences under IET, IEEE, and Springer. His primary areas of expertise include Wireless Communication, Signal Processing, IoT, VLSI, and Digital Systems.

Dr. Mukesh Kalla
HoD (CSE) & Associate Professor
Ph.D.(CSE) , M.Tech.(CSE), B.E. (CSE)
Dr. Mukesh Kalla, with 22 years of teaching experience, holds a Ph.D., M.Tech., and B.E. in Computer Science. A Senior IEEE member and certified CCNA Instructor Trainer, he has published research in SCI/Scopus journals, secured patents, and supervised Ph.D. scholars. His expertise spans Machine Learning, Image Processing, Wireless Networks, and NLP.

Mr. Ashvini Kumar Mishra
Assistant Professor (ME)
M.Tech (IIT Roorkee), B.Tech
Mr. Ashvini Kumar Mishra, M.Tech (IIT Roorkee), is an Assistant Professor in Mechanical Engineering with over nine years of experience. He specializes in thermodynamics and energy systems, actively mentoring student research and projects.

Dr. Manindra Trihotri
Assistant Professor (Physics)
Ph.D. (MANIT Bhopal), M.Sc., B.Sc.
Dr. Manindra Trihotri has over 25 years of teaching experience and has authored research papers in leading SCI journals. He is associated with reputed bodies like the American Physical Society and serves on the editorial board of Composite Materials. His recognized expertise lies in material science, especially polymer nanocomposites and their electrical properties.

Dr. Satyavir Singh
Assistant Professor (Physics)
Ph.D (MNIT Jaipur), M.Sc., M.Tech, B.Sc,
Dr. Satyavir Singh serves as the Academic Coordinator and Assistant Professor at IcfaiTech. Holding a Ph.D. from MNIT Jaipur, he brings 12 years of teaching experience. He has authored 16 publications in renowned international journals and has actively participated in over 14 national and international conferences, enriching his academic profile.

Dr. Surbhi Jain
Assistant Professor (Chemistry)
Ph.D.(CURAJ), M.Sc. (Chemistry),UGC-JRF
Dr. Surbhi Jain is an Assistant Professor of Chemistry and a UGC-JRF awardee with a Ph.D. from CURAJ. Her research develops novel copper-based therapeutic agents, studying their DNA interactions. She has multiple international publications, advancing medicinal chemistry and biomedical applications.

Dr Vijay Kumar Vyas
Assistant Professor (Mathematics)
Ph.D., M.Phil., M.Sc.
Dr. Vijay Kumar Vyas, Assistant Professor of Mathematics, has over 20 years of academic and research experience with international exposure in Oman, Tokyo, and Beijing through ICIAM and other global conferences. He has 16 international publications and specializes in Fractional Calculus, Special Functions, and Applied Mathematics, fostering research and collaboration.

Dr. Rajbala
Assistant Professor (Mathematics)
Ph.D. (CURAJ), M.Sc., B.Sc.
Dr. Rajbala, Ph.D., is an Assistant Professor specializing in Complex Analysis. With 3 years of experience, four international publications, and five conference papers, she actively contributes to research and academic development through workshops and seminars.

Dr. Ajay Singh
Assistant Professor (Mathematics)
Ph.D. (MNIT Jaipur), M.Sc.(IIT Bombay), B.Sc.,, CSIR-NET JRF, GATE, IIT-JAM
Dr. Ajay Singh is a DST-INSPIRE Fellow with an M.Sc. from IIT Bombay and a Ph.D. in Fluid Dynamics from MNIT. With 2 years of teaching experience and 5 publications, his research focuses on Fractional PDEs, Fluid Dynamics, and Numerical Analysis.

Ms Payal Singhal
Faculty Member (Mathematics)
Ph.D. (Pursuing), M.Sc., B.Sc.
Ms. Payal Singhal is a Mathematics faculty member with over 4 years of experience, currently pursuing her Ph.D. Her research focuses on inventory management and supply chain applications for business. Passionate about teaching, she bridges theoretical concepts with real-world practice, actively contributing to academic development and interdisciplinary studies.

Dr. Rahul Sharma

Assistant Professor (Mathematics)

Ph.D., M.Sc.

Dr. Rahul Sharma, with over 13 years of experience, specializes in Special Functions and Fractional Calculus. He has published more than 13 papers, co-authored book chapters, and serves as Managing Editor for an interdisciplinary journal, promoting advanced research and scholarship.

Mr. Neeraj Manglani

Deputy HoD (CSE) & Assistant Professor

Ph.D. (pursuing), M.Tech, B.Tech.

Mr. Neeraj Manglani is an Assistant Professor with 15 years of academic experience. His research in networking has produced 12 international journal papers and five conference presentations. He actively engages in professional development through FDPs and workshops, demonstrating his commitment to the field.

Mr Vishnu Kumar Barodiya

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech., B.Tech.

Mr. Vishnu Kumar Barodiya, an Assistant Professor pursuing a Ph.D., brings 15 years of teaching experience in Computer Science. With eight publications, his research spans software engineering and emerging technologies, and he is dedicated to mentoring students and fostering academic innovation.

Ms. Karuna Khurana

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech., B.Tech.

Ms. Karuna is a distinguished Assistant Professor at IcfaiTech with a decade of experience. Specializing in Artificial Intelligence and Agile modeling, she is dedicated to shaping future IT leaders. Her engaging teaching, research contributions, and NPTEL certification in Design Thinking highlight her commitment to education and innovation.

Mr. Krishna Kumar Sharma

Assistant Professor (CSE)

M.Tech., B.Tech.

Mr. Krishna Kumar Sharma is an Assistant Professor with 6 years of experience, holding M.Tech in Cyber Security. He has published 4 papers and specializes in safeguarding digital infrastructure, cyber law, and threat analysis, mentoring students to bridge theory with practical applications.

Ms. Neha Agarwal

Assistant Professor (CSE)

PhD (Pursuing), M.Tech., B.E.

Ms. Neha Agarwal is an Assistant Professor with 14 years of experience, pursuing a Ph.D. in Computer Science. Her research in AI, Machine Learning, and Deep Learning has resulted in over ten publications and five book chapters, demonstrating her commitment to advancing these evolving fields.

Mr. Vikas Verma

Assistant Professor (CSE)

Ph.D., M.Tech., B.Tech.

Mr. Vikas Verma is a highly experienced educator with over 12 years of teaching experience. His passion lies in cutting-edge fields such as Software defined Networks, Machine Learning, Android App Development, and Salesforce. With a strong academic background and numerous research papers published in prestigious SCI and Scopus indexed journals, he is a recognized authority in his areas of interest. Mr. Verma is dedicated to advancing knowledge and empowering students to excel in these evolving technological domains.

Mr. Sarvesh Kumar

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech., B.Tech

Prof. Sarvesh Kumar is a distinguished academic with over 13 years of experience. The award-winning educator has published 25+ papers, 2 patents, and serves as a journal editor. Recognized with the Microsoft Innovative Educator and National Young Eminent Researcher awards, he is a leading figure in Computer Science.

Mr. Abhinav Pandey

Assistant Professor (CSE)

M.Tech., B.E.

With over 15 years of dedicated teaching experience, Mr. Abhinav Pandey is a seasoned computer science educator. His expertise encompasses a wide range of critical areas, including the Theory of Computation, Compiler Design, Data Structures, and Database Management Systems. As evidenced by his two international publications, he actively contributes to academic research. Mr. Pandey's profound knowledge and commitment to pedagogy make him an invaluable asset in shaping the next generation of computing professionals.

Mr. Gopal Patidar

Assistant Professor (CSE)

PhD (Pursuing), M.Tech., B.E.

Mr. Gopal Patidar is an Assistant Professor with 18 years of experience. He has authored 10 papers, 2 patents, and a book. Certified in Oracle Cloud and AWS, he is an expert in cloud computing and cybersecurity.

Ms. Sangeeta Kumari

Assistant Professor (CSE)

M.Tech., B.Tech.

Sangeeta Kumari is an Assistant Professor with 9 years of experience and HTET certification. She has authored two international research papers and actively participates in FDPs and workshops, demonstrating a strong commitment to academic growth and student learning in computer science.

Ms. Hina Lala

Assistant Professor (CSE)

M.Tech., B.Tech.

Ms. Hina Lala is an Assistant Professor with 13 years of experience. Specializing in image processing, algorithms, and machine learning, she guides students in developing models and actively bridges the gap between theoretical concepts and practical AI applications.

Mr. Abizer Safdari

Assistant Professor (CSE)

M.Tech., B.Tech.

Mr. Abizer Safdari, M.Tech from ITMO University, Russia, is an Assistant Professor with 4 years of industry experience. Specializing in deepfake detection, computer vision, and AI, his 6 research papers include one Best Paper Award, demonstrating his commitment to advancing applied machine learning.

Ms. Sakshi Singh

Assistant Professor (CSE)

M.Tech., B.Tech.

Ms. Sakshi Singh, with six years of IT and teaching experience, specializes in Data Science, Python, Cloud Computing, DevOps, and Linux. She bridges industry and academia while contributing to research through three published papers in her areas of expertise.

Pradeep Kumar Sharma

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech., B.Tech.

Pradeep Kumar Sharma is an educator with over 13 years of experience, currently pursuing a PhD in High Performance Computing. His research focuses on Brain-Computer Interface and Machine Learning, with several publications in his areas of interest: AI, ML, and software engineering.

Mr. Somen Nayak

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech, MCA, BCA

Mr. Somen Nayak, with an experience of over 12 years, holds M.Tech and MCA degrees and is pursuing a Ph.D. at NIT Arunachal Pradesh. An IEEE member and AJAC Managing Editor, his research focuses on Machine Learning, Swarm Intelligence, Medical Image Processing, and IoT.

Mr. Maneesh Singhal

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech., B.Tech., Diploma

Mr. Maneesh Singhal, an academician with 13+ years of experience in Computer Science and Engineering, specializes in IoT, AI, Data Mining, and Software Engineering. An NPTEL-certified IoT professional, he promotes innovation, research, and experiential learning in emerging technologies.

Mr. Brijesh Kumar Singh

Assistant Professor (CSE)

M.Tech., B.Tech.

Mr. Brijesh Kumar Singh, a GATE-qualified educator with 13+ years of experience, specializes in AI, Machine Learning, Data Science, and Software Engineering. He holds two patents, has published widely, and mentors students through practical, project-based learning.

Mr. Kapil Dev Raghuwanshi

Assistant Professor (CSE)

Ph.D. (Pursuing), M.Tech, B.E.

Mr. Kapil Dev Raghuwanshi, with 14+ years of academic and industry experience, specializes in Cloud Computing, AI, ML, and Network Security. A Ph.D. scholar at Indus University, he has 11+ publications, three books, and Oracle certifications in Java and Cloud Infrastructure.

Mr. Mingma Bhutia

Assistant Professor (CSE)

MCA, BCA, UGC-NET

Mr. Mingma Bhutia with an experience of 7 years specializes in AI, Machine Learning, Blockchain, and Computer Networking. Known for his academic excellence, he integrates practical, industry-focused teaching with innovation-driven learning and actively contributes to conferences and faculty development programs.

Ms. Toshika Lata

Faculty Member (CS)

Ph.D. (Pursuing), MCA, BCA

Ms. Toshika Lata brings 2 years of industry experience to her role. Her interests in Cyber Security and Programming Languages help her bridge the gap between theoretical concepts and practical applications for her students.

Dr. Subhash Sharma

Faculty-in-Charge (English & Soft Skills)

Ph.D., MBA (HR), M.A.

With a distinguished career spanning 30 years, Dr. Subhash Sharma is an accomplished educationist, academic administrator, and soft skills trainer. He holds a Ph.D. in English Literature, an MBA in HR, and a soft skills certification from ICFAI, Hyderabad. His expertise encompasses General Management, Language, and Literature. A prolific scholar, he has authored over 44 research papers and mentored more than 15 Ph.D. students. Dr. Sharma has held key positions on university boards and has conducted over 30 workshops on personality development and communication skills.

Mr. Rishav Dutta

Assistant Professor (English)

Ph.D. (Thesis submitted), M.A., UGC-NET

Mr. Rishav Dutta has submitted his research thesis in English at the Department of English, Central University of Rajasthan, specializing in Translation Studies and Adivasi literature. In 2024, he was awarded the prestigious ICSSR Travel Grant (Government of India) to present his research in European universities. His academic contributions include 6 research papers in international Scopus-indexed Q1 journals and book chapters.

Mr. Raunak Sharma

Senior Faculty Member (Soft Skills)

Ph.D. (Pursuing), MBA, M.Com.

Mr. Raunak Sharma is an educator and trainer with 18 years of corporate and academic experience, having worked with brands like Genpact and Kingfisher. He specializes in soft skills, business communication, HRM, and data analytics, and is dedicated to his learners' success.

Prof. R. S. Sharma

Professor of Practice (Forensic Science)

M.Sc., LL.B., Fellowship (FS SAFCON)

Prof. R. S. Sharma, former Additional Director, FSL Rajasthan, is a distinguished forensic expert with 55+ years' experience. He has handled 55,000+ cases, aided major probes like the 2008 Jaipur Blast, modernized Rajasthan's forensic setup, trained internationally, and now serves as Professor of Practice at ICFAI University, Jaipur.

Ms. Radha Patel

Assistant Professor (Forensic Science)

Ph.D. (Pursuing), M.Sc., UGC-NET

Ms. Radha Patel is a dedicated Forensic Science educator with over 5 years of academic experience, currently pursuing her Ph.D. in Forensic Nanotoxicology at Bundelkhand University. A UGC-NET qualified professional with a Masters in Forensic Chemistry and Toxicology, she has taught at several prominent institutions and is building a strong foundation in both teaching and advanced research.

Mr. Shivam Arya

Assistant Professor (Forensic Science)

Ph.D. (Pursuing), M.Sc., UGC-NET

Mr. Shivam Arya, an Assistant Professor with an MSc in Forensic Science and UGC NET qualification, brings 4 years of teaching experience. Actively engaged in research and conferences, he is a passionate educator dedicated to fostering critical thinking and inspiring academic excellence in his students.

Ms. Priyanka Kumari Bansal

Assistant Professor (Forensic Science)

M.Sc., UGC-NET

Ms. Priyanka Kumari Bansal, a UGC-NET qualified Forensic Science professional, with 3 years of experience specializes in Fingerprint Analysis and Questioned Document Examination. She emphasizes practical, case-based learning and contributes to national and international research, preparing students for real-world forensic applications.

Mr. Yash Kumar

Assistant Professor (Forensic Science)

M.Sc., B.Sc., UGC-NET

Yash Kumar is an Assistant Professor of Forensic Science, specializing in Forensic Physics and Ballistics. A UGC-NET qualified scholar with a Master's from NFSU, his research focuses on acoustic signal analysis and forensic instrumentation, bridging scientific research with practical applications.

Dr. Ayushi Mathur (PT)

Assistant Professor (Physiotherapy)

Ph.D. (Pursuing), MPT, BPT, MBA (HM & QM)

Dr. Ayushi Mathur is an Assistant Professor and Program Coordinator with 16 years of experience in Physiotherapy. A Ph.D. scholar with an MPT in Orthopaedics and an MBA, her expertise spans Orthopaedics, Neurology, and sports injury. She has a robust corporate background, having delivered over 50 wellness sessions.

Dr. Snehil Verma (PT)

Assistant Professor (Physiotherapy)

MPT, BPT

Dr. Snehil Verma, MPT, is an Assistant Professor specializing in neurology and psychosomatic disorders. A dedicated educator, she focuses on neurological rehabilitation and innovative teaching methods to advance physiotherapy education and research, actively contributing to academic and professional development initiatives.

Dr. Ishika Upadhayay (PT)

Assistant Professor (Physiotherapy)
MPT, BPT

Dr. Ishika Upadhayay, a Sports Physiotherapy specialist with 4 years of academic and clinical experience, holds a patent in posture correction and has published five+ research papers. She integrates evidence-based, patient-centered learning with hands-on rehabilitation training.

Dr. Swadeep Shukla (PT)

Assistant Professor (Physiotherapy)
MPT, BPT

Dr. Swadeep Shukla (PT) specializes in Neurological Physiotherapy, focusing on rehabilitation and evidence-based patient care. With 4 years of clinical and teaching experience, he combines research and practical training to foster student learning and improve patient outcomes.

Dr Harikesh Verma (PT)

Assistant Professor (Physiotherapy)
MPT, BPT

Dr. Harikesh (PT), an experienced physiotherapist with 8+ years in multidisciplinary rehabilitation, specializes in neurological physiotherapy, Neuro-developmental Therapy, and Kinesiological Taping. He is committed to effective treatment planning, patient care, and advancing physiotherapy practices and outcomes.

Dr. Vanshika (PT)

Assistant Professor (Physiotherapy)
MPT, BPT

Dr. Vanshika (PT), specialized in Orthopaedic Physiotherapy, combines clinical expertise in musculoskeletal and sports conditions with academic instruction. Committed to evidence-based, patient-centered practice, she mentors students, enhances therapeutic outcomes, and advances physiotherapy education through research and hands-on learning.

The Ph.D. Program (Full Time / Part Time)

The Ph.D. Program of the University is, in general a 3-year program that emphasizes on development of the student's capacity to conduct original research. The program encourages the student to work independently and also to be able to identify, analyze and solve basic and applied research problems effectively and creatively. The candidates may be admitted on full-time basis or part-time basis. The full-time students are required to work on the campus, while the part-time students may work from their respective work places, but will have to attend contact sessions conducted by the University.

For the current academic year, we are offering the following doctoral programs:

• Management
• Commerce
• Computer Science & Engineering
• Electronics & Communication Engineering
• Mechanical Engineering
• Mathematics
• Physics
• Chemistry
• Computer Applications
• Law

Eligibility:

A Master's degree or a professional degree declared equivalent to the Master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent CGPA along with UGC-NET / SLET / The ICFAI University, Jaipur Entrance Examination as per the UGC guidelines.

Time Limit:

Minimum Period - 3 years; Maximum Period - 6 years

ICFAI School of Liberal Arts

ICFAI School of Liberal Arts (ISLA) is a constituent of The ICFAI University, Jaipur, committed to providing quality education in the fields of humanities and social sciences. The School currently offers Bachelor's degree programs in Political Science, Economics, Psychology, and Geography, along with a Master's degree program in Political Science.

ISLA seeks to create a dynamic academic environment where students are encouraged to explore diverse disciplines, engage in critical inquiry, and develop a holistic understanding of society, culture, politics, and human behaviour. The curriculum is designed to blend theoretical knowledge with practical applications through projects, internships, fieldwork, seminars, and interdisciplinary learning opportunities.

With a strong emphasis on analytical skills, ethical values, and social responsibility, the School aims to nurture graduates who can think critically, act responsibly, and contribute meaningfully to the nation and the world. Students are trained to pursue careers in academia, research, civil services, public policy, social sector organizations, corporate fields, and beyond.

The BA Political Science (Hons.) Program

The BA (Political Science) (Hons) is a 6/8 semester, 3/4 year, full-time undergraduate program that prepares students for diverse roles in governance, policy-making, research, and public service. The program aims at imparting critical skills through exposure to political theories, comparative politics, public administration, international relations, and contemporary political issues; besides developing analytical, communication, and leadership competencies. The program also offers a thoughtfully designed set of elective credits to further strengthen students' expertise in specific areas of their academic and professional interest."

Duration:

3 years / 4 years

Eligibility:

Pass in Class XII (or equivalent) in any discipline with 50% and above aggregate marks. Class XII students awaiting final examination results are also eligible to apply.

Program Details:

The BA (Political Science) (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value added courses. The University follows a Credit-based semester system of teaching-learning and evaluation.

Award of Degree

On successful completion, students are awarded:

● B.A. Political Science – 3 years

● B.A. Political Science (Honours) – 4 years

● B.A. Political Science (Honours with Research)- 4 years

Note:

• Students exiting the programme after 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.

• Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship.
• Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

4 Year BA Political Science Program Structure (Honors with Research)		
	Semester-I	**Semester-II**
Year-I	• Introduction to Political Theory • Minor • Introduction to Legal Studies • Effective English Communication • Fundamentals of Soft Skills • Personal, Family and Social Health and Wellness • Understanding India • Human Values and Professional Ethics	• Introduction to Comparative Government and Politics • Minor • Introduction to Artificial Intelligence • Functional English • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
	Summer Internship-I	
	Semester-III	**Semester-IV**
Year-II	• Democracy and Governance • Indian Constitution • Minor • Introduction to IPR • Academic Reading and Writing • Impactful Presentations	• Gender and Politics in India • Global Politics • International Relations • Minor • Introduction to Modern Indian Language SWAYAM
	Summer Internship-II	
	Semester-V	**Semester-VI**
Year-III	• Politics of Development • Western Political Philosophy • Political Sociology • Political Theory- Concept and Debates • Minor	• Indian Political Thought • Human Rights Gender and Environment • India's Foreign Policy • Minor
	Semester-VII	**Semester-VIII**
Year-IV	• Research Methodology • Governance: Issues and Challenges • Elective-1 • Elective-2 • Minor	• India in World Affairs • Modern Political Ideologies • Research Project/Dissertation • Elective-1 • Elective-2 • Minor

• Proposed Electives offered for 4 Year B.A Political Science (Hons) Program

	Semester-VII	**Semester-VIII**
Year-IV	• Political Institutions and Processes in India • State Politics in India • Comparative Political Analysis • Media and Politics in India	• Electoral Politics in India • Tecnology, Ethics and Politics in India • Development of Regional Politics in India • Gender and Law in India

The program structure is tentative and subject to change, if required.

• Students who opt Political Science degree (Hons) must choose two courses from one of the elective streams offered in their VII /VIII semester.

The BA Geography (Hons.) Program

A Bachelor of Arts (Honours) in Geography is an undergraduate program that offers a comprehensive and integrated study of the Earth's physical and human environments, exploring the dynamic interplay between people and the planet. The course provides students with a multidisciplinary perspective, combining insights from both the natural sciences (like geomorphology and climatology) and the social sciences (such as urban development, population studies, and resource management). Graduates develop strong analytical and spatial reasoning skills, which are crucial for understanding and addressing some of the world's most pressing challenges, including climate change, globalization, and sustainable development.

Duration:

3 years / 4 years

Eligibility:

B.A. Program (in respective disciplines):
- Pass in 10+2 (any discipline) with minimum 50% aggregate marks.
- The students awaiting final examination results may also apply.

Program Details:

The B.A (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value added courses.

Award of Degree

On successful completion, students are awarded:
- B.A. Geography – 3 years
- B.A. Geography (Honours) – 4 years
- B.A. Geography (Honours with Research) - 4 years.

Note:
- Students exiting the programme after 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.

- Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship.
- Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

4 Year BA Geography Program (Honors with Research)		
	Semester-I	**Semester-II**
Year-I	• Geomorphology • Introduction to Legal Studies • Effective English Commination • Fundamentals of Soft Skills • Personal, Family, Social Health and Wellness • Understanding India • Human Values and Professional Ethics • Minor	• Human Geography • Introduction to Artificial Intelligence • Functional English • Digital Skill • Human Values and Professional Ethics • Human Society in Natural environment: sustainability issues • Minor
	Summer Internship-I	
	Semester-III	**Semester-IV**
Year-II	• Climatology • Cartographic Techniques (Practical) • Introduction to IPR • Academic Reading and Writing • Impactful Presentation • Minor	• Geography of India • Thematic Cartography (Practical) • Economic Geography • Introduction to Modern Indian Language – SWAYAM • Minor
	Summer Internship-II	
	Semester-V	**Semester-VI**
Year-III	• Statistical Methods in Geography (Practical) • Environmental Geography • Regional Planning and Development • Oceanography • Minor	• Geography of Rajasthan • Geography of Social Wellbeing • Introduction to GIS Science (Practical) • Disaster management • Minor
	Semester-VII	**Semester-VIII**
Year-IV	• Research Methodology • Population Geography • Democratic Awareness with Legal Literacy • Elective-1 • Elective-2	• Dissertation/ Project • Urban Geography • Environmental Geography • Elective-1 • Elective-2

- Proposed Electives offered for 4 Year B.A Geography (Hons) Program

	Semester-VII	**Semester-VIII**
Year-IV	• Remote Sensing & GIS • Evolution of Geographical Thought • Soil and Biogeography • Cultural and Settlement Geography	• Social Geography • Resource Geography • Physical Geography • Agricultural Geography

The program structure is tentative and subject to change, if required.

- Students who opt Geography degree (Hons) must choose two courses from one of the elective streams offered in their VII /VIII semester.

The BA Economics (Hons.) Program

"The BA (Economics) (Hons.) is a 6/8 semester, 3/4 year, full-time undergraduate program that equips students with a strong foundation in economic theory, quantitative methods, and applied analysis. The program aims at developing analytical and problem-solving skills through exposure to microeconomics, macroeconomics, econometrics, international economics, development studies, and public policy; while also fostering a deep understanding of contemporary economic issues and trends. The program offers a thoughtfully designed set of elective courses that enable students to specialize further in areas of their academic and professional interest."

Duration:

3 years / 4 years

Eligibility:

B.A. Program (in respective disciplines):

• Pass in 10+2 (any discipline) with minimum 50% aggregate marks.

• The students awaiting final examination results may also apply.

Program Details:

The B.A (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value added courses.

Award of Degree

The B.A (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value added courses.

Note:

• Students exiting the programme after 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.

• Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship.

• Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

BA Economics (Honors with Research)		
	Semester-I	**Semester-II**
Year-I	• Micro Economics-I • Minor • Introduction to Legal Studies • Effective English Communication • Fundamentals of Soft Skills • Personal, Family and Social Health and Wellness • Understanding India • Human Values and Professional Ethics	• Micro Economics-II • Minor • Introduction to Artificial Intelligence • Functional English • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
	Summer Internship - I	
	Semester-III	**Semester-IV**
Year-II	• Macro Economics-I • History of Economic Thought • Minor • Introduction to IPR • Academic Reading and Writing • Impactful Presentations	• Macro Economics-II • Issues in Development and Growth • Banking and Market Regulations • Minor • Introduction to Modern Indian Language SWAYAM
	Summer Internship - II	
	Semester-V	**Semester-VI**
Year-III	• International Trade-I • Indian Economy-I • Financial Economics • Public Finance-I • Minor	• International Trade-II • Indian Economy-II • Introduction to Law and Economics • Public Finance-II • Minor
	Semester-VII	**Semester-VIII**
Year-IV	• Labour Economics • Behavioural Economics • Elective-1 • Elective-2 • Minor	• Agricultural Economics • Indian Financial System • Elective-1 • Elective-2 • Minor

• Proposed Electives offered for 4 Year B.A Economics (Hons) Program

	Semester-VII	**Semester-VIII**
Year-IV	• Research Methodology • Behavioural Economics • Elective-1 • Elective-2 • Minor	• Elective-1 • Minor

Proposed Electives offered for 4 Year B.A Economics (Hons) Program

	Semester-VII	**Semester-VIII**
Year-IV	• Agribusiness Management • Economics of Health • Financial Derivatives • Gender Economics	• Economics of Social Infrastructure • Environmental Economics • Demography: Theory and Basic Analysis • Industrial Economics

The program structure is tentative and subject to change, if required.

Note: Students who opt Economics degree (Hons) must choose two courses from one of the elective streams offered in their VII /VIII semester.

The BA Psychology (Hons.) Program

The B.A. Psychology (Honours / Honours with Research) is a four-year undergraduate program designed to provide an in-depth understanding of human behaviour, cognition, emotion, and mental processes. Rooted in both scientific research and applied practice, the program blends theoretical frameworks with hands-on training, enabling students to critically analyze, apply, and innovate in the field of psychology.

Students gain exposure to diverse branches of psychology such as clinical, counselling, organizational/industrial, health, cognitive neuroscience, forensic, sports, educational, social, and developmental psychology, along with interdisciplinary fields including artificial intelligence, human–computer interaction, neuropsychology, behavioural economics, consumer psychology, and positive psychology.

This program prepares graduates not only for higher studies and research but also for immediate employability across healthcare, education, corporate, social, and policy-making sectors.

Duration: 3 years / 4 years

Eligibility: B.A. Program (in respective disciplines):
• Pass in 10+2 (any discipline) with minimum 50% aggregate marks.
• The students awaiting final examination results may also apply.

Program Details: The B.A (Hons) Program is divided into 6/8 semesters spread over 3/4 years. The program covers core courses, electives, interdisciplinary, ability enhancement courses, skill enhancement courses and value added courses.

Award of Degree: On successful completion, students are awarded:
• B.A. Psychology – 3 years
• B.A. Psychology (Honours) – 4 years
• B.A. Psychology (Honours with Research) - 4 years

Note:
• Students exiting the programme after 43 credits will be awarded UG Certificate if they secure additional 4 credits in summer internship.
• Students exiting the programme after securing 86 credits will be awarded UG Diploma if they secure additional 4 credits in summer internship.
• Students who secure 75% marks and above in the first six semesters and wish to undertake research at the UG level can choose a research stream in the fourth year.

BA Psychology (Honors)		
	Semester-I	**Semester-II**
Year-I	• Introduction to Psychology I • Minor • Introduction to Legal Studies • Effective English Communication • Fundamentals of Soft Skills • Personal, Family and Social Health and Wellness • Understanding India • Human Values and Professional Ethics	• Introduction to Psychology II • Minor • Introduction to Artificial Intelligence • Functional English • Digital Skills • Human Values and Professional Ethics • Human Society in the Natural Environment: Sustainability Issues
	Summer Internship - I	
	Semester-III	**Semester-IV**
Year-II	• Life Span Development • Social Psychology • Minor • Introduction to IPR • Academic Reading and Writing • Impactful Presentations	• Cognitive Development • Industrial/Organizational Psychology • Practical's in Cognitive Processes • Minor • Introduction to Modern Indian Language SWAYAM
	Summer Internship - II	
	Semester-V	**Semester-VI**
Year-III	• Psychometric Assessment • Psychological Disorders I • Statistics in Psychology I • Practical in Psychological Testing • Minor	• Theories of Personality • Psychological Disorders I • Statistics in Psychology I • Counselling Psychology • Minor
	Semester-VII	**Semester-VIII**
Year-IV	• Psychology: Issues and Application • Biopsychology • Elective-1 • Elective-2 • Minor	• Positive Psychology • Stress Management and Effective Decision Making • Elective-1 • Elective-2 • Minor

• Proposed Electives offered for 4 Year B.A Psychology (Hons) Program

	Semester-VII	**Semester-VIII**
Year-IV	• Health Psychology • Media Psychology • Community Psychology • Sports Psychology	• Forensic Psychology • Indian Psychology • Neuropsychology • Evolutionary Psychology

• Students who opt Psychology degree (Hons) must choose two courses from one of the elective streams offered in their VII /VIII semester.

MA Political Science Program

The two-year, full-time, campus-based M.A. in Political Science, offered by the ICFAI School of Liberal Arts, Jaipur, is a comprehensive postgraduate program designed to impart advanced knowledge of political theory, systems, and processes at both national and international levels. The curriculum is carefully structured across four semesters, combining theoretical foundations, applied perspectives, and research orientation. In the initial semesters, students study courses such as Political Theory, Ethics and Politics, India and its Neighbours, Political Behaviour, International Political Economy, and Cyber Politics, complemented by electives and an internship. The advanced semesters focus on Research Methods, Conflict and Security Studies, Research Ethics, Field Work, and Review Writing, culminating in a Major Research project. Electives offered throughout the program allow students to specialize in areas of their interest, while practical components like internships, field work, and seminars ensure experiential learning. By fostering critical perspectives and research-driven inquiry, the program prepares students for academic and research careers, as well as professional roles in governance, policymaking, journalism, and international organizations."

Duration:

Two Years

Eligibility:

Candidates must hold a Bachelor's degree in any discipline with a minimum of 50% aggregate marks. Final-year students awaiting their results are also eligible to apply.

Award of Degree:

Students who successfully complete the M.A. program, subject to the regulations of the University, will be awarded the Master of Arts (Political Science) degree by ICFAI University, Jaipur.

2 Year MA Program in Political Science		
	Semester-I	**Semester-II**
Year-I	• Political Theory: Fundamental Concepts • Human Rights and Global Justices • India and its Neighbours • Elective-I • Elective-II	• Political Behaviour and Public Opinion • International Political Economy • Cyber Politics and Digital Democracy • Elective-I • Elective-II
	Internship	
	Semester-III	**Semester-IV**
Year-II	• Research Methods in Political Science • Conflict and Security Studies • Research Ethics in Publication • Elective-I • Elective-II	• Field Work and Survey Techniques • Review Writing & Seminar in Research Topic • Elective-I • Major Research

The program structure is tentative and subject to change, if required.

• Note: Exit option: Students who complete two semesters of 44 credits including internship will be awarded Postgraduate Diploma in Political Science.

Proposed Electives for MA Program in Political Science

State and Politics	
Semester-I	**Semester-II**
• Feminism and Gender Studies • Social Movements and Revolutions • Environment and Development - Policy and Politics	• Social Exclusion Theory and Practice • Civil Society Political Regimes and Conflict • Political Ideologies in 21st Century
International Relations	
Semester-III	**Semester-IIV**
• International Organisations and Global Governance • Cultural Diplomacy • Defence and Strategic Studies	• International Relations and Diplomacy • Foreign Policy Analysis • Policy Writing and Communication

• Students who opt Political Science degree (Hons) must choose two courses from one of the elective streams offered in their VII /VIII semester.

Minor Courses: Broadening Academic Horizons

Course Code	Course Title	L	T	P
Maths				
AMC111/ BSM111	Differential Calculus	3	1	0
AMC121/ BSM112	Integral Calculus	3	1	0
AMC231/ BSM211	Abstract Algebra	3	1	0
AMC241/ BSM212	Ordinary Differential Equation	3	1	0
AMC351/ BSM221	Complex Analysis	3	1	0
AMC361/ BSM222	Linear Algebra	3	1	0
AMC471/	Number Theory	3	1	0
AMC481/	Elective I- Mathematical Finance	3	1	0
AMC482/	Elective II- Biomathematics	3	1	0

Course Code	Course Title	L	T	P
Public Administration				
AMC111	Introduction to Public Administration	3	1	0
AMC121	Indian Government and Administration	3	1	0
AMC231	Public Personnel Administration in India	3	1	0
AMC241	Comparative Public Administration	3	1	0
AMC351	Administrative Thinkers	3	1	0
AMC361	State Administration	3	1	0
AMC471	Social Welfare Administration	3	1	0
AMC481	Elective I- Economic Administration in India	3	1	0
AMC482	Elective II- Administrative Law and Governance	3	1	0

Course Code	Course Title	L	T	P
Sociology				
SMC111	Basic Concepts in Sociology – I	3	1	0
SMC121	Basic Concepts in Sociology – II	3	1	0
SMC231	Perspectives Of Indian Society	3	1	0
SMC241	Indian Social Structure	3	1	0
SMC351	Indian Society And Culture	3	1	0
SMC361	Political Sociology	3	1	0
SMC471	Introduction to Sustainable Development	3	1	0
SMC481	Elective I- Social Hazards and Development	3	1	0
SMC482	Elective II- Economic Development, Gender and Sustainability	3	1	0

Course Code	Course Title	L	T	P
Geography				
GMC111	Physical Basis of Geography	3	1	0
GMC121	Human Geography	3	1	0
GMC231	Physical Geography (Climatology and Oceanography)	3	1	0
GMC241	Economic Geography	3	1	0
GMC351	Geography of India	3	1	0
GMC361	Regional Development and Planning	3	1	0
GMC471	Political Geography	3	1	0
GMC481	Elective I- Industrial Geography	3	1	0
GMC482	Elective II- Environmental Geography	3	1	0

Course Code	Course Title	L	T	P
HR				
HMC111	Talent Acquisition & Management	3	1	0
HMC121	Training and Development	3	1	0
HMC231	HR Analytics	3	1	0
HMC241	Introduction to Labor Codes	3	1	0
HMC351	Diversity and Inclusion	3	1	0
HMC361	Compensation and Benefits	3	1	0
HMC471	Organizational Development	3	1	0
HMC481	Elective I- International HRM	3	1	0
HMC482	Elective II- Technology in HR	3	1	0

Course Code	Course Title	L	T	P
Minor (English)				
ENMC111	British Literature: 16th century to 17th century	3	1	0
ENMC121	British Literature: 17th Century to 18th Century	3	1	0
ENMC231	British Fiction and Drama: 18th Century	3	1	0
ENMC241	British Romantic Literature	3	1	0
ENMC351	British Literature – 19th Century	3	1	0
ENMC361	British Literature: 20 th Century	3	1	0
ENMC471	Indian Writing in English	3	1	0
ENMC481	Elective I- World Literature	3	1	0
ENMC482	Elective II- American Literature	3	1	0

Course Code	Course Title	L	T	P
Psychology				
PYMC111	Introduction to Psychology-I	3	1	0
PYMC121	Introduction to Psychology-II	3	1	0
PYMC231	Social Psychology	3	1	0
PYMC241	Developmental Psychology	3	1	0
PYMC351	Indian Psychology	3	1	0
PYMC361	Industrial/ Organizational Psychology	3	1	0
PYMC471	Cognitive Psychology	3	1	0
PYMC481	Elective I- Stress Management and Effective Decision- Making	3	1	0
PYMC482	Elective II- Positive Psychology	3	1	0

Course Code	Course Title	L	T	P
Economics				
ECMC111	Microeconomics – I	3	1	0
ECMC121	Microeconomics – II	3	1	0
ECMC231	Macroeconomics I	3	1	0
ECMC241	Macroeconomics II	3	1	0
ECMC351	Issues in Growth and Development	3	1	0
ECMC361	Public Finance	3	1	0
ECMC471	Indian Economy	3	1	0
ECMC481	Elective I- Labour Economics	3	1	0
ECMC482	Elective II- International Trade	3	1	0

Course Code	Course Title	L	T	P
History				
HMC111	History of World Civilization	3	1	0
HMC121	History of India (from Ancient up to 600 AD)	3	1	0
HMC231	History of India (from 600 AD to 1500 AD)	3	1	0
HMC241	History of India (1500 AD to 1800 AD)	3	1	0
HMC351	History of India (1800 AD to Modern times)	3	1	0
HMC361	Ancient World History	3	1	0
HMC471	Cultural Heritage of India	3	1	0
HMC481	Elective I- Indian National Movement 1857-1947	3	1	0
HMC482	Elective II- History of Modern India: 1947-2000	3	1	0

Course Code	Course Title	L	T	P
Civil Services				
CSMC111	Society & Social Justice	3	1	0
CSMC121	Internal Security & Disaster Management	3	1	0
CSMC231	Digital and Technological Skills	3	1	0
CSMC241	AI for Everyone	3	1	0
CSMC351	General Mental Ability & Basic Numeracy	3	1	0
CSMC361	Ethics, Integrity & Aptitude	3	1	0
CSMC471	Data Interpretation	3	1	0
CSMC481	Elective I-Decision Making & Problem Solving	3	1	0
CSMC482	Elective II-Logical Reasoning & Analytical Ability	3	1	0

Career Development Courses: A Progressive Approach

S. No.	Course Name
1.	French
2.	German
3.	Counselling and Guidance
4.	Event Management
5.	Yoga and Stress Management
6.	Banking, Insurance and Equity Services
7.	Fundamentals of Nutrition and Dietetics
8.	Image and Wellness
9.	Theatre and Drama
10.	Cyber Security and Cyber Law
11.	Spoken English
12.	Financial Literacy

#	Club Name	Functions
1.	Discipline Committee	• To ensure calm and peaceful academic atmosphere in the campus. • To avoid physical confrontation among students. • To ensure all the students wear ID Cards while they are in the campus. • To enforce total prohibition of cell phone usage by the students while the class work is going on. • To monitor the movement of the students in the University. • To prevent the students leaving the University early without prior permission from the concerned authorities.
2.	Library & Curriculum Review Committee	• Updation of Department Library. • Review of Program Structure & Syllabus. • Ensuring the acquisition of relevant books, journals, e-resources, and other learning materials to support academic programs. • Organizing book clubs, workshops, and reading sessions to promote reading habits among students. • Gathering feedback from students and faculty to improve library services.
3.	Internship & Placement Training Committee	• Coordinating Placement related activities of the department. • Notifying the students about job opportunities and campus selections. • Conducting Training programmes • To train the students in soft skills and personality development
4.	Cultural Committee	• Plan and coordinate cultural programs, festivals, and events like Festival Celebration, Important Days Celebration's. • Updating of Notice Board • Updating and maintenance of student's achievement records. • Encourage the participation of students from different cultural backgrounds, promoting inclusivity and multicultural understanding. • Provide platforms for students to showcase talents in music, dance, drama, fine arts, and other creative arts. • Encourage student leadership by allowing them to take charge of different events and responsibilities.
5.	Literary Club	• Encourage students to participate in various literary activities such as debates, essay writing, poetry competitions, and storytelling. • Organize workshops and seminars to improve students' language proficiency, public speaking, and creative writing abilities. • Host literary festivals, guest lectures, and interactive sessions with authors, poets, and literary figures. • Provide students a chance to publish their work in college magazines, newsletters, or club blogs. • Conduct discussions and debates on literary works, themes, and genres to sharpen analytical and critical thinking skills. • Facilitate group activities like playwriting, script reading, and performance, promoting teamwork and collaborative learning.
6.	Yoga Club	• Organize regular yoga sessions to help students enhance their physical fitness, mental clarity, and emotional balance. • Conduct workshops, talks, and seminars to educate students about the physical, psychological, and spiritual benefits of yoga. • Facilitate relaxation and meditation sessions, especially during exam periods, to help students manage stress. • Work with the college health center to provide yoga-based wellness activities during health awareness weeks or mental health campaigns. • Plan special events on June 21 (International Yoga Day) to promote global yoga awareness. • Foster a supportive environment where students can share their experiences and learn from each other's yoga journeys.
7.	Sports Club	• Encourages students to engage in physical activities to improve overall fitness and health. • Conducts intra-college and inter-college competitions, tournaments, and sports meets. • Fosters a sense of teamwork, collaboration, and leadership skills among students. • Identifies and nurtures athletic talent, providing specialized coaching and training. • Contributes to vibrant campus life by organizing recreational and competitive sports events.
8.	Social Media and Public Relations Club	• Enhancing the college's image through consistent and positive messaging on social media platforms. • Creating and curating engaging content, such as posts, videos, and blogs, to promote campus events and activities. • Creating and curating engaging content, such as posts, videos, and blogs, to promote campus events and activities. • Publicizing college events, seminars, and extracurricular activities, ensuring high student participation. • Managing communication during emergencies or controversies to maintain the institution's reputation. • Building relationships with alumni, faculty, and external organizations to promote college initiatives.
9.	Research and Innovation Club	• Encourage students and faculty to engage in research activities across diverse disciplines. • Organize seminars, workshops, and training sessions on research methodology, data analysis, and innovative practices. • Foster collaboration between students, faculty, and industry experts for joint research projects and innovations. • Assist members in finding research funding opportunities, grants, and scholarships. • Encourage research that integrates knowledge from multiple disciplines to solve complex real-world problems.
10.	U2US	• Prevent Child Abuse • Organize programs and provide information • Facilitate interaction among the students • reach out to as many as people possible and help them if they need any guidance.
11.	Yuktinomics	• Encourage students to write and present mini-research on local or global economic issues. • Competitions using real-world data from World Bank, IMF, or government portals. • Analyzing case studies of Indian and global economic reforms. • Quiz on economics, finance, and current affairs; mock budget session for experiential learning.

NEP-Compliant Curricula for Outcome-based Education

At ICFAI School of Liberal Arts, the syllabi are framed in alignment with the vision of the National Education Policy (NEP) 2020, which emphasizes holistic capacity-building—intellectual, aesthetic, social, physical, and moral—in an integrated manner. The School has wholeheartedly embraced this framework by incorporating its key features into the academic structure. These include a choice-based and flexible curriculum that offers a wide pool of subjects across disciplines; credit-based courses, projects, and internships; Ability and Skill Enhancement Courses (AECs/SECs) and Value-Added Courses (VACs) as part of a truly multidisciplinary education. School has adopted the Academic Bank of Credits (ABC) to digitally store credits earned by students, thereby ensuring seamless academic progression. In keeping with NEP 2020, it offers three/four-year undergraduate degree programmes with multiple entry and exit options at various certification levels, empowering students with both flexibility and academic mobility.

Qualification-Type and Credit-Requirements

Year of Study	Qualification	Credit-Requirements
I Year	Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme (Programme-duration: first year or two semesters of the undergraduate programme)	43+4 (additional Summer Internship)
II Year	Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme (Programme-duration: first two years or four semesters of the undergraduate programme)	86+4 (additional Summer Internship)
III Year	Bachelor's Degree (Programme-duration: Three years or six semesters)	130
IV Year	Bachelor's Degree/Honours Degree (with Research) (Programme-duration: four years or eight semesters)	170

Students are required to register on the Academic Bank of Credits (ABC) portal to verify and access the credits earned in their account. To create an ABC ID, students must first have a Digi Locker account, as the login credentials are linked through Digi Locker. Once the ABC ID is successfully created, students can view their accumulated credits by logging in at www.abc.gov.in. For detailed instructions and guidance on the registration process, students are advised to visit the University website.

MOOCS

The ICFAI School of Liberal Arts has incorporated provisions in its academic regulations to integrate Massive Open Online Courses (MOOCs) through the Government of India's SWAYAM platform. These courses are designed to supplement the existing teaching-learning process and provide students with enhanced opportunities for academic enrichment. Evaluation is carried out through periodic assessments and semester-end examinations, conducted under the supervision of the designated Course Coordinator.

The MOOCs offer flexible and unrestricted access to a wide range of courses listed on the UGC website at the commencement of each semester. Along with conventional teaching modes such as lectures, videos, and reading material, these courses also provide interactive forums and discussion platforms to foster deeper engagement and collaborative learning.

In line with the UGC's Credit Framework for Online Learning Courses through SWAYAM Regulations, 2016, the University has established an ecosystem for seamless integration and transfer of credits earned through such courses. In addition, students are encouraged to enroll in MOOCs for value addition and skill development. All courses offered through SWAYAM are free of charge, ensuring accessibility and inclusivity for learners across disciplines.

Student Assistance Initiatives

Placement Services

ICFAI School of Liberal Arts places strong emphasis on ensuring that students completing its programs receive effective placement assistance and career guidance. The School leverages the experience and strengths of The ICFAI University in placement activities, offering students an advantage in accessing diverse opportunities.

This is facilitated through continuous interaction with industries and organizations via seminars, workshops, conventions, internships, training programs, and both on-campus and off-campus placement support.

The placement process is a collaborative effort between the ICFAI School of Liberal Arts and its students. While the School provides guidance, resources, and industry connect, students are expected to put forth their best efforts to secure rewarding placements.

Career outcomes depend not only on the performance of students during their program of study but also on their overall academic record, professional skills, and active participation in developmental activities.

Remedial and Revision Classes

Remedial classes are conducted for students who face academic challenges or are unable to meet the minimum attendance requirements in regular classes. These sessions provide an opportunity for students to address learning gaps and recover any academic loss. Revision classes serve as an additional support mechanism, allowing students to reinforce and consolidate their understanding of core concepts in their chosen subjects.

Games And Sports

The ICFAI School of Liberal Arts has an active Sports Club that provides comprehensive facilities for a variety of sports, including Basketball, Volleyball, Table Tennis, Chess, Cricket, and Swimming. A dedicated Sports Board has been established to foster awareness of the

importance of physical fitness, games, and sports in students' holistic development.

The Club not only promotes overall personality development but also cultivates sportsmanship by organizing inter-university competitions. Through these initiatives, the School encourages students to pursue excellence in sports alongside academic achievements, ensuring a balanced and active campus life.

Study Tours and Excursions

The ICFAI School of Liberal Arts regularly organizes study tours and excursions to complement classroom learning and provide experiential exposure. Students are informed in advance through official notices with detailed information about upcoming trips. Parents are encouraged to consult with the relevant faculty members and Department authorities to obtain all necessary details before granting permission for their wards to register or participate in these educational excursions.

Co-Curricular Activities

At the ICFAI School of Liberal Arts, conferences, seminars, and workshops form an essential part of the teaching-learning process. These activities expose students to the latest research and developments in their respective fields and are further complemented by field trips and industry visits. In the first year, students are required to choose one co-curricular activity from the options offered by the School, such as NSS, Sports, or Cultural Activities.

Extra-Curricular Activities

The School also offers a wide range of extra-curricular activities that allow students to explore their creative potential and develop essential life skills. Participation in these activities fosters teamwork, leadership, and self-confidence. From folk, classical, and contemporary dance forms to music, theatre, and fine arts, there is something to suit every interest.

A variety of intra- and inter-university competitions, including Mehndi, Rangoli, Painting, Poem Recitation, Debating, Skits, Singing, and Dancing, are organized throughout the year, ensuring a vibrant and engaging campus life for all students.

Student Council

The Student Council at the ICFAI School of Liberal Arts plays a key role in promoting the all-round development of students by organizing a variety of events and activities throughout the year. The Council also facilitates student participation in intra- and inter-university competitions and helps coordinate volunteer efforts for the School's major events.

The Council is led by the UG Head Students, who, in close collaboration with other council members, work under the guidance of faculty mentors. Together, they ensure effective planning, coordination, and execution of student-led initiatives, fostering leadership, teamwork, and a vibrant campus environment.

Mentor-Mentee System

The Mentor-Mentee System at the ICFAI School of Liberal Arts is designed to enhance the overall learning experience of students. Each student is assigned a faculty mentor who provides guidance and support for both academic progress and personal development, in consultation with subject teachers.

The system offers multiple benefits, including:
• Fostering meaningful interaction between faculty and students, as well as among peers.
• Identifying and nurturing the latent potential of each student.
• Providing counselling and support to address absenteeism, academic challenges, and stress arising from personal or academic issues.
• Encouraging active participation in co-curricular and extra-curricular activities.
• Reducing feelings of depersonalization, ensuring that students feel supported, engaged, and connected within the campus community.

Parent-Teacher Forum

The Parent-Teacher Forum at the ICFAI School of Liberal Arts serves as a platform for meaningful interaction between parents and faculty on key aspects of academic and campus life. It facilitates discussions on the introduction of new courses, enhancement of existing programs, infrastructure development, student concerns, and feedback on University initiatives.

The School actively seeks parents' suggestions and feedback through periodic meetings, while maintaining direct communication via attendance and progress reports, invitations to events, and notifications about Forum sessions. The primary objective of the Forum is to foster a collaborative environment of understanding, trust, and goodwill among parents, teachers, and students, thereby supporting the holistic development of every learner.

More Than Just Academics

At the ICFAI School of Liberal Arts, self-exploration is seen as a pathway to holistic self-improvement. Recognizing the diverse perspectives of today's world and the importance of overall student development, the School has established Guilds, Societies, Clubs, and Associations that focus on personality growth, leadership, and individual excellence.

This initiative stems from the School's commitment to providing students with opportunities to discover, nurture, and enhance their hidden talents. The goal is not to create self-centred individuals, but to cultivate a spirit of teamwork, mutual respect, and collaborative learning. Through these platforms, students are encouraged to optimize their potential while contributing positively to the campus community.

The School has successfully launched several initiatives aimed at fostering creativity, encouraging leadership, and instilling a sense of service among students, providing a vibrant environment for personal and professional growth.

Learning@ICFAI School of Liberal Arts

Curriculum: All the programs offered by the ICFAI School of Liberal Arts are rooted in the ethos of holistic, value-based, and contemporary education that the University has espoused since its inception. The curriculum blends interdisciplinary learning with creativity, research, critical thinking, and social responsibility, preparing students to engage with complex issues at local, national, and global levels.

Classroom Sessions: Students engage in interactive classroom sessions that focus on conceptual clarity, analytical ability, and critical reflection. These sessions are complemented by discussions, debates, and practical exercises that help students internalize knowledge and apply it in diverse contexts.

Case-Based and Experiential Learning: Case studies, role plays, and real-life scenarios are integral to the pedagogy. Courses are delivered using examples drawn from society, governance, literature, psychology, political, economic culture, and international affairs to bridge the gap between theoretical frameworks and real-world practice.

Soft and Life Skills: Special emphasis is placed on communication, critical reasoning, leadership, teamwork, creativity, and emotional intelligence. Structured training in soft and life skills equips students to meet the expectations of professional environments and contribute effectively to society.

Projects and Research Work: Students are encouraged to take up projects, research assignments, and field-based studies in each course. These opportunities allow them to apply classroom learning to real-world social, cultural, and policy-related issues under the guidance of experienced faculty and external experts.

Internships: Internships form an integral part of the program. Students undertake summer internships or field internships in NGOs, media houses, research organizations, think tanks, corporate offices, and government institutions. These internships expose students to practical challenges, workplace ethics, and diverse career pathways.

Broad objectives of internships:

• To provide opportunities for applying classroom learning to real-world issues.
• To develop workplace readiness through time-bound projects and field exposure.
• To help students build networks and career pathways in academia, research, media, corporate, and development sectors.

Guest Lectures and Seminars: Eminent academicians, policy-makers, activists, artists, journalists, and industry professionals are regularly invited for guest lectures and seminars. These engagements provide students with insights into current issues, professional practices, and opportunities for developing critical perspectives.

Continuous Learning and Evaluation: Learning is designed to be participatory and inquiry-driven. Assignments include essays, research papers, presentations, debates, group discussions, and projects. Evaluation is continuous and multipronged, ensuring students are assessed on analytical skills, creativity, problem-solving, and collaborative work.

Learning Resources: The School provides access to a rich library with books, journals, magazines, and research reports in liberal arts and allied disciplines. Digital resources, databases, and e-learning platforms further support research and advanced learning.

Computing and Digital Resources: Students have access to modern computing facilities, software tools, and high-speed internet, enabling them to meet academic and research requirements across disciplines like media studies, data analysis, digital humanities, and political research.

Strong Community and Industry Interface: The School maintains strong links with academia, civil society, media, cultural institutions, NGOs, and industries. Students and faculty engage with these stakeholders through conferences, research collaborations, field projects, symposia, and cultural events—ensuring meaningful exposure and applied learning.

Field Visits and Study Tours: Field visits are organized to cultural institutions, NGOs, government organizations, media houses, and heritage sites. These visits enrich learning by connecting theoretical concepts with practical insights into society, governance, culture, and development.

Collaborations: The School actively pursues collaborations with academic institutions, cultural organizations, NGOs, and industry associations in India and abroad. These collaborations provide students and faculty opportunities for joint projects, community engagement, and global exposure.

Clubs and Student Activities: The School hosts a variety of student clubs that focus on debating, theatre, creative writing, cultural expression, photography, social awareness, research, and academic enrichment. These clubs are student-managed and encourage teamwork, leadership, and creativity.

Students are encouraged to participate in a wide range of extracurricular activities such as debates, mock parliaments, theatre performances, cultural fests, film screenings, art exhibitions, social awareness drives, and community outreach programs. Such activities foster holistic development, confidence, and sensitivity to social concerns.

Faculty Profiles -ICFAI School of Liberal Arts

Dr. Minal Sharma, *HoD & Assistant Professor, Political Science*

Public Administration (Honours), M.A. (Political Science and Public Administration), MBA, Ph.D, UGC-NET

With 20 Years of teaching and research experience, Dr. Minal Sharma has made significant contributions to the field of Political Science and Public Administration. Over the span of her career, she has published more than 16 research papers in reputed journals and has been recognized with multiple Best Research Paper Awards at international conferences. She has delivered more than 70 research presentations at esteemed national and international forums. She is actively associated with several prestigious professional bodies, including the Indian Institute of Public Administration (IIPA), NEPASI, and the Inspira Research Association, where she also serves as an honorary member. She is a member of the Editorial Board of an international journal and has served as a convener on multiple academic committees.

As a sought-after speaker, she has been invited by institutions of national repute to deliver guest lectures and to chair sessions at seminars and conferences. Her participation in numerous workshops, seminars, and academic events reflects her commitment to continuous learning and scholarly exchange.

Currently serving as the Head of the Department of Political Science at the ICFAI School of Liberal Arts, Dr. Minal Sharma's research and teaching interests encompass Political Theory, Comparative Government and Politics, Perspectives on International Relations, and Governance: Issues and Challenges. Her academic philosophy emphasizes critical inquiry, comparative perspectives, and bridging theory with practice, making her a highly respected academic leader and mentor.

Ms. Sugandha Verma, *Assistant Professor*

English (Honours), M.A., M.Phil., Ph.D. Pursuing (University of Rajasthan), UGC-NET and GATE Qualified

Dr Sugandha Verma has 5 years of teaching experience. She has four published papers in international journals and six published papers as book chapters. She has presented papers and served as chair in National and International conferences and seminars. Her research area is the indigenous literature of Canada with special focus on the works of Thomas King and Lee Maracle. She has attended six Faculty Development Programmes and one Refresher Programme in English Language Teaching. She is honorary member of the Editorial Board of the IJBST Journal Group and a member of English Language Teachers' Association of India (ELTAI).

Dr Sugandha has received recognition from the university for her dedication, committed efforts for CUET Enrolments and contribution to the launch of National Service Scheme (NSS). Apart from her academic role and responsibilities, she is currently serving in the role of Programme Officer, NSS, Convener of ICFAI Innovation and Entrepreneurship Cell, Member of the Internal Complaints Committee and NEP Committee, UBA Cell and member of various University level as well as department level committees.

Ms Chahana Chaturvedi,

MA (Gold medallist in Economics), UGC-NET qualified, PhD pursuing

Ms Chahana Chaturvedi is UGC-NET qualified, and a gold medallist in economics from MDSU, AJMER. She has attended and presented research papers at international and national conferences. She has appeared in various competitive examinations of UPSC and RPSC. She had held various leadership positions at university level. She is a member of the Indian Economic Association. She is pursuing her PhD from JECRC University, Jaipur.

Dr. Mathew Sinu Simon

Assistant Professor, Political Science, ICFAI School of Liberal Arts

Dr Mathew Sin Simon has earned his doctorate in Political Science from University of Hyderabad. He was a legislative assistant to a parliamentarian in 16th Lok Sabha. He was a research analyst in Manohar Parrikar Institute for Defence Studies and Analyses (MP-IDSA), New Delhi. He was awarded a letter of appreciation from Birmingham City University, United Kingdom for his educational training to schoolteachers during COVID-19. His areas of expertise include issues of internal security, counter terrorism measures, India-EU relations and Indian diaspora. He is advisory board member of online national defence magazine – Raksha Anirveda. He wrote for chapters in edited books, journals on prominent issues of national and international importance.

Ms. Pooja Jain

Assistant Professor, BA (Honours) in Economics, MA (Economics), UGC-NET qualified, PhD pursuing

Ms. Pooja Jain possesses 3.4 years of teaching experience and holds a Master's degree in Economics from SNDT Women's University, Churchgate, Mumbai. She has published three research papers in both Indian and international journals and has presented six papers and posters at national-level conferences and competitions. Her academic achievements include several awards won at research competitions and academic fests.

She has participated in five Faculty Development Programmes and workshops, one Refresher Course, and two national workshops focusing on economics, research, and analytical software such as EViews and SPSS. She has served as Professor In-charge and organiser for an academic society as well as for various national workshops. Additionally, she has been an active member of the Literary and Debating Society, the G20 Connect Programme Committee, and several other institutional committees. She has also worked as the editorial coordinator for an academic magazine and co-chaired a session at a national conference held in Jaipur. She is a life member of the Rajasthan Economic Association.

Dr. Sudha Rathore

Assistant Professor, Psychology (Honours), M.A.(Psychology), Ph.D., Gate Qualified

With over a decade of teaching and research experience, Dr. Sudha Rathore has established herself as a distinguished academic in the field of Psychology. She began her career as a Junior Research Fellow at the Defence Institute of Psychological Research (DRDO), Delhi, and has since contributed extensively through more than 40 research publications and presentations at reputed national and international forums. She is a life member of the Indian Society for Clinical and Experimental Hypnosis and has authored books and book chapters in her areas of expertise. Dr. Rathore has actively participated in several international and national conferences and has organized workshops focusing on mental health and well-being. She has designed numerous intervention modules, guided master's dissertations, and supervised multiple Ph.D. theses.

Notably, she was instrumental in securing a funded project from the Ministry of Health and Family Welfare, Government of India, aimed at developing interventions for alleviating diabetes distress among patients. Her core research interests include Psychometrics, Research and Statistics, Positive Psychology, Indian Psychology, and Clinical Psychology.

As an educator, Dr. Rathore's teaching philosophy centers on helping students unlock their potential and thrive both academically and personally, making her a highly respected mentor in the academic community.

PEDAGOGY

The Pedagogy adopted by the ICFAI University, Jaipur encourages independent thinking and helps the students develop holistic perspectives, strong domain knowledge, contemporary skills-sets and a positive attitude. The University has evolved a comprehensive student centric learning approach consisting of several stages, designed to add significant value to the learners' understanding in an integrated manner.

Classroom Instruction: Students receive full-time classroom instruction, which will help them learn and consolidate their understanding of the subjects.

Courseware: The University ensures quality courseware comprising of textbooks, workbooks, etc., designed for independent study. Best quality learning resources are available in the library.

Assignments: The study package also includes self-evaluator assignments that help students to evaluate their own academic progress.

Computer and Language Labs: Assignments related to computers require the students to spend significant time in the lab. All students will have access to a well-equipped computer lab for their practical work in IT courses.

Soft Skills Lab: The Soft skills Lab helps the students add a new dimension to their personality. The core elements of methodology like peer work, group work, stimulating group discussions, mock interviews, skits, role plays, etc. instill confidence in the students to meet the challenges of corporate work culture.

Summer Internship: The summer internship enables the students to experience the rigor of industrial environment and apply the concepts learnt in classroom in real-life situations at work place. For proper coordination and ensuring organized and smooth conduct, each student would be under the guidance of a faculty. A representative of the industry/organization also guides the student and assists the faculty in monitoring the student's progress.

Projects: Students are encouraged to pursue live projects to enhance their learning by applying theoretical concepts to industry situations. This is done under the guidance of experienced faculty to ensure proper focus and implementation.

Evaluation: Student performance in each course is assessed by means of continuous evaluation. Students are evaluated on the basis of assignments, seminars, projects and tests.

The ICFAI School of Pharmaceutical Sciences (ISPS)

The ICFAI School of Pharmaceutical Sciences is a constitute school of the ICFAI University, Jaipur. The University is offering B.Pharm. Program from the academic year 2024-25 which is approved by the Pharmacy Council of India (PCI).

The ICFAI School of Pharmaceutical Sciences is dedicated to quality education, innovative Research and professional service. Our goal is to produce scientific evidence to improve medication use and health outcomes for all.

The ICFAI School of Pharmaceutical Sciences is composed of dynamic and experienced Faculty members who are actively engaged in knowledge creation and dissemination at the frontiers of the Pharmaceutical Sciences. The Faculty members have expertise in the fields of Research encompassing Nanotechnology, Pharmacology, Pharmacognosy, Computer Aided Drug Design, Formulation and Development, Chemistry of Natural Products etc. We aim to provide experiential learning opportunities that contribute to a rigorous curriculum and prepare Students for today's dynamic world.

The ICFAI School of Pharmaceutical Sciences has modern classrooms and Laboratories which are equipped with all the required instruments, Glassware and Chemicals.

The ICFAI School of Pharmaceutical Sciences owns a library which has about 1,400 books in it. Latest editions of Indian Pharmacopoeia, British Pharmacopoeia and United States Pharmacopoeia are available which helps Students to remain updated about the current trends of the Pharmaceutical World.

The course equips students with the skills required to work in various sectors of the pharmaceutical industry, including research and development, manufacturing, marketing, and sales.

The program is approved by Pharmacy Council of India, New Delhi.

Bachelor of Pharmacy Program

Strength of The ICFAI School of Pharmaceutical Sciences

- Highly Qualified, Dedicated and Experienced faculty members
- Enriched Library & Information centre for the students of Pharmaceutical Sciences.
- Modular laboratories with Hi-Tech Instruments
- Excellent Placement support
- Designed Curriculum strongly focused on innovations, Creativity and Research
- Innovative Learning Environment
- Practical Learning experience for Students through Industrial Visits
- Problem Based learning and active learning approach.

Bachelor of Pharmacy (B.Pharm):

The Bachelor of Pharmacy (B. Pharm.) program is four-year undergraduate program that equips students with a thorough grasp of pharmacy fundamentals and gets them ready for a profession in the pharmaceutical sciences.

A wide range of topics are covered in the B.Pharm curriculum, such as communication skills, remedial mathematics, remedial biology, biochemistry, pathophysiology, pharmaceutical management, anatomy, physiology, pharmaceutical analysis, pharmaceutical chemistry, pharmacology, and clinical pharmacy. This course also includes practical training in various aspects of pharmacy, such as drug design, formulation development, quality control, and regulatory affairs. Students also learn about the legal and ethical aspects of pharmacy practice.

The course equips students with the skills required to work in various sectors of the pharmaceutical industry, including research and development, manufacturing, marketing, and sales.

The program is approved by Pharmacy Council of India, New Delhi.

Duration:

4 years (8 Semesters)

Duration for Lateral Entry:

3 years (6 Semesters) .

Eligibility:

B.Pharm.

The candidate must have passed the 10+2 examination conducted by the respective state/central government authorities, recognized as equivalent to the 10+2 examination by the Association of Indian Universities (AIU). English should be one of the subjects, and Physics, Chemistry, and either Mathematics or Biology should be the optional subjects, taken individually.

B.Pharm. (Lateral Entry):

A pass in D.Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

Admission Process: Admission is based on merit & personal Interview.

Award of Degree: Students who successfully complete the program are awarded the Bachelor of Pharmacy (B.Pharm.) degree by The ICFAI University, Jaipur subject to The University Regulations.

Program Structure	
Semester-I	**Semester-II**
• Human Anatomy and Physiology I– Theory • Pharmaceutical Analysis I – Theory • Pharmaceutics I – Theory • Pharmaceutical Inorganic Chemistry – Theory • Communication skills – Theory • Remedial Biology • Remedial Mathematics – Theory • Human Anatomy and Physiology – Practical • Pharmaceutical Analysis I – Practical • Pharmaceutics I – Practical • Pharmaceutical Inorganic Chemistry – Practical • Communication skills – Practical • Remedial Biology – Practical	• Human Anatomy and Physiology II – Theory • Pharmaceutical Organic Chemistry I – Theory • Biochemistry – Theory • Pathophysiology – Theory • Computer Applications in Pharmacy – Theory • Environmental sciences – Theory • Human Anatomy and Physiology II –Practical • Pharmaceutical Organic Chemistry I– Practical • Biochemistry – Practical • Computer Applications in Pharmacy – Practical
Module I*: 1. Conference (Desirable) 2. Industrial Training (Desirable)	
Semester-III	**Semester-IV**
• Pharmaceutical Organic Chemistry II – Theory • Physical Pharmaceutics I – Theory • Pharmaceutical Microbiology – Theory • Pharmaceutical Engineering – Theory • Pharmaceutical Organic Chemistry II – Practical • Physical Pharmaceutics I – Practical • Pharmaceutical Microbiology – Practical • Pharmaceutical Engineering –Practical	• Pharmaceutical Organic Chemistry III– Theory • Medicinal Chemistry I – Theory • Physical Pharmaceutics II – Theory • Pharmacology I – Theory • Pharmacognosy and Phytochemistry I– Theory • Medicinal Chemistry I – Practical • Physical Pharmaceutics II – Practical • Pharmacology I – Practical • Pharmacognosy and Phytochemistry I – Practical
Module II*: 1. Conference (Desirable) 2. Industrial Training (Desirable)	
Semester-V	**Semester-VI**
• Medicinal Chemistry II – Theory • Industrial Pharmacy I– Theory • Pharmacology II – Theory • Pharmacognosy and Phytochemistry II– Theory • Pharmaceutical Jurisprudence – Theory • Industrial Pharmacy I – Practical • Pharmacology II – Practical • Pharmacognosy and Phytochemistry II – Practical	• Medicinal Chemistry III – Theory • Pharmacology III – Theory • Herbal Drug Technology – Theory • Biopharmaceutics and Pharmacokinetics – Theory • Pharmaceutical Biotechnology – Theory • Quality Assurance –Theory • Medicinal chemistry III – Practical • Pharmacology III – Practical • Herbal Drug Technology – Practical
Module III*: 1. Conference (Compulsory) 2. Industrial Training (Compulsory)	
Semester-VII	**Semester-VIII**
• Instrumental Methods of Analysis – Theory • Industrial Pharmacy II – Theory • Pharmacy Practice – Theory • Novel Drug Delivery System – Theory • Instrumental Methods of Analysis – Practical • Practice School	• Biostatistics and Research Methodology • Social and Preventive Pharmacy • Pharma Marketing Management • Pharmaceutical Regulatory Science • Pharmacovigilance • Quality Control and Standardization of Herbals • Computer Aided Drug Design • Cell and Molecular Biology • Cosmetic Science • Experimental Pharmacology • Advanced Instrumentation Techniques • Dietary Supplements and Nutraceuticals • Project Work
• * Module I, II, III & IV will be Evaluated in VII Semester under Practice School (BP706PS). Each Module has two components 1. Conference/Seminar & 2. Industrial training. Students have to submit a report for each module in the format provided by the University, and a copy of the certificate (for the participation & completion of Conference/Industrial Training) enclosed within the Report. • # Students have to select only 2 out of these subjects.	

Side labels: First Year (Semester-I/II), Second Year (Semester-III/IV), Third Year (Semester-V/VI), Fourth Year (Semester-VII/VIII)

Note: The Program Structure is tentative, subject to change

Clubs / Centers / Committees

Pharma Club is a club of ISPS which organises different events like Blood Donation Camp, World Pharmacist Day Celebration, Pharmacy Week, Pharmacy Quiz Competition and many types of social activity related to the pharmaceuticals.

Sports Club of ISPS engaging activities some like Intramural Tournaments, organize clinics for specific sports to help members improve their skills, featuring expert coaches or experienced players, plan outings like hiking, rock climbing, or kayaking to promote physical activity and team bonding, host a fun sports day with a variety of games and activities, including tug-of-war, relay races, and obstacle course.

Faculty Profiles -ICFAI School of Pharmaceutical Sciences

Prof. (Dr.) G. N. Sharma, *Principal & Professor*

With over 17 years of extensive experience, Prof. (Dr.) G. N. Sharma has established himself as an effective administrator, dedicated educationist, and passionate researcher in the field of pharmaceutical education.

His specialization is in Pharmacology. His keen area of research is, Preclinical Screening of drugs (Synthetic as well as herbal agents), He is also involved in clinical studies. Dr. Sharma has published and granted 21 patents (Indian, UK and Australian), as an applicant and inventor. He has published more than 95 high quality papers in international and national journals of repute, and has presented papers at various national and international conferences and seminars. He is author of 07 books and also have edited 02 books. Dr. Sharma has guided 08 thesis of PhD, 20 thesis of M. Pharm and more than 35 Undergraduate students. He is on the editorial board of many international and national journals

Prof (Dr.) S K Singh, *Professor*

Prof. (Dr.) Santosh Kumar Singh is a distinguished academician and researcher with over 28 years of experience in teaching and research in the field of pharmaceutics. He holds a Ph.D. in Pharmaceutics, and his core area of expertise lies in solubility enhancement and novel drug delivery systems. Dr. Singh has extensively worked on the formulation and solubility enhancement of poorly water-soluble drugs to improve their bioavailability, and has also explored the applications of various natural polymers in drug delivery. He has made significant contributions to pharmaceutical research, having published more than 60 research papers in reputed journals, authored 8 book chapters, and filed 4 patents. Under his mentorship, 25 postgraduate students and 10 Ph.D. scholars have successfully completed their research work.

Dr Lokesh Kaushik, *Assistant Professor*

Dr. Lokesh Kaushik holds a B. Pharm and M. Pharm from Rajasthan University of Health Sciences and a Ph.D. in Pharmacy from Central University of Rajasthan. With over 6 years of research and 5 years of academic experience, he has contributed to projects funded by SERB and DST Nano mission. Dr. Kaushik has published multiple research papers and book chapters with a total impact factor above 15 and presented at international conferences, including CRS-2018 in New York. He received the SERB International Travel Grant in 2018. His expertise includes pharmacokinetics, drug conjugate and API synthesis, synthetic nanotechnology, and cancer drug delivery. He is skilled in using advanced instruments like NMR, TEM, SEM, Zeta Sizer, UV-Vis, GC-MS, and FT

Dr. Mahesh Kumar Sharma, *Assistant Professor*

Dr. Mahesh Kumar Sharma is having 10 years of teaching experience in the field of Pharmaceutical education. Dr. Sharma has authored multiple research papers in reputed journals and holds Indian and UK patents in pharmaceutical innovations. His research interests include phytochemical screening, anti-diabetic activity, and nanocarrier drug delivery. He is an inventor of Indian and UK patents related to pharmaceutical innovations including 3D printed tablet coating machines and bioactive compositions. He actively reviews for various international journals and has presented at numerous conferences. Dr. Sharma is also experienced in academic administration and quality assurance in pharmacy education.

Mr. Rohit Malik, *Assistant Professor*

Mr. Rohit Malik is an Assistant Professor at the ICFAI School of Pharmaceutical Sciences and Deputy Director-IQAC, ICFAI University Jaipur. With over seven years of academic and industry experience, he has contributed significantly to enhancing institutional quality benchmarks and processes. He has published more than 15 research papers in reputed Scopus and Web of Science indexed journals, achieving an h-index of 9 and a cumulative impact factor exceeding 30, along with three published patents. His research has appeared in high-impact journals such as Biomedicine & Pharmacotherapy, Inflammopharmacology, and Heliyon. He has also authored textbooks and practical handbooks tailored to modern pharmacy education for HAP-I and HCP. In addition, he actively presents his work at national and international conferences and contributes to the academic community as a reviewer for reputed journals published by Elsevier, Springer, and others.

Dr. Rimjhim Arora, *Assistant Professor*

Dr. Rimjhim Arora is a Gold Medalist in B. Pharm (RUHS), GPAT qualifier, and University Rank Holder in M. Pharm (Pharmaceutics). She holds a Ph.D. in Pharmaceutics and has been recognized with the Best Young Researcher Award at the Pharma Middle East Congress. With over 2.5 years of teaching and 2 years in regulatory affairs, she effectively blends academic and industry perspectives. She has authored several papers in reputed international journals. Certified in GMP, GLP, and GDP, she is well-versed in global quality standards. Dr. Arora remains committed to advancing pharmaceutical education, research, and regulation.

Ms. Sonima Prasad, *Assistant Professor*

Ms. Sonima Prasad, is working an Assistant Professor at ICFAI School of Pharmaceutical Sciences, and having 2 years teaching experience. Her expertise lies in neuropharmacology, zebrafish models, nanotherapeutics, and drug discovery. She has published widely in reputed journals, authored book chapters, and holds two design patents supporting innovative therapeutic strategies.

Mr. Ankit, *Assistant Professor*

Mr. Ankit is having four years of academic experience. His research focuses on medicinal chemistry, nanotechnology-based drug delivery, in-silico drug design, and novel therapeutic approaches. He has published in reputed journals, contributed book chapters with Springer, and has expertise in advanced analytical and computational techniques

Ms. Deepika Ahlawat, *Assistant Professor*

Ms. Deepika Ahlawat is having seven years of combined experience in research, clinical pharmacy, and teaching. Her academic interests include pharmaceutics, drug delivery, and pharmaceutical research techniques. Ms. Ahlawat has authored multiple research papers, contributed to book chapters, and filed patents related to novel drug delivery methods. Her approach integrates classroom learning with real-world pharmaceutical applications.

Ms. Ayushi Rawat, *Assistant Professor*

Ms. Ayushi Rawat, is working an Assistant Professor at ICFAI School of Pharmaceutical Sciences. Her research focuses on herbal drug formulations, transdermal delivery systems, and natural therapeutics. She is passionate about integrating teaching with research in Pharmacognosy.

Resources and Facilities

Faculty Resources:

The University plays a significant role in ensuring quality education is imparted to students through interactive teaching. The faculty brings in their extensive knowledge, professional experience and advanced education to their task at the University. They are practicing professionals and academicians drawn from industry and leading institutions. The commitment to teaching shapes their involvement with the students. Faculty members emphasize on both theory and practice in the classrooms.

Computing Facilities:

The University is equipped with two Computer Labs along with Projection System catering to the needs of Engineering, Law and Management Students. All Computers in the Labs are well connected with internet and are backed up with UPS Power. Faculty Members are also provided with Computer facilities with internet connection. The entire campus is Wi-Fi enabled.

IIEC:

The ICFAI University, Jaipur had constituted the IUJ-Innovation and Entrepreneurship Cell (IIEC) effective 8th January, 2020. The IIEC is entrusted with the responsibility of undertaking activities and events that will encourage and enhance the innovation & entrepreneurial spirit amongst the students and faculty of ICFAI University, Jaipur. The IIEC will also be the nodal council on behalf of ICFAI University, Jaipur for interacting with and executing all programs and events constituted by various government, industrial and other organizations or departments.

Library Facilities:

The University has a well-stocked library. Students have access to the finest collection of contemporary books and journals which supplement the prescribed reference books and text books, providing students an opportunity to gain significant appreciation of Engineering, Management, Law and IT Subjects, going well beyond the classroom-based programs. Library is augmented with books, periodicals, journals, magazines and other publications on a regular basis.

English Language Lab:

The University has a dedicated English Language Lab equipped with different kinds of audio-visual training aids and a dedicated trainer to develop and enhance English language proficiency of the students.

Seminar Presentations:

Students may participate in seminars on variety of domain specific and allied topics and make presentations of the same in the class. These are done under the guidance of the faculty to hone the reading, summarizing and presentation skills of the students apart from inculcating the reading habit in students.

Guest Lectures:

Guest lectures play an important role in the developmental process of the students. Eminent academicians and practicing professionals are invited for guest lectures, where students get an opportunity to interact closely with them and understand the practical applications of various management and technical concepts and ideas.

Hostel Facility:

The ICFAI University offers hostel and Mess facilities to the outstation students with clean and hygienic environment. The hostels are well equipped and the Mess offers delicious and sumptuous vegetarian food to the students. There are two Boys' Hostels namely UG and PG Hostels having following types of rooms:

1. UG Hostel – 21 AC Rooms and 30 Non-AC Rooms (Double Occupancy).
2. PG Hostel – 44 AC Rooms and 20 Non-AC Rooms (Single Occupancy)
3. Girls' Hostel – 49 AC Rooms and 18 Non-AC Rooms (Single / Double Occupancy)

The allotment of rooms in the hostels is on first-come-first-serve basis according to the policy laid down.

The University has hostels outside the campus to accommodate more than 100 each of Boys & Girls students with AC and Non AC rooms.

Transport Facility:

For students travelling from city to the campus, transportation facility is arranged on payment basis.

ATM facility available in Campus.

Sports Facility:

The ICFAI University, Jaipur offers several sports and games facilities in its vast campus. The games facility of Football, Cricket, Volleyball, Handball, Badminton, Table-tennis, Kabbadi etc., are available for the students. In addition, there is a well-equipped Gymnasium where students can exercise to keep themselves physically fit.

Extra & Co-curricular Activities

Co-curricular Activities:

Students are encouraged to involve in several co-curricular activities which help them improve communication skills; develop the right kind of attitude; enhance leadership qualities and abilities; manage stress levels; emerge as team players; refine interpersonal skills and develop group skills. The University has sports and recreation facilities for badminton, basketball, volleyball, table tennis, carroms, football and cricket.

Alumni Society:

The University has established an Alumni Society. All students are required to seek membership in the society. Students who successfully complete the Program will be awarded membership.

Placements

The University gives utmost importance to assist students in getting suitable placements after successful completion of the program.

DECATHLON · V3 · CELEBAL TECHNOLOGIES · wipro · pickyourtrail unwrap the world

HDFC BANK We understand your world · ARENESS · Flipkart · TATA CONSULTANCY SERVICES tcs · Dotsquares

comviva · IntelliPaat · amazon · Trinamix · {p}rogrammers.io

CodeTrade.io · Edelweiss HOUSING FINANCE · emicon ADVISORY SERVICES LLP · niti bodh · DianApps

cyntexa. · MACHINTEL · ediie · Utkarsh Small Finance Bank · NeosAlpha

A3logics IT Consulting & Development Services · thrillophilia.com · APPCINO Proudly part of Xebia · GOCOMET · Briskminds Delivering Innovation and Success

STAR Health Personal & Caring Insurance The Health Insurance Specialist · SRIJAN LEGAL SOLUTIONS PVT. LTD. · Geekster · SAPIO ANALYTICS · PROPERTYPISTOL.com

SUNDARAM FINANCE Enduring values. New age thinking. · ICICI Bank · Zoomcar Never Stop Living · wisflux · DeltaX · PagarBook · sk FINANCE Saath Aapke... Hamesha

AU SMALL FINANCE BANK · SQUAD TECHNOLOGIES PVT. LTD. · OnGraph Technologies · girnar SOFT CREATING BUSINESS VALUE THROUGH TECHNOLOGY · Groww

Centre for Employability:

A state-of-the-art Centre for Employability, a unique mechanism has been established at The ICFAI University, Jaipur as an innovative learning and development system to enhance the Employability Quotient of the students. Over the past several years, a strong placement network has been developed with blue-chip companies in the manufacturing, engineering, constructions, information technology, and other sectors. A number of national and multinational companies have recruited the students through campus recruitment. Our primary focus is to offer career to students rather than a job.

Training and Placement:

The training and placement wing at the University looks after the training and placement activities on a full-time and continuous basis. Staffed by senior professionals and placement executives, the team initiates and maintains the University-industry dialogue and manages the summer internship program and final placement activities. The team evaluates student performance levels and ensures relevant preparation for their corporate placements. Working both at the supply and demand sides of the placement, the team plays the vital intermediary role of matching academic excellence and industry expectations. Placements depend upon not only the performance of student at degree level but also on previous academic record.

A Joint Effort:

The University believes that the entire placement exercise is a joint effort between the University and the students. While the University provides guidance, support and network with potential employers, the students have the responsibility to put in the maximum possible efforts to obtain suitable placements.

Recruiters (a partial list)

- Amazon
- A3Logics
- Appcino Technologies
- Ahex Technologies
- Aloha Technologies
- Areness Legal
- Arihant Global
- Aavas Financiers
- AU Small Finance Bank
- Basilica Law Firm
- Briskminds Software Solutions
- Biz4Group
- Bonami Software
- Bravura Solutions
- Brudite
- Byju's
- Campalin Innovations
- Choice India
- Comviva
- Code Trade India
- Celebal Technologies
- Cyntexa
- CelebAI
- Decathlon Sports India
- Dianapps
- DeltaX
- Dotsquares
- Extramarks
- Edelweiss Housing Finance
- Emicon Advisory Services
- Ediiie
- Flipkart
- Felicity
- Geekster
- Getepay
- Gocomet
- Hike Education
- Highbeam Global
- HDFC Bank
- HDFC Life Insurance
- Intellipaat Software Solutions
- ICICI Bank
- I Tech E-Commerce
- Info obejects Inc
- InfoStretch
- IHS Markit
- Inmovidu Tech
- Jaro Education
- Lawrbit Global Compliance
- Learningshala
- Learning Routes
- Loan4Wish
- Marquee Equity
- Machintel
- Muthoot Micro Finance
- Niti Bodh
- NLET
- Neosalpha Technologies
- Neodove Technologies
- Optimus Information Inc
- Ongraph Technologies
- Pagarbook
- Programmers.io
- Pinclick
- Pickyourtrail
- Proowrx
- Planetspark
- Practically
- Property Pistol
- Paperpedia
- RNF Technologies
- Spectraforce
- Sapio Analytics
- Skolar.
- Squad Technologies
- Sarv.Com
- Star Health Insurance
- Sundaram Finance
- Synoriq R&D Pvt. Ltd
- TCS
- Thrillophilia
- Trinamix
- Utkarsh Bank
- Varun Beverages
- Wisflux Pvt. Ltd
- Winzy
- Whitehat Jr.
- Wipro Technologies
- Yespeal Technologies
- Zoomcar
- Provis Technologies

Placements of ICFAI Law School

S.No.	Enrollment No.	Batch	Name of the Student	Company	Photo
1	ILS18201	BA LLB (Hons) (2018-23)	Aditi Yadav	HDFC Bank	
2	ILS18208	BA LLB (Hons) (2018-23)	Megha Chahar	Property Pistol	
3	ILS18211	BA LLB (Hons) (2018-23)	Nisha Nahar	Intellipaat	
4	ILS18212	BA LLB (Hons) (2018-23)	Nishantika Sood	HDFC Bank	
5	ILS18215	BA LLB (Hons) (2018-23)	Pooja Rathore	Property Pistol	
6	ILS18101	BBA LLB (Hons) (2018-23)	Akanksha Pandey	HDFC Bank	
7	ILS18104	BBA LLB (Hons) (2018-23)	Ashutosh Chhipa	Property Pistol	
8	ILS18108	BBA LLB (Hons) (2018-23)	Kanika Singh	Property Pistol	
9	ILS18109	BBA LLB (Hons) (2018-23)	Milli Babel	Property Pistol	
10	ILS18218	BA LLB (Hons) (2018-23)	Shivangi Banerjee	Areness-Law & Beyond	
11	ILS18205	BA LLB (Hons) (2018-23)	Gobind Raj	HDFC Bank	
12	ILS19218	BA LLB (Hons) (2019-24)	Khushboo Sharma	LawDocs (Jaipur)	

S.No.	Enrollment No.	Batch	Name of the Student	Company	Photo
13	ILS19126	BBA LLB (Hons) (2019-24)	Shrishti Hissariya	LawDocs (Jaipur)	
14	ILS19105	BBA LLB (Hons) (2019-24)	Chirayu Vashishtha	Chelson Gordon	
15	ILS19106	BBA LLB (Hons) (2019-24)	Garvita Sharma	Areness Legal	
16	ILS19110	BBA LLB (Hons) (2019-24)	Ishita Sharma	LawDocs	
17	ILS19115	BBA LLB (Hons) (2019-24)	Parakram Singh Gehlot	Chelson Gordon	
18	ILS19116	BBA LLB (Hons) (2019-24)	Prakhar Garg	Altura Legal	
19	ILS19118	BBA LLB (Hons) (2019-24)	Priya Garg	Drishti IAS	
20	ILS19123	BBA LLB (Hons) (2019-24)	Shish Zakirhusen Khan	Chelson Gordon	
21	ILS19127	BBA LLB (Hons) (2019-24)	Shubham Pradhan	Chelson Gordon	
22	ILS19207	BA LLB (Hons) (2019-24)	Anshuli Anand	Drishti IAS	
23	ILS19230	BA LLB (Hons) (2019-24)	Ritika Rathore	LawDocs	

Student Speak

Yash Mittal
B.Tech (2023)

My Name is Yash Mittal. I did my B.tech. from The ICFAI University Jaipur in the 2019-23 batch. After getting admitted to ICFAI The thing I like most is the faculty and the course curriculum. I got connected with all my faculties, respected dean Sir, and found that they are always available for me to show me the correct life path. Faculties are those who will correct your track to live your career long & here I found this. I also appreciate the facilities in the university are at a high level. I also enjoyed a lot of the sports in ICFAI as having all the sports in the campus. I only found good connections with my juniors. ICFAI is something for me that will never be forgettable in my life. Here I learned to live life in sports and studies.
I can proudly say Choose ICFAI.. !!

Prashant Soni
BCA (2022)

My journey at ICFAI University began with ambitious dreams and aspirations for the years ahead. The campus buzzed with energy and potential, fueling my excitement to dive into a world of growth and exploration.

Guidance from senior students and faculty proved invaluable. They provided insights beyond textbooks, helping me navigate challenges while nurturing a holistic education. Collaborating with seniors exposed me to practical insights in my field, and faculty interactions enhanced my critical thinking.

Over the years, the campus became a second home, hosting collaborative projects, study sessions, and eye-opening discussions. University-organized events expanded my horizons, fostering curiosity and a hunger for learning that will endure.

Reflecting on connections made, lessons learned, and memories created, I'm reminded of a time when big dreams took shape. These experiences will forever hold a cherished place, embodying the moments when I dared to dream and began turning those dreams into reality.

Hritika Singh
B.Tech (2022)

Certainly! As a graduate of the class of 2022, I want to extend my heartfelt gratitude for the incredible journey I've experienced during my time at college. These years have been filled with growth, challenges, and unforgettable memories. I am immensely proud of myself for the hard work, dedication, and perseverance that have brought me to this significant milestone.

My professors have played a pivotal role in shaping my academic and personal development. Their guidance and support have been invaluable, and I am deeply grateful for the knowledge and wisdom they've imparted upon me. The friendships I've cultivated during this time are precious, and the unwavering support from my family has been a constant source of strength.

I am thrilled to share that I am currently working as a Data Scientist at Dotsquares Technologies, where I have the opportunity to apply the skills and insights gained during my college journey. This accomplishment reflects not only my individual growth but also the quality of education I've received that empowers me to excel in my chosen path.

As I step into the next phase of my life, I will carry forward the lessons learned, the experiences gained, and the camaraderie I've fostered. I will approach the challenges and opportunities ahead with the same determination that led me to succeed in my studies. With the skills and knowledge I've acquired, I am confident that I have the potential to create a positive impact in my field and community.

I want to take this moment to express my deepest gratitude to the professors at ICFAI University. The guidance I received from this institution has been invaluable in shaping my journey. Your dedication, wisdom, and unwavering support have been instrumental in my growth. Without your guidance, I wouldn't be where I am today. Thank you for being a crucial part of my incredible journey!

Risabh Audichya
BA-LLB (Hons.) 2024

My journey in law began with the thought of bringing change, a change in society's perspective. ICFAI Law School, The ICFAI University, Jaipur, has empowered me with the courage to first change myself, my attitude, and my approach. From being rigid and closed off, I transformed into someone open to diverse thoughts and constructive criticism. This change was cultivated within me, and everything I have learned came from my time at law school.

ICFAI Law School has completely shaped me into a different person, providing me with numerous opportunities to participate in debates, moot court competitions, and client counseling competitions. Today, I work as a teacher, researcher, and lawyer, and I am engaged with an NGO working for societal upliftment, all thanks to ICFAI Law School.

Priyansh Jha
BA-LLB (Hons.) 2024

I am proud to graduate from ICFAI Law School, The ICFAI University, Jaipur, having completed my BA-LL.B. (Hons.) degree in 2024. My experience at this university was enriching both academically & practically. The advanced coursework provided a solid foundation in legal subjects while participating in Moot Court Competitions, ADR Activities, Client Counselling Competitions, Debates, and Class presentations, which especially boosted my confidence and practical skills.

Overall, I am very satisfied with my journey at ICFAI Law School. The education & experiences I gained here have thoroughly prepared me for my career in the legal profession.

Gobind Raj
BA-LL.B(Hons.) 2023

From being an inquisitive teen to a successful law graduate, ICFAI Law School Jaipur has contributed significantly to my learning and gaining wisdom. This journey was no less than a transformative process wherein the emphasis on practical learning, healthy classroom discussions and engaging curriculum helped me to bring out the best in me.

The supportive faculty and excellent networking opportunities aided me to build connections and explore different horizons. I'm also grateful to the placement cell for bringing me the good fortune of being placed in HDFC Bank as A Legal Recovery Manager.

ILS , JAIPUR has aided me in preparing myself for the Life ahead and I shall always remain indebted to the ILS Fraternity for keeping me motivated towards making a meaningful impact in the Legal Field.

Ritika Rathore
BA-LLB (Hons.) 2024

Practicing Advocate, the High Court of Judicature for Rajasthan at Jodhpur (Principal Seat)

For every law student, law school plays a crucial role in preparing us not only for university exams but also for a brighter future. Like any other institution, ICFAI Law School provided me with essential resources; however, the standout aspect was the vibrant extracurricular activities and the encouragement from both faculty and seniors to actively participate.

With a passion for writing and research, I benefited immensely from the guidance and support of my teachers and peers, which helped me, develop strong legal writing skills and achieve several noteworthy publications. ICFAI Law School instilled in me a confidence that has enhanced my professional presence and improved my ability to express myself effectively in the workplace.

What I appreciate most is that ICFAI Law School continuously evolves, incorporating innovative methods each year to foster student development. In a world that demands adaptability and insight, ICFAI Law School has truly equipped me to rise to the challenge and embrace the future with unwavering resolve.

Anshuli Anand
BA-LLB (Hons.) 2024

As an alumnus of the 2019-24 batch, my journey at ICFAI University Jaipur has been truly transformative. Coming from Bihar and studying in Jaipur, I was initially apprehensive about the challenges ahead, but the university provided a nurturing and supportive environment that helped me grow both personally and professionally. The faculty members were not only invested in my academic success but also offered invaluable emotional support, which played a significant role in fostering my overall development.

Furthermore, the university offered me numerous opportunities to hold leadership positions and to become a member of various clubs and committees, which enhanced my communication, teamwork, and problem-solving abilities. These experiences have been instrumental in my current profession, equipping me with the confidence and expertise to deal with real-world challenges.

The confidence I gained, coupled with the lifelong friendships I made during my time at the university, are assets that I will carry with me always. This university made a lasting impact on my career and personal development, and I am immensely proud to be an alumna of this esteemed institution.

Akanksha Pandey
BBA-LL.B(Hons.) 2023

During my fulfilling five-year journey at The ICFAI University Jaipur, pursuing BBA-LLB (H.), I was immersed in a nurturing environment that fostered both academic and personal growth. The unwavering support and mentorship from the faculty members played a pivotal role in shaping my understanding of the subjects and encouraging a spirit of inquiry.

Engaging in a myriad of organized events, ranging from inter-college to national competitions, provided me with ample opportunities to showcase my talents and skills. These experiences not only boosted my confidence but also highlighted the high-quality education the university offered.

I take immense pride in my roles as the student representative of the anti-ragging committee and the secretary of the internship and placement cell. These positions allowed me to contribute positively to the campus environment and provide fellow students with valuable professional guidance.

Anushka Singh
B.Com (Hons) 2022

For me- 'ICFAI UNIVERSITY - Nurturing Holistic Growth'.

My time at ICFAI University was an enlightening journey that shaped my academic and personal growth. Pursuing a degree in B. Com (H), I found the curriculum to be comprehensive, blending theoretical knowledge with practical application. The faculty members, with their industry expertise, not only imparted knowledge but also mentored us for real-world challenges.

The campus facilities were modern and well-maintained. The library was a treasure trove of resources. The university's emphasis on experiential learning was evident through workshops, guest lectures, and industry visits, which greatly enriched our understanding. One of the highlights was the strong focus on extracurricular activities. The university's campus culture encouraged open dialogue and critical thinking. The faculty's dedication to teaching and willingness to go beyond the curriculum has left a lasting impression on me.

Vedansh
BBA (2022)

My time at IBS had been transformative in which I assimilated skills and academic prowess to bolster my career. We had multiple clubs to help us carve out the best of our talents and acquire relevant management skills helpful in the corporate world. I myself was a part of the Communiqua club where I was given chances to showcase my oratory skills at multiple levels. The BBA curriculum also included several industrial visits which provided us with great exposure of the real corporate structures and their working mechanisms. With highly educated and enthusiastic faculty, the pedagogy at IBS is unparalleled. The extensive support from the placement cell and other faculties helped me to obtain a wonderful placement. I am elated and grateful to be a part of the IBS.

Simran Alwani
BBA (2022)

Ambition, Motivation and Determination, these three words have changed me a lot during my graduation. As in my school time, I was that kind of girl who has lack of confidence, stage fear and socialising but with the help of most experienced IBS professors, weekly live sessions, Group Discussions, interactive classes, events and internships made me realise that anything is possible if we keep a courage and be consistent in becoming what we want to be. Thank You IBS, Jaipur for giving me the various opportunities to improve and upskill myself.

Puneet Patel
BBA (2022)

My change from a school student to a corporate-ready individual began on the day I joined IBS Jaipur. Everything that makes me confident to rise came from here, from the essential concepts of management to developing a tangible structure of learning and transforming the modern-day dynamic environment of enterprises.

The professors are kind and helpful, and the classroom learning is always case study driven, so we all have a better idea of how management works from here. The activities and events increase our energy and ability to deal with obstacles. Whether it is a group conversation or a joint supper with friends, the environment provides us with motivation and empowerment to rise and shine. ICFAI not only offers us with educational possibilities but also with possibilities for life.

Gaurav Gehlot
BBA (2022)

I must say that, ICFAI prepares its students with the finest academics and platform to generate their dreams into reality. The ambience and decorum of ICFAI is far better than other colleges. All mentors were supportive and experts in their respective domains. Fest and trips were the best. It has a well-equipped library. I participated in football and ramp walk. During my Graduation we went to Dehradun for a field trip ICFAI has a ragging free environment. Many seminars and certification courses were organised. Hostel life was the best part of my college life.

Divya Surana
BA-LL.B (2023)

I chose law because I wanted to study something that effects change in society and to acquire the skill of reasoned argument. For the same I chose to study at ICFAI law school (ILS). The additional benefit of choosing ILS Jaipur over any other private institute was- Dual Hons course, great alumni record and its locational advantages because of Rajasthan High Court and capital city.

I am very proud to be part of this prestigious institution. This institution has great all-round faculties, who are very supportive and incline your ideas towards achieving great goals. The overall spirit in campus is always cheerful, there is always something going on which keep one busy and entertained.

Beyond the classroom, student life at ILS is unparalleled, and I have enjoyed delving into several pockets of it. I could easily plan my sports, simultaneously focus on my studies due to best infrastructural facility.

If you are looking to have a great five years, learn about the law from outstanding teachers, and make a lot of friends in the process, then ILS is the place to be.

Aakashdeep Kaur Brar
BBA (2022)

The ICFAI University has an excellent and motivating faculty member. First, I would like to thank all the faculty and staff for always being with us and being so cooperative. It is a student-oriented institute whose sole purpose is students' success. I am glad I decided to join IBS because it has helped me understand the subjects rather than just memorizing them and it has also helped me grow as an individual. It helped me get the best out of myself and hope that you could also.

Aastha Vashishtha
B.Com (Hons) 2022

Studying in ICFAI Business School was a very nice experience. It helps me a lot in academic and personal growth. I got support from all the faculty of ICFAI University. It is totally different from other Universities in academic as well as in Infrastructure. They also taught us about all the fundamentals of managements. I will never forget the days which I spent in ICFAI.ICFAI Business School provide Internship facility which help in getting better jobs.

Anjali Sharma
B.Com (Hons) 2022

Learning at The ICFAI University (IBS) is really exciting. IBS not only encourages me to be academically strong but also causes me to be a better person in every field. This is the best school I went to and it's a great & I truly enjoy the journey of 3 years there. It has really good learning resources & instructors are truly helpful & I am happy to share that I have been placed in ICICI Bank & HDFC. I am glad to be a student there.

Management Team
The ICFAI University, Jaipur

S. No.	Name of the Department	Name of the Teacher	Designation	Mail ID (Off.)
1.	Admin	Dr. H P Singh, VSM	President	vc@iujaipur.edu.in
2.	Admin	Dr. R. Nesamoorthy	Registrar	registrar@iujaipur.edu.in
3.	IcfaiTech	Dr. Arun Kumar Saini	Director, & Professor	aksaini@iujaipur.edu.in
4.	IBS	Dr. Shweta Jain	Professor, and Director	sjain@iujaipur.edu.in
5.	IcfaiTech	Dr. Rana Mukherji	Professor, and Dean	rmukherji@iujaipur.edu.in
6.	IBS	Dr. Archana Rathore	Professor, and Dean	arathore11@iujaipur.edu.in
7.	ISPS	Dr. Ganesh Narayan Sharma	Professor & Principal	gnsharma@iujaipur.edu.in
8.	ILS	Dr. Harish Kumar Verama	Dean & Associate Professor	hkverma@iujaipur.edu.in
9.	IBS	Dr. Shiv Kumar	Dean - Research & Associate Professor	skumar@iujaipur.edu.in
10.	IBS	Dr. Vidhu K Mathur	Associate Dean & Controller of Examination	vidhuk.mathur@iujaipur.edu.in
11.	ILS	Dr. Pratima Soni	Associate Dean & Assistant Professor	pratimasoni@iujaipur.edu.in
12.	ISLA	Dr. Minal Sharma	HoD & Assistant Professor	msharma@iujaipur.edu.in
13.	Corporate Relations	Mr. Manish Saxena	Sr. AGM (Corporate Relations)	msaxena@iujaipur.edu.in
14.	Marketing	Mr. Rakesh Rishi Sharma	Asst. General Manger	Rakesh.rishi@icfaiuniversity.in
15.	F&A	Mr. Shaman Das Bhagtani	Sr. Chief Manager	accounts@iujaipur.edu.in
16.	Admin	Dr. Nakuleshwar Dut Jasuja	Joint Registrar-2	jointregistrar@iujaipur.edu.in
17.	Admin	Mr. Ravi Datt Bhargav	Assistant Registrar-3	asst.registrar@iujaipur.edu.in
18.	Admin	Dr. Chandra Prakash Lora	Manager-1	hostel.sup@iujaipur.edu.in
19.	Admin	Mr. Navneet Kumar Garg	Sr. Dy. Manager	secretary@iujaipur.edu.in
20.	Maintenance	Mr. Vishal Singh	Sr. Manager	vishal.singh@iujaipur.edu.in
21.	Library	Dr. Mahendra Singh	Dy. Librarian-2	lib_mahendra@iujaipur.edu.in
22.	Admin	Mr. Somesh Chandra Shrivastava	Manager-2	manager.admin@iujaipur.edu.in
23.	Comp. Lab	Mr. Ved Prakash Sharma	Manager-1	sysadmin@iujaipur.edu.in
24.	IBS	Dr. Ruchi Gupta	Assistant Professor & Academic Coordinator	rgupta@iujaipur.edu.in
25.	IcfaiTech	Dr. Satyavir Singh	Assistant Professor & Academic Coordinator	svsingh@iujaipur.edu.in
26.	ILS	Dr. Ameesha Singh	Assistant Professor & Academic Coordinator	ameeshasingh@iujaipur.edu.in
27.	ISPS	Dr. Lokesh Kaushik	Assistant Professor & Academic Coordinator	lkaushik@iujaipur.edu.in
28.	ISLA	Ms. Pooja Jain	Assistant Professor & Academic Coordinator	poojajain@iujaipur.edu.in

ICFAI University Policy Regarding Prevention/ Prohibition/Punishment of Ragging

In compliance with the Guidelines of the University Grant Commission on the prohibition of ragging in HEIs, ICFAI University has adopted a policy that aims to prevent/prohibit/punish ragging at ICFAI University, Jaipur. Students (seniors/juniors) of this University come under its purview. Information on UGC Regulations on Curbing Menace of Ragging in Higher Educational Institutions, 2009, and procedures to deal with anti-ragging incidents/complaints can be accessed on the ICFAI University website https://iujaipur.edu.in/
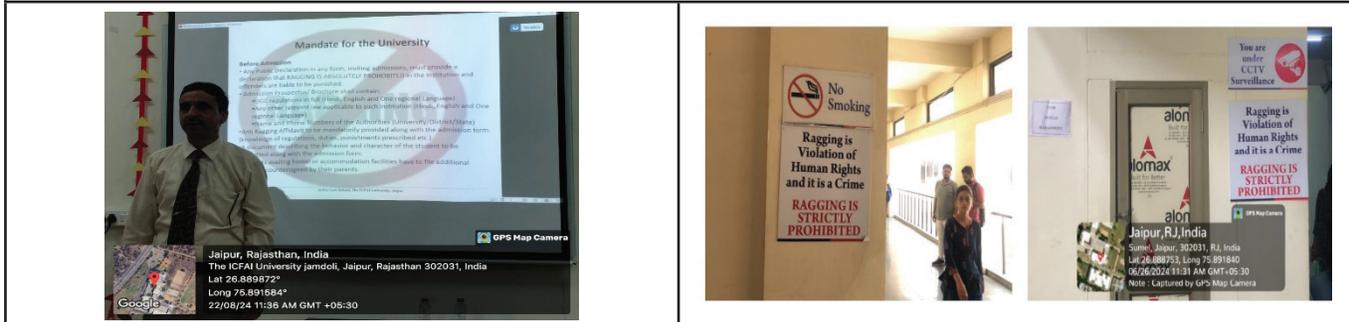
Anti-Ragging Initiatives in ICFAI Schools

ICFAI Tech School:

ICFAI Business School:

ICFAI School of Law:

| *ICFAI School of Pharmaceutical Sciences (ISPS):* | *ICFAI School of Liberal Arts:* |

ANNEXURE I
AFFIDAVIT BY THE STUDENT (TO BE SUBMITTED ALONG WITH APPLICATION FORM)

I, _____ (full name of the student with admission/ registration/ enrolment number) s/o d/o Mr./Mrs./Ms. _____ having been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understand the provisions contained in the said Regulations.

2.   I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3.   I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, of being part of a conspiracy to promote ragging.

4.   I hereby solemnly aver and undertake that

a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of commission of omission that may be constituted as ragging under clause 3 of the Regulations.

5.   I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6.   I hereby declare that I have not been expelled of debarred from admission in any institution in the country on account of being found guilty of , abetting of being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

_____ Signature of deponent

Name : Address : Tel./Mobile no.

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed of misstated therein.

Verified at _____ (place) this the _____ day of _____ (month), _____ (year).

_____ Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

ANNEXURE II
AFFIDAVIT BY THE PARENT/GUARDIAN (TO BE SUBMITTED ALONG WITH APPLICATION FORM)

I, Mr./Mrs./Ms. _____ (full name of parent/guardian/father/mother/ guardian of, _____ (full name of student with admission/registration/ enrolment number), having been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understand the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, of being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that

a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of commission of omission that may be constituted as ragging under clause 3 of the Regulations.

5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled of debarred from admission in any institution in the country on account of being found guilty of , abetting of being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

_____ Signature of deponent

Name : Address : Tel./Mobile no.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed of misstated therein.

Verified at _____ (place) this the _____ day of _____ (month), _____ (year). _____ Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

ICFAI Internal Complaint Committee on Sexual Harassment

The Internal Complaints Committee (ICC) of The ICFAI University, Jaipur is formed in compliance with the Sexual Harassment of Women at Workplace Act 2013, the UGC Regulations 2015, and works in accordance with the Vishakha Guidelines (1997), laid down by the Hon'ble Supreme Court. The primary motive of ICC is to ensure that no woman shall be subjected to sexual harassment and it aims at creating awareness in the students and female employees of the University about sexual harassment and empowering them to raise their voice against it and take appropriate action towards the same.

ICFAI University Community Outreach Program

UBA (Unnat Bharat Abhiyan):

Unnat Bharat Abhiyan, the flagship Programme of the Ministry of Human Resource Development, Government of India, was initiated in 2014 with a vision of bringing transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The idea behind this ambitious program is to involve the higher educational institutions (technical / non-technical / public / private) of the country in the process of indigenous development of self-sufficient and sustainable village clusters.

List of Adopted Villages (District Jaipur):
• Kanota (CT)
• Vijaypura
• Balloopura
• Beerrnalpura Mukandpura
• Mangarh Khokhawala

NSS (National Service Scheme)

The National Service Scheme (NSS) is a Central Sector Scheme of the Government of India, Ministry of Youth Affairs & Sports. It provides an opportunity for the youth to participate in government-led community service activities and programmes. The NSS Unit of the ICFAI University, Jaipur aims to provide students with a platform to engage in community work and create a positive impact in society. As part of community work, student volunteers are involved in cleanliness drives, health camps, and plantations, conducting surveys and raising awareness regarding issues like sanitation, clean environment, the importance of education, etc. The NSS Unit also conducts personality development programs and other expert lectures along with various competitions from time to time to ensure the overall development of the students. Aiming to uphold the motto of NSS: "Not Me But You", community work will be carried out in nearby villages that the university had adopted under the aegis of the Unnat Bharat Abhiyan Programme.

ICFAI®
UNIVERSITY

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